COURSE SYLLABUS

HIS0800

8th Grade Civics

COURSE DESCRIPTION

The Liberty University Online Academy’s 8th Grade Civics course explores the many aspects of America’s government. Lessons cover fundamental values and principles, rights, responsibilities, limits, founding documents, Biblical foundations of the U.S. government, and the roles of the branches of government. This course introduces students to state government, political parties, and economics. Topics in this course will enable students to learn about their government so that they can be equipped with the tools they need to be informed and engaged citizens.

RATIONALE

The 8th grade Civics course offers students an examination of the biblical foundations of the United States, different types of government, the three branches of the U.S. government, the role of the state governments, citizenship, and economics. As students study the history of the founding documents, the Constitution, and the Bill of Rights, they will have a deeper understanding of why America looks and functions as it does today. The study of political parties, voting, and citizenship will teach students how to be engaged citizens in their communities.

PREREQUISITES

None.

MATERIALS LIST

Microsoft Office or compatible software, printer, and scanner

MEASURABLE LEARNING OUTCOMES

The student will be able to:

A. Identify the founding documents of the United States
B. Identify and describe the different forms of government
C. Analyze the Christian view of government and the biblical foundations of the United States
D. Examine the history and make-up of the United States Constitution
E. Discuss the three branches of government and checks and balances
F. Identify the first ten amendments to the Constitution, which is the Bill of Rights and analyze how each amendment influences the students’ lives
G. Examine the role of politics in elections and the process of elections
H. Identify paths to citizenship and responsibilities of citizens in the United States
I. Outline the history of money
J. Analyze the difference between capitalism and communism
K. Discuss the different departments in the U.S. government that deal with money
L. Evaluate and analyze primary source documents from American history

**COURSE REQUIREMENTS AND ASSIGNMENTS**

A. Individual lesson assessments (1 per lesson)
B. Quizzes – not a set number of quizzes per unit – never more than 3
C. Projects – not a set number of projects per unit – never more than 1-2
D. Test Review before each Unit test
E. 1 Test per Unit

**COURSE GRADING AND POLICIES**

A. Grading Weights
   
   Lesson Assignments 25%
   Quizzes and Written Assignments 35%
   Tests 40%

B. Scale
   
   A 90 – 100
   B 80 – 89
   C 70 – 79
   D 60 – 69
   F Below 60
Other Policies

A. Academic Misconduct

See Student Handbook

B. Repeating Assignments

Students may have two attempts on lessons. For other assignments, please review the resubmission policy from the Student Handbook:

All students are expected to submit their best work on the first submission for any assignment. At the discretion of the individual teacher and with his/her express permission, assignments may be resubmitted for credit. Feedback on a specific assignment will indicate whether or not the assignment is eligible for resubmission. Teachers will not score any resubmission of an assignment without prior approval. Assignments that have been approved for resubmission must be completed before the student progresses more than one module beyond the repeated assignment. For example, a student currently working in Module 4 may request a resubmission in Module 3. Projects in Module 1 and 2 would not be allowed at that period in time.

Scope and Sequence

Module 1
Foundations of Government

Module 2
United States of Constitution

Module 3
Bill of Rights

Module 4
Legislative Branch

Module 5
Executive Branch

Module 6
Judicial Branch
Module 7
State and Local Government

Module 8
Politics and Elections

Module 9
Citizenship

Module 10
Economics