COURSE SYLLABUS

LAN0200

2ND GRADE LANGUAGE ARTS

I. COURSE DESCRIPTION

The Liberty University Online Academy’s 2nd grade Language Arts program will enhance literary skills in each student. Literary sections with spelling, grammar, and writing skills will be included. The student will progress in phonetic strategies when reading. Comprehension will be focused upon as well as ways to decode different words. Fictions and non-fiction books will be utilized in teaching the literary components. All components will be based upon Biblical truths as found in the Bible.

II. RATIONALE

The 2nd Grade Language Arts Course offers a deeper study of grammar and reading comprehension allowing students to increase a variety of skills. These skills include, but are not limited to the following: research, effective writing, reading comprehension, and the utilization of correct grammar through literature selections. These skills will assist the student in all academic areas.

III. PREREQUISITES

None.

IV. MATERIALS LIST

Microsoft Office or compatible software, scanner, printer, and camera for the computer

Books needed for course:

- Arthur’s Reading Race by Marc Brown
- Henry and Mudge: The First Book by Cynthia Rylant
- Frog and Toad are Friends by Arnold Lobel
• Duck on a Bike by David Shannon
• Amelia Bedelia by Peggy Parish
• Teach Us, Amelia Bedelia by Peggy Parish
• Helen Keller by Margaret Davidson
• Sarah, Plain and Tall by Patricia MacLachlan
• Skylark by Patricia MacLachlan
• Caleb’s Story by Patricia MacLachlan

V. **Measurable Learning Outcomes**

The student will be able to:

A. Maintain manuscript with proper pencil and paper positions.
B. Write stories, letters, and book reports.
C. Edit writing for correct grammar, capitalization, punctuation, and spelling.
D. Demonstrate comprehension of information in reference materials.
E. Use phonetic strategies when reading.
F. Use meaning clues and language structure when reading.
G. Read aloud stories, poems, and passages with fluency and expression.
H. Read and demonstrate comprehension of fiction and nonfiction.
I. Identify the relationship between stories and the culture they represent.
J. Use language structure to expand vocabulary.
K. Use phonetic strategies when spelling.
L. Expand listening and speaking vocabularies.

VI. **Course Requirements and Assignments**

A. Individual lesson assessments (1 per lesson)
B. Grammar quizzes
C. Friendly Letter Written
D. Book Report
E. Reading comprehension, vocabulary, and spelling test each module
VII. COURSE GRADING AND POLICIES

A. Grading Weights

Lesson Assignments 25%
Quizzes and Written Assignments 35%
Tests 40%

B. Scale

A 90 – 100
B 80 – 89
C 70 – 79
D 60 – 69
F Below 60

VIII. Other Policies

A. Academic Misconduct

See Student Handbook

B. Repeating Assignments

Students have two attempts on daily work lessons. Quizzes and tests cannot be repeated to gain a higher grade. Quizzes and tests may be reset for technical issues, but a new set of questions will be generated.