Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should **not** be used to purchase course materials.
Course Syllabus

WRSP 410
The Mission and Mandate for Worship

Course Description
This is a study of the biblical purposes and mandate for worship according to the principles of Romans 12:1–21. Using materials and research gathered from this study, students are required to construct a series of Sunday School lessons that articulate the biblical purpose and mandate for worship.

Rationale
Over the past 20 years, there have been significant changes in "the way" evangelicals practice worship. Many changes are driven by shifts and modifications in communication, technology, and cultural influences. Too often, worshipers tend to compartmentalize the study of worship from the living of worship. What is needed is a cognitive understanding about the role of worship in daily living—the renewing of our minds. Worshipers need to know how everything in life, in one way or another, is a reflection of our love for the Lord and becomes part of our own lifestyle.

I. Prerequisites
None.

II. Required Resource Purchases
Click on the following link to view the required resource for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm.

III. Additional Materials for Learning
B. Computer with basic audio/video output equipment
C. Internet access (broadband recommended)
D. Microsoft Word
(Microsoft Office is available at a special discount to Liberty University students.)
IV. **MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

A. Articulate the biblical purpose for worship.
B. Define the biblical mandate for worship.
C. Apply principles from Romans 12 to the purpose and mandate for worship.
D. Articulate the relationship between worship and service.
E. Develop a series of lessons that articulate and apply the biblical purpose and mandate for daily living.

V. **COURSE REQUIREMENTS AND ASSIGNMENTS**

A. Textbook readings and lecture presentations/notes
B. Course Requirements Checklist

As the first activity in this course, please read the syllabus and Student Expectations. After reading the syllabus and Student Expectations, the student will then complete the related checklist found in Module/Week 1.

C. Discussion Board forums (4)

The student will participate in four Discussion Board forums. In each Discussion Board forum, the student will post his/her original thread of at least 300 words by 11:59 p.m. (ET) on Thursday of the assigned module/week. The student must then reply to a minimum of three peers’ threads in at least 200 words by 11:59 p.m. (ET) on Monday of the assigned module/week.

D. Book Review

The student will read and review *The Pursuit of God* by A. W. Tozer. The review must be a chapter-by-chapter summary/analysis, using the template provided in the Assignment Instructions folder. This assignment must be 10 pages in length and is due by 11:59 p.m. (ET) on Monday of Module/Week 6.

E. Final Project

The student will develop a series of six lessons that will articulate and apply the biblical purpose and mandate for daily lifestyle worship. The lessons will be designed for a Bible study group on an age-defined level (adult, youth, children, etc.), and will incorporate materials, ideas, concepts, and principles studied throughout the course. The project will be written in “lesson plan format” but will be documented with footnotes and a complete bibliography. This assignment is due by 11:59 p.m. (ET) on Friday of Module/Week 8.

F. Quizzes (4)

Quizzes will be open-book/open-notes and will cover the module readings. The student will be given one hour to complete each quiz, which will be comprised of multiple-choice, true/false, or short answer/essay questions. Each quiz is due by 11:59 p.m. (ET) on Monday of the assigned module/week.
G. Final Exam
The student will complete an open-book/open-notes exam covering the material from the first seven modules. The exam must be completed in a two-hour period and will consist of 50 multiple-choice and true/false questions. The exam is due by 11:59 p.m. (ET) on Monday of Module/Week 7.

VI. Course Grading and Policies
A. Points

<table>
<thead>
<tr>
<th>Course Requirements Checklist</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussion Board forums (4 at 50 pts ea)</td>
<td>200</td>
</tr>
<tr>
<td>Book Review</td>
<td>160</td>
</tr>
<tr>
<td>Final Project</td>
<td>240</td>
</tr>
<tr>
<td>Quizzes (4 at 50 pts ea)</td>
<td>200</td>
</tr>
<tr>
<td>Final Exam (Modules 1–7)</td>
<td>200</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1010</td>
</tr>
</tbody>
</table>

B. Scale
A = 900–1010   B = 800–899   C = 700–799   D = 600–699   F = 0–599

C. Assignment Policy
Each assignment should be completed by the end of the module/week in which it is assigned. All late work will be assessed a deduction of 5% per day of the assignment’s point value. Late work may not be penalized at the instructor’s discretion in the event of a military deployment, medical emergency, death in the family, or other extenuating circumstances.

D. Style Guidelines
All assignments for this course are to be formatted in accordance with the latest edition of the Turabian style manual (A Manual for Writers of Research Papers, Theses, and Dissertations). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Writing aids are available via the Online Writing Center.

E. Extra Credit
No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

F. Disability Assistance
Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
## COURSE SCHEDULE

**WRSP 410**


<table>
<thead>
<tr>
<th>WEEK/MODULE</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Noland: introduction, ch. 1 Whaley: introduction, chs. 1–2 2 presentations</td>
<td>Course Requirements Checklist Class Introductions DB Forum 1</td>
<td>10 0 50</td>
</tr>
<tr>
<td>2</td>
<td>Noland: ch. 2 Whaley: chs. 3–4 1 presentation</td>
<td>Quiz 1</td>
<td>50</td>
</tr>
<tr>
<td>3</td>
<td>Noland: ch. 3 Whaley: chs. 5–6 1 presentation</td>
<td>DB Forum 2 Quiz 2</td>
<td>50 50</td>
</tr>
<tr>
<td>4</td>
<td>Noland: ch. 4 Tozer: introduction, chs. 1–2 Whaley: chs. 7–8 1 presentation</td>
<td>Quiz 3</td>
<td>50</td>
</tr>
<tr>
<td>5</td>
<td>Noland: ch. 5 Tozer: chs. 3–5 Whaley: chs. 9–10 1 presentation</td>
<td>DB Forum 3 Quiz 4</td>
<td>50 50</td>
</tr>
<tr>
<td>6</td>
<td>Noland: ch. 6 Tozer: chs. 6–10 Whaley: chs. 11–12 1 presentation</td>
<td>Book Review</td>
<td>160</td>
</tr>
<tr>
<td>7</td>
<td>Noland: ch. 7 Whaley: chs. 13–15 1 presentation</td>
<td>DB Forum 4 Final Exam</td>
<td>50 200</td>
</tr>
<tr>
<td>8</td>
<td>Noland: ch. 8 1 presentation</td>
<td>Final Project</td>
<td>240</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td></td>
<td><strong>1010</strong></td>
</tr>
</tbody>
</table>

DB = Discussion Board

**NOTE:** Each course week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.