BIB 0800
INTRODUCTION TO THE BIBLE GRADE 8

I. COURSE DESCRIPTION

The goal of this course is to equip each student with an introduction and understanding of major Bible doctrines and how they relate to his/her life. This will be accomplished by surveying major themes, characters and life principles found in the Bible. The objective is to take the timeless truths of God’s Word and make them relevant and applicable in each student’s life.

II. RATIONALE

Over the course of this Bible class we will discuss, but not be limited to these following major doctrines of the faith: Inerrancy and Inspiration of Scripture, Salvation, How to Study the Word, Creation, Trinity, Evil, etc. to equip them in the fundamentals of the faith in knowledge and articulation.

III. PREREQUISITES

None

IV. MATERIALS LIST

Microsoft Office or compatible software

V. MEASURABLE LEARNING OUTCOMES

A. The student will understand the authority of Scripture.
B. The student will understand the organizational structure of the Bible
C. The student will understand the books of Law of the Old Testament.
D. The student will have a thorough understanding of the books of History of the Old Testament.
E. The student will have a thorough understanding of the books of Poetry & Wisdom of the Old Testament.
F. The student will have a thorough understanding of the books of Major Prophets of the Old Testament.
G. The student will have a thorough understanding of the books of Minor Prophets of the Old Testament.
H. The student will have a thorough understanding of the books of The Gospels & Acts of the New Testament.
I. The student will have a thorough understanding of the books of the Pauline Epistles of the New Testament.
J. The student will have a thorough understanding of the books of the General Epistles & Revelation of the New Testament.
K. The student will understand the need for multiple translations of the Bible.
L. The student will have a thorough understanding of Studying the Bible.

VI. COURSE REQUIREMENTS AND ASSIGNMENTS
A. Individual lesson assessments (1 per lesson)
B. 1 - 4 Quizzes per Module
C. 1 Test per Module
D. 2 Semester Exams

VII. COURSE GRADING AND POLICIES
A. Grading Weights
   Lesson Assignments 25%
   Quizzes and Written Assignments 35%
   Tests 40%

B. Scale
   A  93 – 100
   B  85 – 92
   C  77 – 84
   D  70 – 76
   FBelow 70

VIII. Other Policies
A. Academic Misconduct
   See your Student Handbook for specifics.
B. Repeating Assignments
   Students may repeat each lesson once. Quizzes and tests cannot be repeated to gain a higher grade. Quizzes and tests may be reset for technical issues, but a new set of questions will be generated.