COURSE SYLLABUS

PSYC 101
GENERAL PSYCHOLOGY

COURSE DESCRIPTION
Introduction to Psychology as a scientific discipline concerned with the study of behavior. Consideration will be given to such topics as human development, motivation, emotion, perception, learning, personality, intelligence, measurement and applied areas.

RATIONALE
This course is a broad, general overview of the many different areas covered within the field of psychology. It introduces the student to the way psychology affects him/her as a person as well as its ability to help individuals understand, predict, and control behavior for the betterment of people. This is offered as a general education course because of the impact psychology has had on our society through the research that is being conducted and the theories that are being presented. This course will study secular aspects of psychology; however, the major emphasis will connect the Christian worldview as the absolute guideline for our psychological decisions in life.

I. PREREQUISITES
None

II. REQUIRED RESOURCE PURCHASE

Disclaimer: The above resource provides information consistent with the latest research regarding the subject area. Liberty University does not necessarily endorse specific personal, religious, philosophical, or political positions found in this resource.

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Word
   (Microsoft Office is available at a special discount to Liberty University students.)
IV. Measurable Learning Outcomes

Upon successful completion of this course, the student will be able to:

A. Describe the major concepts in psychology.
B. Identify the major subfields of study within the discipline of psychology.
C. Compare differences and similarities between types of people including: how gender, race, ethnicity, culture, and class affect human perspectives and experiences.
D. Apply psychological concepts, methods, and findings to their experience.
E. Describe two separate models of addiction therapy and how participants would react to each.
F. Summarize which psychotherapies are most effective for specific disorders.
G. Evaluate psychological phenomena from a biblical perspective.

V. Course Requirements and Assignments

A. Textbook readings and lecture presentations/notes
B. Course Requirements Checklist
   As the first activity in this course, please read the syllabus and Student Expectations. After reading the syllabus and Student Expectations, the student will then complete the related checklist found in Module/Week 1.
C. Discussion Board Forums (4)
   Discussion Board Forums are designed to encourage student community learning. The student will complete 4 Discussion Board Forums in 2 parts: a thread and 2 replies. The threads and replies will be submitted in alternating modules/weeks.
   Thread
   Threads are a response to the topic provided by the instructor. Each thread must be formatted into at least 3 paragraphs and contain a minimum of 250 words.
   Replies
   Replies are the student’s response to other classmates’ threads. Each reply must be a minimum of 100 words.
D. LearnSmart Assignments (8)
   The student will be assigned LearnSmart Assignments to complete in Connect. At the end of the assigned module/week, Connect will automatically grade all the assignments and import the grade into Blackboard.
E. Chapter Interactive Exercises (8)
   The student will interact and answer questions based on provided content and videos. Each Chapter Interactive Exercise expands and applies knowledge from the course material.
F. Connect Exams (4)

The student will complete 4 Connect Exams within Connect. Each Connect Exam will be open-book/open-notes, contain 50 multiple choice and true/false questions, and have a time limit of 1 hour and 15 minutes.

VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums</td>
<td></td>
</tr>
<tr>
<td>Thread (4 at 35 pts ea)</td>
<td>140</td>
</tr>
<tr>
<td>Replies (4 at 35 pts ea)</td>
<td>140</td>
</tr>
<tr>
<td>LearnSmart Assignments (8 at 30 pts ea)</td>
<td>240</td>
</tr>
<tr>
<td>Chapter Interactive Exercise (8 at 10 pts ea)</td>
<td>80</td>
</tr>
<tr>
<td>Connect Exams (4 at 100 pts each)</td>
<td>400</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>1010</strong></td>
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B. Scale

A = 900–1010  B = 800–899  C = 700–799  D = 600–699  F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.