Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

WRSP 420
ROLE OF THE WORSHIP LEADER

COURSE DESCRIPTION

A study of the many and varied roles and relationships of the worship leader. Special emphasis is placed on the relationship between the worship leader and the pastor. Also considered are the relationships between the worship leader and other staff members, singers/instrumentalists, and the congregation.

RATIONALE

This course is the second in a series of five on worship offered by the Liberty University Center for Worship and Music Ministries. It examines the biblical foundations of worship as well as the essential practices of leadership that make the worship leader effective in church ministry.

I. PREREQUISITES

None

II. REQUIRED RESOURCE PURCHASES

Click on the following link to view the required resource for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm.

III. ADDITIONAL MATERIALS FOR LEARNING

A. Computer and Internet access (broadband recommended)
B. Microsoft Word
   (Microsoft Office is available at a special discount to LU students.)
C. DVD player
D. *The Holy Bible*

IV. COURSE OBJECTIVES

In order to successfully complete this course, the student will:

A. Cognitive Skills

1. To comprehend biblical teachings on the life of all believers relative to worship (vertical and horizontal relationships and how each affects the other). The rationale here is that a worship leader must first and foremost be a worshipper him/herself.

2. To begin to comprehend the process by which teams form and achieve
effectiveness.

3. To evaluate the effectiveness of organization, and the impact on participants, of a worship service.

4. To synthesize biblical teaching with personal spiritual formation.

B. Affective and Performance Skills

1. To value the participation of the senior pastor, or the teaching and administrative pastoral staff, in the planning and execution of worship services, and more broadly in the overall philosophy of worship that the church adopts.

2. To value the process of taking inventory of individual giftedness and utilizing such results of inventory for team formation.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations/notes

B. Course Requirements Checklist

As the first activity in this course, please read the syllabus and Student Expectations. After reading the syllabus and Student Expectations, the student will then complete the related checklist found in Module/Week 1.

C. Pre-Video Assignments (to be completed before studying this course’s video lessons)

1. Report

After reading select chapters from the Liesch book, the student will write a 7–10-page paper addressing questions provided in the course. Included in the paper will be a chart about the student’s church role. This report is due by the end of Week 4.

2. Case Studies

The student will compose 3 case studies (1-paragraph each) about problems or opportunities an actual church has had to address. These can be similar to the cases provided for the Small Group Project (see related item below) and must be discussed within a small group setting. These case studies are due by the end of Week 4.

D. DISC Inventory

The student will write a 4–6-page summary of his or her DISC profile after completing the Kulkin workbook and related video lessons. This assignment is due by the end of Week 8.

E. Evening Worship Service Observation

The student must attend an evening worship service outside of his or her home church and denomination. Using a form provided in the course, the student will
record observations about the service and answer questions provided. This is due by the end of Week 8.

F. Post-Video Projects (to be completed after studying this course’s video lessons)

1. Devotional Writing
   The student will write 3 devotionals, 2–3 pages each, that teach something about human relationships. Further details are provided in the course. These devotionals are due by the end of the course.

2. Journaling on Spiritual Formation
   After reading the Lewis book, the student will keep a two-week journal about his or her quiet times spent in contemplation and prayer about Lewis’ concepts. This journal is due by the end of the course.

3. Interview
   The student will interview his or her pastor (or worship leader) and will discuss with the pastor the concepts of this course. Interview notes must be submitted by the end of the course.

G. Small Group Project
   The student must form a small group that meets 3 times during this course. During each meeting, the group will discuss one of three case studies provided. Afterward, the student will write a 1–2-page summary of discussion. All 3 summaries are due by the last day of the course.

VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Course Requirement</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Pre-Video Assignments</td>
<td></td>
</tr>
<tr>
<td>Report</td>
<td>200</td>
</tr>
<tr>
<td>Case Studies</td>
<td>100</td>
</tr>
<tr>
<td>DISC Inventory</td>
<td>100</td>
</tr>
<tr>
<td>Evening Worship Service Observation</td>
<td>100</td>
</tr>
<tr>
<td>Post-Video Projects</td>
<td></td>
</tr>
<tr>
<td>Devotional Writing</td>
<td>100</td>
</tr>
<tr>
<td>Journaling on Spiritual Formation</td>
<td>100</td>
</tr>
<tr>
<td>Interview</td>
<td>100</td>
</tr>
<tr>
<td>Small Group Project</td>
<td>200</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1010</strong></td>
</tr>
</tbody>
</table>

B. Scale
   A = 900–1010  B = 800–899  C = 700–799  D = 600–699  F = 0–599
C. Disability Assistance

Students with a documented disability may contact LU Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
## COURSE SCHEDULE

WRSP 420

WRSP 420 DVD set.

<table>
<thead>
<tr>
<th>WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
</tr>
</thead>
</table>
| 1–4  | Liesch: ch. 14–15 | Course Requirements Checklist  
Case Studies | 10  
200  
100 |
| 5–8  | Kulkin: complete workbook  
View all lessons from the  
WRSP 420 DVD set | DISC Inventory  
Evening Worship Service Observation | 100  
100 |
| 9–16 | Lewis: read in its entirety  
Review lessons as prompted  
by project instructions | Devotional Writing  
Journaling on Spiritual Formation  
Interview  
Small Group Project | 100  
100  
100  
200 |
|     | **TOTAL** | **1010** |        |

**NOTE:** Each course week (except week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.