Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

CLST 301
ADVANCED READING/VOCABULARY DEVELOPMENT

COURSE DESCRIPTION
This course focuses on building personal/professional vocabularies and accelerating reading speed/comprehension. Higher level critical reading skills are developed for upper-level division and graduate courses.

RATIONALE
In order to achieve and maximize skills in current academic endeavors as well as prepare for graduate school, numerous students desire to enhance their reading and vocabulary skills. This course is designed to meet this need.

I. Prerequisites
Sophomore standing or permission of professor.
*It is the student’s responsibility to make up any prerequisite deficiencies, as stated in the Liberty University Catalog, which would prevent the successful completion of this course.*

II. Required Resource Purchase(s)
B. Web-based Brain Enhancement/Speed Reading Program: eyeQ MS 1296520

III. Recommended Resources
A. Reader’s Digest and/or Guideposts
B. Dictionary of choice
C. Thesaurus of choice

Disclaimer: The above resources provide information consistent with the latest research regarding the subject area. Liberty University does not necessarily endorse specific personal, religious, philosophical, or political positions found in these resources.

IV. Additional Materials for Learning
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Word
(Microsoft Office is available at a special discount to Liberty University students.)

IV. Measurable Learning Outcomes
Upon successful completion of this course, the student will be able to:
A. Increase his/her reading speed and achieve a commensurate level of comprehension.
B. Develop vocabulary suitable for upper division and graduate school.
C. Practice critical reading skills in college level texts.
D. Analyze various reading skills and select and use those which are appropriate for given reading selections.
E. Incorporate advanced vocabulary and dynamic reading into reflection on the relationship between biblical values and academic knowledge in deepening a Christian worldview.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations/notes
B. Discussion Board Forums (2)
   There will be 2 Discussion Board Forums for this course. The student is required to provide an initial thread in response to the provided topic for each forum. Each initial thread is to be 3 paragraphs in length and demonstrate course-related knowledge. In addition to the initial thread, the student is required to reply to two other classmates’ threads. Each reply should be 1 paragraph in length.
C. Weekly Reading Logs (7)
   The student will speed read at minimum rate for a minimum of 20 minutes daily and record on a weekly reading log the date, materials read, number of minutes completed, level of interest, and evaluation of performance.
D. Vocabulary Quizzes(16)
   Each quiz will cover the Reading & Study material for the module/week in which it is assigned. Each quiz will be open-book/open-notes, contain multiple choice, true/false, matching, short answer, and essay questions, and have a 15 minute time limit.
E. Tests (2)
   There will be two tests in this course. Each test will cover the Reading & Study material for the modules/weeks leading to when the test is assigned. Each test will be a combination of multiple choice, true/false, matching, short answer, and essay questions. This test is open-book and open-notes. The time limit for each is 60 minutes.
F. Vocabulary Portfolio
   The student will compile a composite of new vocabulary terms which have been personally assimilated: (1) through course work from CLST 301, including newly acquired examples related to Christian worldview; (2) through experiential learning in their major field of study/professional field or occupation; and (3) used in writings during the current subterm.
VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Points</th>
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<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums (2 @ 60 points each)</td>
<td>120</td>
</tr>
<tr>
<td>Weekly Reading Log (7 @ 35 points each)</td>
<td>245</td>
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<tr>
<td>Vocabulary Portfolio</td>
<td>115</td>
</tr>
<tr>
<td>Vocabulary Quizzes (16 @ 20 points each)</td>
<td>320</td>
</tr>
<tr>
<td>Test 1 (Modules 1-4)</td>
<td>100</td>
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<tr>
<td>Test 2 (Modules 5-8)</td>
<td>100</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>1010</strong></td>
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B. Scale

A = 900–1010  B = 800–899  C = 700–799  D = 600–699  F = 0–599

C. Late Work Policy

Late work will only be accepted for full credit if there is a documented illness or disability, an emergency, and/or permission is granted in advance by the instructor and noted in an e-mail. Otherwise late work will receive ½ credit if turned in within one week of the due date. Grading rubrics are provided for Discussion Boards and assignments. If you do not meet the minimum requirements as stated in the assignment directions and grading rubrics, you will not receive full-credit for the assignment.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations.