COURSE SYLLABUS

HIS 0300

3rd Grade

I. COURSE DESCRIPTION
The Liberty University Online Academy’s 3rd Grade History Course provides students with exciting and engaging opportunities to explore historical events, people, and places that have helped to shape the United States. Biblical truths are woven continuously throughout the course allowing students to see and experience God’s incredible plan throughout history. The in-depth explorations pave a clear path for students to embrace past history patterns that are preparing them and future generations to be Christ-followers. A special student history showcase at the end of the course allows students to utilize their own special God-given talents, interests, and historical knowledge in a unique project.

II. RATIONALE
The 3rd Grade History Course offers students a deeper understanding of the beginning of the United States. Knowledge of the historical heroes will increase the skill set of the Christian traits and characteristics that have been evident throughout the history of the United States. The understanding of the rights and responsibilities of citizenship will help the students to appreciate the freedoms and sacrifices of the country.

III. PREREQUISITES
2nd Grade History

IV. MATERIALS LIST
Microsoft Office or compatible software

V. MEASURABLE LEARNING OUTCOMES
The student will be able to:

A. Identify and understand the parts of a map.
B. Understand geography including the United States, oceans, and continents.
C. Identify and investigate Biblical archaeology.
D. Identify and investigate the meaning of citizenship.
E. Explore the importance of communities, economics, and community heroes.
F. Identify and investigate the importance of Greece upon the pre-American civilizations.
G. Identify and investigate Ancient Greece’s impact upon architecture, art, government, and the Olympics.
H. Identify and investigate the explorations and explorers to America including Christopher Columbus, Juan Ponce de Leon, and Jacques Cartier.
I. Identify and investigate the establishment of Jamestown and the Pilgrims.
J. Identify and investigate the thirteen colonies.
K. Identify and investigate the Revolutionary War.
L. Explore the lives of important people in the Revolutionary War such as Patrick Henry and Phillis Wheatley.
M. Identify and investigate the Articles of Confederation, the Preamble to the Constitution, the Bill of Rights, and the Constitution.
N. Identify and investigate the designers and framers of the Constitution.
O. Explore the branches of government.
P. Identify and investigate the Louisiana Purchase and explorers such as Lewis & Clark.
Q. Identify and investigate the Oregon Territory.
R. Identify and investigate the purchase of Alaska and Hawaii.
S. Identify and investigate the Civil War and Reconstruction.
T. Identify and investigate the business of industry during the Gilded Age.
U. Identify and investigate the events of World War I.
V. Identify and investigate the events of World War II.
W. Identify and investigate historical heroes in the 1700’s such as George Washington, Thomas Jefferson, and Daniel Boone.
X. Identify and investigate historical heroes in the 1800’s such as Susan B. Anthony, Abraham Lincoln, and Thomas Edison.
Y. Identify and investigate historical heroes in the 1900’s such as Martin Luther King, Jr., Rosa Parks, Thurgood Marshall, and Cesar Chavez.
Z. Identifying and exploring the regions and landmarks of the United States through a student showcase history project.

VI. **Course Requirements and Assignments**

A. Individual lesson assessments and activities
B. Quizzes in each module
C. Tests in each module
D. Module Test
E. Student Showcase History Project
VII. COURSE GRADING AND POLICIES

A. Grading Weights

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Lesson Assignments</td>
<td>25%</td>
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<tr>
<td>Quizzes and Written Assignments</td>
<td>35%</td>
</tr>
<tr>
<td>Tests</td>
<td>40%</td>
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B. Scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>Score</th>
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<tbody>
<tr>
<td>A</td>
<td>90 – 100</td>
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<tr>
<td>B</td>
<td>80 – 89</td>
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<tr>
<td>C</td>
<td>70 – 79</td>
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<tr>
<td>D</td>
<td>60 – 69</td>
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<tr>
<td>F</td>
<td>Below 60</td>
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VIII. Other Policies

Academic Misconduct: See Student Handbook

Repeating Assignments: Students may have two attempts on lessons. For other assignments, please review the resubmission policy from the Student Handbook:

All students are expected to submit their best work on the first submission for any assignment. At the discretion of the individual teacher and with his/her express permission, assignments may be resubmitted for credit. Feedback on a specific assignment will indicate whether or not the assignment is eligible for resubmission. Teachers will not score any resubmission of an assignment without prior approval. Assignments that have been approved for resubmission must be completed before the student progresses more than one module beyond the repeated assignment. For example, a student currently working in Module 4 may request a resubmission in Module 3. Projects in Module 1 and 2 would not be allowed at that period in time.

IX. Scope and Sequence
Module 1: Maps and More

Week 1: Marvelous Map Skills
Week 2: God’s Great Geography
Week 3: Biblical Archaeology

Module 2: Citizenship, Communities, Economics, and Community Heroes

Week 4: Citizenship
Week 5: Communities and Economics
Week 6: Community Heroes
Week 7: Review, Special Project (Mini Society), and Tests

Module 3: Influences upon the Pre-Americas Part 1

Week 8: Ancient Greece
Week 9: Gift of Architecture
Week 10: Gift of Art

Module 4: Influence upon the Pre-Americas Part 2

Week 11: Gift of Government
Week 12: Gift of Sports
Week 13: Review, Special Project (Greece’s Impact), and Tests

Module 5: The Amazing America
Week 14: Exciting Explorations from Mr. Columbus to Mr. Cartier

Week 15: Time Travel to Colonial America-Part 1

Week 16: Time Travel to Colonial America-Part 2

Week 17: Time Travel to the American Revolution and a New Nation

Week 18: Review, Special Project (Phillis Wheatley), and Tests

Module 6: We the People

Week 19: Articles, Founding Fathers, and The Constitution

Week 20: The Preamble

Week 21: A Guide to the Government

Week 22: Review, Special Project (We the People), and Tests

Module 7: Time Travel to Expanding Borders, Time Travel to the Civil War, and Time Travel to Reconstruction

Week 23: Time Travel to Expanding Borders

Week 24: Time Travel to the Civil War

Week 25: Time Travel to Reconstruction

Week 26: Review, Special Project (The Civil War), and Tests

Module 8: Time Travel to the Gilded Age, World War I, and World War II

Week 27: Time Travel to the Gilded Age

Week 28: Time Travel to World War I
Week 29: Time Travel to World War II

**Module 9: Historical Heroes**

Week 30: Historical Heroes from the 1700’s
Week 31: Historical Heroes from the 1800’s
Week 32: Historical Heroes from the 1900’s

**Module 10: Student History Showcase**

Week 33: Photographing History
Week 34: Photographing the Southeastern and Northeastern United States
Week 35: Photographing the Midwestern, Western, and Southwestern United States
Week 36: Photographing Your Choice and Presenting the LUOA Student Showcase