Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS
THEO 605
THEOLOGY FOR GLOBAL ENGAGEMENT

COURSE DESCRIPTION
This course explores a biblical foundation and theology for Christian mission. Beginning with a rigorous interaction with the Old and New Testaments, the key aspects of mission theology will be explored as well as how theology of mission relates to other key themes in theology. The seminar will also consider how theology of mission affects mission practice.

RATIONALE
Rapidly globalizing networks, colliding civilizations, multiplying religious and ideological pluralisms, ongoing explosion of Christian adherents in the non-Western world, and a myriad of other dynamic influences converge to raise daunting issues and pose critical questions to those who wish to glorify God among the nations and be obedient to Christ’s Great Commission in the 21st century. Today it is perhaps less important to decipher what needs to change than it is what must remain the same. The Word of God provides certain truths for understanding and assessing the challenges before us. This course burrows back into biblical and theological moorings of God’s plan for the ages, lets the Bible speak afresh to key issues in theology, determines fresh ways to address these issues, and suggests practical ways beyond the impasse.

I. PREREQUISITES
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASES
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Word
   (Microsoft Office is available at a special discount to Liberty University students.)

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Identify the mission of God as the grand narrative in the Old and New Testaments.
B. Articulate the key themes of theology of mission.
C. Analyze the relationship between mission theology and other aspects of theology.
D. Describe practical applications of a biblical theology of mission.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations/notes

B. Course Requirements Checklist
After reading the Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (7)
There will be 7 Discussion Board Forums throughout this course. The student is required to provide a thread in response to the provided topic for each forum. Each thread is to be a minimum of 400 words in length and demonstrate course-related knowledge. In addition to the thread, the student is required to provide 2 replies. In your replies, state areas of agreement and disagreement with the thread using the textbooks and/or research to support your claims. Each reply must be a minimum of 200 words.

D. Case Study Project
The student will write a 10–12-page, analytical case study which isolates typical cultural/theological issues in global settings, uses a biblical analytical grid for evaluation, and determines a “way forward” role-playing as the cross-cultural agent in said context. The case study will be in current Turabian format with all sources properly documented. The project must include at least 10 references in addition to the course textbooks and the Bible.

E. Reading Quizzes (4)
Each Reading Quiz will cover the Reading & Study material for the module/week in which it is assigned. The first 3 Reading Quizzes will be open-book/open-notes, contain 15 multiple-choice questions, and have a 1-hour time limit. The final Reading Quiz will be open-book/open-notes, contain 4 short essay questions, and have a 1-hour time limit.

VI. COURSE GRADING AND POLICIES

A. Points

<table>
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<th>Requirement</th>
<th>Points</th>
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<tr>
<td>Course Requirements Checklist</td>
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<tr>
<td>Discussion Board Forums (7 at 60 pts ea)</td>
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<td>Case Study Project</td>
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B. Scale
D- = 680–699  F = 0–679

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the class will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Style Guidelines

All assignments for this course are to be formatted in accordance with the LBTS Writing Guide and the latest edition of the Turabian style manual (A Manual for Writers of Research Papers, Theses, and Dissertations). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the Online Writing Center.

E. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

F. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

G. Disability and Academic Support

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
## COURSE SCHEDULE

### THEO 605


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<thead>
<tr>
<th>MODULE/WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
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DB = Discussion Board

**NOTE:** Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.