Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS
WRSP 420
A BIBLICAL MODEL FOR 21ST CENTURY WORSHIP

COURSE DESCRIPTION
This is a worship methods course that makes application of formational, transformational, relational, missional, and reproducible worship to daily living. Using materials and research from this study, students will be required to design a six-week discipleship-Bible study manual for worship leaders.

RATIONALE
At times, there seems to be confusion as to how worship leaders are to provide engaging leadership in a post-modern culture and society. Perhaps this confusion exists because worship leaders are sometime slow to establish biblical models for worship. Worship leaders need to exercise commitment to a biblical model for worship that may be applied to every culture, location, people group, and daily living. This course makes the case that a biblical Model for worship will be formational, transformational, relational, missional, and reproducible.

I. Prerequisite
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. Required Resource Purchases
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. Additional Materials for Learning
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Word
   (Microsoft Office is available at a special discount to Liberty University students.)

IV. Measurable Learning Outcomes
Upon successful completion of this course, the student will be able to:
A. Articulate the need for a worship model in the 21st century ministry.
B. Define a biblical worship model for worship.
C. Articulate the scope and application of formational, transformational, relational, missional, and reproducible worship for daily ministry.
D. Apply principles for organization to the worship model.
E. Develop a Bible study manual for worship leaders.

V. COURSE REQUIREMENTS AND ASSIGNMENTS
A. Textbook readings and lecture presentations/notes
B. Course Requirements Checklist
   After reading the Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.
C. Discussion Board Forums (4)
   There will be 4 Discussion Board Forums in this course. The student will discuss each Discussion Board prompt in 2 parts. First, the student will post a 250-word thread by 11:59 p.m. (ET) on Thursday that directly addresses the topic. Secondly, the student will reply to 3 classmates’ threads by submitting a 100-word reply to each of them. These replies are due by 11:59 p.m. (ET) on Monday of the same module/week.
D. Book Review
   The student will review The Heart of Worship by Matt Redman. The student will also interact with the core thesis of the book, highlighting the strengths and the weakness of the author’s presentation. Finally, the student should conclude with the practical applications of this text. The Book Review should be 3–5 pages and is due by 11:59 p.m. (ET) on Monday of Module/Week 6.
E. Final Project
   The student will develop a Bible study manual for worship leaders that applies the worship model for 21st century ministry. The project will be 10–15 pages and will be written in a chapter-by-chapter format. It should have a title page, a table of contents, and be documented with footnotes and a complete bibliography. The Final Project is due by 11:59 p.m. (ET) on Friday of Module/Week 8.
F. Quizzes (4)
   Quizzes will be open-book/open-notes and will cover the weekly readings. The student will be given an hour to complete each quiz. Quizzes will be comprised of true/false, multiple-choice, or essay questions. Each quiz is due by 11:59 p.m. (ET) on Monday of the assigned module/week.
G. Exam
   The student will complete an open-book/open-notes exam covering the material of the first 7 modules/weeks. The exam must be completed in a 2-hour period and will consist of 50 true/false and multiple-choice questions. The Exam will be due by 11:59 p.m. (ET) on Monday of Module/Week 7.

VI. COURSE GRADING AND POLICIES
A. Points
   Course Requirements Checklist 10
Discussion Board forums (4 at 50 pts ea) 200
Book Review 160
Final Project 240
Quizzes (4 at 50 pts ea) 200
Exam (Modules 1–7) 200

Total 1010

B. Scale
A = 900–1010   B = 800–899   C = 700–799   D = 600–699   F = 0–599

C. Late Assignment Policy
If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the class will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Style Guidelines
All assignments for this course are to be formatted in accordance with the latest edition of the Turabian style manual (A Manual for Writers of Research Papers, Theses, and Dissertations). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Writing aids are available via the Online Writing Center.

E. Extra Credit
No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

F. Disability Assistance
Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
## COURSE SCHEDULE

### WRSP 420

Textbooks:  

<table>
<thead>
<tr>
<th>MODULE/ WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
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**TOTAL** 1010

DB = Discussion Board

**NOTE:** Each course week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.