Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS
THEO 530
SYSTEMATIC THEOLOGY II

COURSE DESCRIPTION
A course completing the study of systematic theology with special attention given to the doctrines of the person and work of Christ, the Holy Spirit, salvation, the church, and last things. Such issues as nature and extent of salvation, the origin, nature and future of the church, and the eternal state are explored.

RATIONALE
In relation to God, these doctrines are those that detail His work to glorify Himself in His creation. In relation to pastoral and soul care ministries, the doctrines related to the human predicament and the work of God to bring wholeness and healing are especially important. Part of that healing is the building of a new community, which functions to establish believers and hold them accountable to their commitment to Christ until He returns.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Analyze the principal agents and ideas that shape classic and contemporary systematic theology in relation to Christ, the Holy Spirit, salvation, the church, and eschatology.
B. Examine classic and modern questions regarding the person and work of Christ and of the Holy Spirit.
C. Apply the theological method to the task of discerning and resolving theological issues arising in Christian ministry.
D. Evaluate contemporary worldviews in terms of their representation of the human condition, God’s provision of salvation, and the task of Christian ministry.

E. Correlate theological propositions and hermeneutical procedures with special reference to the doctrines of ecclesiology and eschatology.

F. Compose clear and compelling research questions regarding the principle agents and ideas influencing present understandings of evangelical Christian doctrine.

G. Design a research strategy to critique, interpret, and judge the relative merits of a proposition in relation to Systematic Theology II.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations

B. Course Requirements Checklist

After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (4)

Discussion boards are collaborative learning experiences. Therefore, the student will complete 4 Discussion Board Forums in this course. For Discussion Board Forums 1, 2, and 4, the student will submit a thread of at least 500 words and will include 2 citations. In addition, the student will compose 2 replies of at least 200 words each and will include 1 citation each. The student may only cite the course textbooks. For Discussion Board Forum 3, the student will submit his/her Research Paper thesis and outline. In addition, the student will critique the submissions of at least 3 classmates. Each critique must be at least 200 words. No citations are required for Discussion Board Forum 3. (MLO: A, B)

D. Annotated Bibliography

The student will complete this assignment using the template provided in Blackboard. This assignment will prepare the student for the Research Paper. The student will select a topic and a minimum of 5 journal articles to review. Each reference must be cited in current Turabian format. This assignment must be submitted through SafeAssign. (MLO: A, C, F)

E. Outline

The student will complete an outline in current Turabian format in preparation for the Research Paper. The outline must include a thesis statement, the research question being answered, how much space is going to be allotted to each section of the paper, and a preliminary bibliography of at least 20 sources (including at least 8 that are fewer than 10 years old). This assignment must be submitted through SafeAssign. (MLO: A, C, G)

F. Book Critique

The student will complete a book critique on the Schreiner and Wright textbook. This must be 5–7 pages, excluding the cover page, table of contents, and
bibliography. This assignment must contain at least 5 scholarly sources, excluding the Schreiner and Wright textbook. This assignment must be completed in current Turabian format. This assignment must be submitted through SafeAssign. (MLO: D, F)

G. Research Paper

The student will complete a research paper based upon the previously completed Annotated Bibliography. This paper must be 12–15 pages and contain at least 20 sources (excluding the Bible and course textbooks). This assignment must be completed in current Turabian format. This assignment must be submitted through SafeAssign. (MLO: A, C, E)

H. Exams (2)

The student will complete 2 exams in this course. The Midterm will cover the Reading & Study material taught in Modules/Weeks 1–4, and the Final Exam is comprehensive. Each exam will be open-book/open-notes; contain multiple-choice, true/false, matching, and essay questions; and have a 1-hour and 20-minute time limit. (MLO: D, G)

VI. Course Grading and Policies

A. Points

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums (4 at 50 pts ea)</td>
<td>200</td>
</tr>
<tr>
<td>Annotated Bibliography</td>
<td>100</td>
</tr>
<tr>
<td>Outline</td>
<td>50</td>
</tr>
<tr>
<td>Book Critique</td>
<td>150</td>
</tr>
<tr>
<td>Research Paper</td>
<td>250</td>
</tr>
<tr>
<td>Midterm Exam (Modules 1–4)</td>
<td>100</td>
</tr>
<tr>
<td>Final Exam (Modules 1–8)</td>
<td>150</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1010</strong></td>
</tr>
</tbody>
</table>

B. Scale

- A = 940–1010
- A- = 920–939
- B+ = 900–919
- B = 860–899
- B- = 840–859
- C+ = 820–839
- C = 780–819
- C- = 760–779
- D+ = 740–759
- D = 700–739
- D- = 680–699
- F = 0–679

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted.

4. Late Discussion Board threads or replies will not be accepted. Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

E. Style Guidelines

All assignments for this course are to be formatted in accordance with the LUSD Writing Guide and the latest edition of the Turabian style manual (A Manual for Writers of Research Papers, Theses, and Dissertations). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the Online Writing Center.

F. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

G. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
# COURSE SCHEDULE

## THEO 530

Textbooks:

<table>
<thead>
<tr>
<th>MODULE/ WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
</tr>
</thead>
</table>
| 1            | Erickson: chs. 30–34  
St. Gregory: Introduction, Orations 28–30  
2 presentations | Course Requirements Checklist  
Class Introductions  
DB Forum 1 | 10  
0  
50 |
| 2            | Erickson: chs. 35–38  
Fee: chs. 1–6  
1 presentation | Annotated Bibliography | 100 |
| 3            | Erickson: chs. 39–43  
Fee: chs. 7–15  
Schreiner & Wright: Introduction, chs. 1–3  
St. Gregory: Oration 31  
1 presentation | DB Forum 2  
Outline | 50  
50 |
| 4            | Erickson: chs. 44–48  
Schreiner & Wright: chs. 4–6  
2 presentations | DB Forum 3  
Midterm Exam | 50  
100 |
| 5            | Erickson: chs. 49–51  
Schreiner & Wright: chs. 7–10  
1 presentation | Book Critique | 150 |
| 6            | Erickson: chs. 52–55  
1 presentation | DB Forum 4 | 50 |
| 7            | Erickson: chs. 56–57  
Hoyt: chs. 1–5  
2 presentations | Research Paper | 250 |
| 8            | Erickson: ch. 58  
Hoyt: chs. 6–12  
1 presentation | Final Exam | 150 |

**TOTAL** 1010

DB = Discussion Board

**NOTE:** Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.