Course Syllabus

HIS0200

2nd Grade History

Course Description

The Liberty University Online Academy’s 2nd grade history program will provide opportunities for students to explore and see how our country has developed through Christian leadership and goals. Patriotic holidays and how they came into existence will be a focus along with the general history of our nation. We will see how God has blessed our nation because we have followed Him. We will also talk about citizenship and our role as Christians in the community.

Prerequisites

None

Materials List

Microsoft Office or compatible software
scanner and web camera

Measurable Learning Outcomes

The student will be able to:

- Demonstrate map skills by constructing simple maps, using title, map legend, and compass rose
- Develop map skills
- Distinguish between the use of barter and money in the exchange for goods and services
- Explain that scarcity (limited resources) requires people to make
choices about producing and consuming goods and services

- Explain the responsibilities of a good citizen according to Biblical standards
- Compare the lives and contributions of American Indians (First Americans), with emphasis on the Powhatan of the Eastern Woodlands, the Sioux of the Plains, and the Pueblo people of the Southwest
- Explain how the contributions of ancient China and Egypt have influenced the present world
- Understand the concept of a timeline

Course Requirements and Assignments

- Individual lesson assessments
- Journal Activities
- Projects
- End of module tests

Course Grading and Policies

- Grading Weights

Lesson Assignments 25%
Quizzes and Written Assignments 35%
Tests 40%

- Scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>Score Range</th>
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<tbody>
<tr>
<td>A</td>
<td>90 – 100</td>
</tr>
<tr>
<td>B</td>
<td>80 – 89</td>
</tr>
<tr>
<td>C</td>
<td>70 – 79</td>
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<tr>
<td>D</td>
<td>60 – 69</td>
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<tr>
<td>F</td>
<td>Below 60</td>
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Other Policies

- Academic Misconduct: See Student Handbook

Repeating Assignments: Students may have two attempts on lessons. For other assignments, please review the resubmission policy from the Student Handbook:

All students are expected to submit their best work on the first submission for any assignment. At the discretion of the individual teacher and with his/her express permission, assignments may be resubmitted for credit. Feedback on a specific assignment will indicate whether or not the assignment is eligible for resubmission. Teachers will not score any resubmission of an assignment without prior approval. Assignments that have been approved for resubmission must be completed before the student progresses more than one module beyond the repeated assignment. For example, a student currently working in Module 4 may request a resubmission in Module 3. Projects in Module 1 and 2 would not be allowed at that period in time.

Scope and Sequence

Module 1
- Communities

Module 2
- Community Leaders

Module 3
- Patriotic Holidays and American Symbols

Module 4
- Pilgrims

Module 5
- Christmas Around the World

Module 6
- American Indians

Module 7
- Colonial America
Module 8
  • Economy

Module 9
  • The World Around Us

Module 10
  • Maps