Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS
WRSP 430
BUILDING RELATIONSHIPS THROUGH WORSHIP

COURSE DESCRIPTION
This is a course that deals with the Bible principle of relationship. Attention is given to the worship leader developing relationship with the pastor, worship team, choir and orchestra, and media team. Students will participate in an interview/research project with select worship pastors and musicians.

RATIONALE
When developing a philosophical and practical approach to worship ministry, one of the most important concepts is an understanding of the importance of relationships in building a successful ministry. Relationships impact all aspects of life, education, and ministry, and in many ways determine our effectiveness as church leaders. This course will introduce the student to the biblical foundations for building strong relationships, as well as provide practical instruction directed at improving those relationships with his/her congregations and ministry teams.

I. PREREQUISITES
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASES
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Word
   (Microsoft Office is available at a special discount to Liberty University students.)

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Articulate the need for healthy relationships in worship ministry.
B. Define the parameters of building healthy relationships with senior pastors.
C. Articulate principles for dealing with conflict resolution in worship.
D. Articulate the process for developing relationship with the worship team, choir, orchestra, and media team in an evangelical church.

E. Define the role(s) worship leaders have with their pastor and church administrative team.

V. **COURSE REQUIREMENTS AND ASSIGNMENTS**

A. Textbook readings and lecture presentations/notes

B. Course Requirements Checklist

   After reading the Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

C. Discussion Board forums (4)

   The student will participate in four Discussion Board forums. The student will post his/her thread of at least 400 words. The student must then reply to 2 or more peers’ threads in at least 200 words.

D. Interview Project

   *Proposal:* Each student will choose a senior pastor with strong leadership skills. The student will submit a 1-page essay explaining why this pastor was chosen. The student will schedule a time to interview this pastor during Module/Week 3.

   *Questions:* Each student will construct a set of 15 questions that will be used in his/her individual interview.

   *Paper:* The interview should be conducted in Module/Week 4. After the interview, the student will write a 3–5-page summary and synthesis paper, integrating the information from the interview with the course material.

E. Relationships Journal

   Based on reading in the Thompson & Ritzman text, the student will compile a detailed journal identifying, outlining, and analyzing the people in his/her concentric circles of concern. This journal will be developed in 3 parts and will be central to identifying key relationships in the student’s ministry. Over the course of this project, the student will focus his/her study on key relationships from Circles 2–6 (Family, Relatives, Friends, Neighbors/Ministry Associates, Acquaintances).

F. Ministry Relationships Essay

   Based on the reading in the course, the student will write a 3-page essay on how relationships specifically impact members of the worship ministry. The opening section will be a general overview of the importance of relationships with team members (i.e., worship band, choir, vocal teams, etc.) and how those relationships impact your ministries. The second section will outline and discuss specific strategies that can be used to strengthen those relationships.

G. Exam
The student will complete an open-book/open-notes exam covering the Maxwell text. The exam must be completed in 2.5 hours.

H. Capstone Paper

The student will submit a 12–15-page paper on the importance of relationships to the worship leader. This paper will cover the major topics of the course, including the following: developing one’s relationship with God, one’s family, one’s pastor, one’s church, one’s ministry team, and one’s community.

VI. COURSE GRADING AND POLICIES

A. Points

| Course Requirements Checklist | 10 |
| Discussion Board forums (4 at 50 pts ea) | 200 |
| Interview Project |  |
| Proposal | 25 |
| Questions | 25 |
| Paper | 100 |
| Relationships Journal |  |
| Part 1 | 50 |
| Part 2 | 100 |
| Part 3 | 150 |
| Ministry Relationships Essay | 100 |
| Exam | 100 |
| Capstone Paper | 150 |
| **Total** | **1010** |

B. Scale

A = 900–1010  B = 800–899  C = 700–799  D = 600–699  F = 0–599

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.

2. Assignments submitted more than one week late will receive a 20% deduction.

3. Assignments submitted two weeks late or after the final date of the course will not be accepted.

4. Late Discussion Board threads or replies will not be accepted.
Special circumstances (e.g., death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Style Guidelines

All assignments for this course are to be formatted in accordance with the latest edition of the Turabian style manual (A Manual for Writers of Research Papers, Theses, and Dissertations). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Writing aids are available via the Online Writing Center.

E. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

F. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
## COURSE SCHEDULE

### WRSP 430


<table>
<thead>
<tr>
<th>MODULE/WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
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</thead>
</table>
| 1           | Maxwell: chs. 1–2  
Thompson & Ritzman: chs. 1–4  
2 presentations | Course Requirements Checklist  
Class Introductions  
DB Forum 1 | 10  
0  
50 |
| 2           | Cloud & Townsend: ch. 13  
Maxwell: chs. 3–4  
Thompson & Ritzman: chs. 5–8  
1 presentation | Interview Project: Proposal  
Relationships Journal: Part 1 | 25  
50 |
| 3           | Cloud & Townsend: ch. 7  
Maxwell: chs. 5–6  
Thompson & Ritzman: chs. 9–11  
1 presentation | DB Forum 2  
Interview Project: Questions  
Relationships Journal: Part 2 | 50  
25  
100 |
| 4           | Cloud & Townsend: chs. 1–3  
Maxwell: chs. 7–8  
Thompson & Ritzman: ch. 13  
1 presentation | Interview Project: Paper | 100 |
| 5           | Cloud & Townsend: ch. 11  
Maxwell: chs. 9–10  
Thompson & Ritzman: ch. 12  
1 presentation | DB Forum 3  
Ministry Relationships Essay | 50  
100 |
| 6           | Maxwell: chs. 11–13  
Thompson & Ritzman: chs. 14–15  
1 presentation | Relationships Journal: Part 3 | 150 |
| 7           | Maxwell: chs. 14–16  
Thompson & Ritzman: chs. 16–17  
1 presentation | DB Forum 4  
Exam | 50  
100 |
| 8           | Cloud & Townsend: chs. 4–8  
1 presentation | Capstone Paper | 150 |

**TOTAL** 1010

DB = Discussion Board

**NOTE:** Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.