Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS
THEO 510
SURVEY OF THEOLOGY

COURSE DESCRIPTION
A foundational study of the basic disciplines of theology. The following theological disciplines will be examined: biblical, systematic, historical, dogmatic, and contemporary theologies.

RATIONALE
In order to develop a well-rounded Christian world and life view, it is important that the student have a working knowledge and understanding of each theological discipline and how each relates to the others. This will provide the student the theological foundations to serve and teach more effectively in the local church and community context. Hence, this course gives students a general exposure to the “whole” of theology.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
B. Computer with basic audio/video output equipment
C. Internet access (broadband recommended)
D. Microsoft Word
   (Microsoft Office is available at a special discount to Liberty University students.)
E. Bible with a concordance
IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

A. Identify the individual theological disciplines in theology.
B. Explain why the study of biblical and systematic theology is foundational and necessary for a complete understanding of theology.
C. Demonstrate how these theological disciplines will affect the Christian church’s worship and practice.
D. Identify the major periods in historical theology.
E. Analyze the differing viewpoints in reformation soteriology, a select theological issue in historical theology.
F. Recognize the major categories of dogmatic theology.
G. Evaluate select theological topics in contemporary theology.
H. Evaluate how theological disciplines affect an individual’s worship and practice.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings, journal articles and lecture presentations
B. Course Requirements Checklist
   After reading the Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.
C. Discussion Board Forums (4)
   Students will participate in 4 Discussion Board Forums, each spanning across 2 modules/weeks. First, the student will answer the forum question(s) in a thread of 400–500 words. Second, the student must reply to 2 classmates’ threads (in 200–250 words each).
D. Journal Article Critiques (2)
   The student will select 2 peer-reviewed, scholarly journal articles on 2 different topics. The topic for Journal Article 1 is on the discipline of biblical theology. The topic for Journal Article 2 is on the discipline of systematic theology. The student will write a 2-page, double-spaced critique for each article that adheres to current Turabian style.
E. Research Paper on a Select Topic in Contemporary Theology
   There are three parts to this assignment:
   1. Research Paper: Topic
      The student will select a topic in contemporary theology.
   2. Research Paper: Proposal
      The student will complete a Research Paper Proposal containing the following components: a cover page, a working thesis
statement, the need for the study, the procedure of the study, and a working bibliography. The thesis statement, need, and procedure for the study must total 1–2 pages.

3. Research Paper: Final Submission

The student will write a 10–12-page Research Paper using the Topic and Proposal previously submitted. The paper must include 7 sections: Cover, Thesis, Table of Contents, Introduction, Body, Conclusion, and Bibliography.

F. Quizzes (4)

The student will complete 4 quizzes throughout the course, which will cover all material from the assigned readings. All quizzes contain 20 multiple-choice, true/false, and matching questions; are open-book/open-notes; and must be completed in 1 hour. Preparation and study are essential for these quizzes.

VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Course Requirement</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Threads (4 at 50 pts ea)</td>
<td>200</td>
</tr>
<tr>
<td>Replies (4 at 30 pts ea)</td>
<td>120</td>
</tr>
<tr>
<td>Journal Article Critiques (2 at 100 pts ea)</td>
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<tr>
<td>Research Paper: Topic</td>
<td>10</td>
</tr>
<tr>
<td>Research Paper: Proposal</td>
<td>50</td>
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<tr>
<td>Research Paper: Final Submission</td>
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<tr>
<td>Research Paper: Quizzes (4 at 40 pts ea)</td>
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<td><strong>Total</strong></td>
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B. Scale

- D- = 680–699  F = 0–679

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.

2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the class will not be accepted.

4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g., death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Style Guidelines

All assignments for this course are to be formatted in accordance with the LBTS Writing Guide and the latest edition of the Turabian style manual (A Manual for Writers of Research Papers, Theses, and Dissertations). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the Online Writing Center.

E. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

F. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

G. Instructor Availability and Feedback

The instructor will answer most emails within 24–48 hours. In addition, the instructor will reply to some but not all Discussion Board posts.

H. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
# COURSE SCHEDULE

## THEO 510


<table>
<thead>
<tr>
<th>Module/Week</th>
<th>Reading &amp; Study</th>
<th>Assignments</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Enns: chs. 1–16 1 presentation</td>
<td>Course Requirements Checklist, Class Introductions, DB Forum 1 Thread</td>
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<tr>
<td>2</td>
<td>Enns: chs. 17–19 1 presentation</td>
<td>DB Forum 1 Replies, Journal Article Critique 1, Research Paper: Topic</td>
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<td>3</td>
<td>Enns: chs. 20–23 1 presentation</td>
<td>DB Forum 2 Thread, Quiz 1</td>
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<tr>
<td>5</td>
<td>Enns: chs. 27–31 1 presentation</td>
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<td>6</td>
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<td>DB Forum 3 Replies</td>
<td>30</td>
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<td>7</td>
<td>Enns: chs. 38–48 1 presentation</td>
<td>DB Forum 4 Thread, Quiz 3</td>
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<tr>
<td>8</td>
<td>1 presentation</td>
<td>DB Forum 4 Replies, Research Paper: Final Submission, Quiz 4</td>
<td>30 260 40</td>
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</table>

**Total** 1010

DB = Discussion Board

**NOTE:** Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.