Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS
THEO 630
ESCHATOLOGY

COURSE DESCRIPTION
A discussion of several issues challenging the church today in relation to dispensational hermeneutics, the rapture, the tribulation, the millennial kingdom, the future of the church, and the nations, as well as recent attempts to coordinate Bible prophecy with current events.

RATIONALE
The purpose of this course is to examine the doctrines of “last things” as reflected in Scripture and as developed in Christian theology. Two doctrines define a proper Christian worldview—creation and the “blessed hope.” This study brings the story of salvation history from its inception in the Garden of Eden to its consummation in eternity. It is designed for students wishing to secure advanced study in systematic theology in the M.Div or the ThM degrees of the seminary.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Catalog the principal agents and ideas that shape Christian eschatology.
B. Judge the relative merits of salient views concerning Christian eschatology in regard to Israel, the church and the eschatological kingdom.
C. Evaluate the theological significance of contemporary evangelical debate concerning the nature and details of the Rapture and the Millennium.
D. Compose a clear and compelling research question regarding the principle agents and ideas influencing present understandings of biblical eschatology.

E. Design a research strategy as assigned to critique, interpret, and judge the relative merits of recent arguments concerning a critical issue in biblical eschatology.

F. Construct an original and persuasive essay to resolve a theological question posed in regard to biblical eschatology.

G. Correlate the relevance of biblical eschatology with a Christian worldview and ministry.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations/notes

B. Course Requirements Checklist
   After reading the Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (2)
   Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread of 400–500 words in response to the provided prompt for each forum. In addition to the thread, the student is required to reply to at least 3 other classmates’ threads in at least 250 words each. (MLO: B)

D. Annotated Bibliography
   The student will submit an annotated bibliography comprising of 5 scholarly sources selected through Liberty University Online’s Library, “Christian Periodical Index,” or “ATLA Database.” As with all assignments, this will be written according to current Turabian formatting. (MLO: A, C)

E. Position Paper
   In this assignment, the focus of attention is upon the issues regarding Dispensationalism vs. Progressive Dispensationalism. The student is to prepare a 1,000-word essay on the strengths and/or weaknesses of Dispensationalism as a means of discerning and defining Christian eschatology. (MLO: A, B, C, F)

F. Research Project
   The Research Project will be submitted in 3 stages. In Module/Week 4, the student will submit a thesis statement, a summary of a research topic, a bibliography, and an annotation of the bibliography. In Module/Week 6, the student will submit the outline and introduction in preparation for the final paper. A template will be provided in the Assignment Instructions folder for these 2 portions of the assignment. In Module/Week 7, the student will submit the final submission, which will be 12–15 pages. (MLO: D, E, F)

G. Reflection Paper
The student will submit a 2–3-page reflection paper in which he/she will reflect on the 3 most important doctrinal issues relating to eschatology as they pertain to ministry and the Christian worldview. (MLO: G)

H. Exams (2)

*Mid-Term Exam:* This exam is an objective exam dealing with the principle agents and ideas shaping contemporary discussions in Christian eschatology. (MLO: A)

*Final Exam:* This exam will include a series of focused objective questions dealing with the principle agents and ideas shaping contemporary discussions in Christian eschatology as reflected in the assigned readings of Modules/Weeks 6–8. There will also be several short essay questions relating to discussions of the Apocalypse, the Millennium, and the Rapture. (MLO: A, G)

VI. **COURSE GRADING AND POLICIES**

A. Points

<table>
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<tr>
<th>Requirement</th>
<th>Points</th>
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<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
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<tr>
<td>Discussion Board Forums (2 at 50 pts ea)</td>
<td>100</td>
</tr>
<tr>
<td>Annotated Bibliography</td>
<td>100</td>
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<tr>
<td>Position Paper</td>
<td>50</td>
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<tr>
<td>Research Project:</td>
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<tr>
<td>Thesis and Summary</td>
<td>50</td>
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<tr>
<td>Outline and Introduction</td>
<td>50</td>
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<tr>
<td>Final Submission</td>
<td>250</td>
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<tr>
<td>Reflection Paper</td>
<td>100</td>
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<tr>
<td>Exams (2 at 150 pts ea)</td>
<td>300</td>
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<tr>
<td><strong>Total</strong></td>
<td>1010</td>
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B. Scale

- A = 940–1010
- A- = 920–939
- B+ = 900–919
- B = 860–899
- B- = 840–859
- C+ = 820–839
- C = 780–819
- C- = 760–779
- D+ = 740–759
- D = 700–739
- D- = 680–699
- F = 0–679

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the class will not be accepted.

4. Late Discussion Board threads or replies will not be accepted. Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Style Guidelines
All assignments for this course are to be formatted in accordance with the LUSD Writing Guide and the latest edition of the Turabian style manual (A Manual for Writers of Research Papers, Theses, and Dissertations). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the Online Writing Center.

E. Extra Credit
No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

F. Course Changes
Course requirements are subject to change by the administration of the University at any time with appropriate notice.

G. Disability Assistance
Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
COURSE SCHEDULE
THEO 630


<table>
<thead>
<tr>
<th>MODULE/WEEK</th>
<th>READING AND STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
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</table>
| 1           | Horner: chs. 1–3  
             Jones: chs. 1–3  
             4 presentations | Course Requirements Checklist  
                        DB Forum 1 | 10     |
| 2           | Blaising: chs. 1–3  
             Horner: chs. 4, 6–7  
             Jones: chs. 4–5  
             Lewis: chs. 1–5  
             3 presentations | Annotated Bibliography | 100    |
| 3           | Blaising: chs. 4–6  
             Horner: ch. 8  
             Jones: chs. 6–7  
             2 presentations | Position Paper | 50     |
| 4           | Blaising: ch. 7  
             Horner: ch. 9  
             Jones: chs. 8–10  
             2 presentations | Research Project: Thesis and Summary | 50     |
| 5           | Blaising: ch. 8  
             Horner: chs. 10–12  
             Jones: chs. 11–12  
             2 presentations | Mid-Term Exam | 150    |
| 6           | Hultberg: Intro, ch. 1  
             Jones: chs. 13–15  
             2 presentations | DB Forum 2  
                        Research Project: Outline and Introduction | 50     |
| 7           | Hultberg: ch. 2  
             Jones: chs. 16–18  
             1 presentation | Research Project: Final Submission | 250    |
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<tr>
<th>MODULE/WEEK</th>
<th>READING AND STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
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<tr>
<td>8</td>
<td>Blaising: ch. 9</td>
<td>Reflection Paper</td>
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<td>Hultberg: ch. 3, Conclusion</td>
<td>Final Exam</td>
<td>150</td>
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<tr>
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<td>Jones: chs. 19–20</td>
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<td>2 presentations</td>
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<td><strong>1010</strong></td>
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DB = Discussion Board

**NOTE:** Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.