Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should **not** be used to purchase course materials.
COURSE SYLLABUS
PSYC 365
PSYCHOLOGICAL FOUNDATIONS OF LEARNING

COURSE DESCRIPTION
A study of human learning, including examination of conditioning, modeling, cognitive development, and high level thought processes. Models of behaviorism, social learning, cognitive development, memory, motivation, and attribution theories will be evaluated.

RATIONALE
This overview of human learning will introduce the student to the methodologies and topics in the field. By cultivating an understanding of the behavior and thinking of the self and others, the student will be more equipped for intrapersonal and interpersonal Christian growth.

I. PREREQUISITES
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASES
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Demonstrate an understanding of major psychological concepts related to human learning.
B. Evaluate models of behaviorism, social learning, cognitive development, memory, motivation, and attribution theories.
C. Describe conditioning, modeling, cognitive development, and high-level thought processes as they pertain to human learning.
D. Communicate effectively in written, oral, and technological formats.
E. Cultivate Christian growth by gaining a deeper understanding of human learning in the self and others.


V. **Course Requirements and Assignments**

A. **Textbook readings and lecture presentations**

B. **Course Requirements Checklist**

After reading the Course Syllabus and **Student Expectations**, the student will complete the related checklist found in Module/Week 1.

C. **Discussion Board Forums (4)**

Discussion Boards are collaborative learning experiences. Therefore, the student will create a thread in response to the provided prompt for each forum. Each thread must be at least 300 words, demonstrate course-related knowledge, and be supported by at least 3 citations in current APA format. Sources must include the course textbook, the Bible, and 1 or more scholarly references. In addition to the thread, the student will reply to the threads of at least 2 classmates. Each reply must be at least 150 words.

D. **Research Paper**

The student will develop a research paper that will compare behavioral learning theories and cognitive learning theories. In developing this paper, the student will submit assignments in stages throughout the course. The stages of submission are as follows:

1. **Annotated Bibliography**
   
   The student will submit an Annotated Bibliography containing a 150-word annotation for each of 4 peer-reviewed journal articles.

2. **APA Self-Check Quiz**

   The APA Self-Check serves to provide a self-assessment of current APA knowledge as the student works to develop the research paper. The student may refer to the current APA Manual and/or other resources, and will be allowed unlimited attempts to correctly answer 10 multiple-choice questions.

3. **Reference Page**

   In addition to the textbook and the Bible, the Reference Page must contain at least 6 scholarly sources, 4 of which must be peer-reviewed journal articles.

4. **Final Submission**

   The completed current APA-formatted Research Paper must include a title page, a 150–250-word abstract, an 8-page body, and a reference page. In addition to the textbook and the Bible, the paper must contain at least 6 scholarly sources, 4 of which must be peer-reviewed journal articles.

E. **Essays (3)**
The student will answer 4 specific questions pertaining to the assigned readings for each of the essay assignments. Each essay must be at least 2 pages.

F. Quizzes (8)

Each quiz will cover the Reading & Study material for the assigned module/week. Quizzes are open-book/open-notes, contain 15 multiple-choice and true/false questions, and have a time limit of 30 minutes.

VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums (4 at 60 pts ea)</td>
<td>240</td>
</tr>
<tr>
<td>Research Paper</td>
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</tr>
<tr>
<td>Annotated Bibliography</td>
<td>40</td>
</tr>
<tr>
<td>APA Self-Check Quiz</td>
<td>20</td>
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<tr>
<td>Reference Page</td>
<td>20</td>
</tr>
<tr>
<td>Final Submission</td>
<td>200</td>
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<tr>
<td>Essays (3 at 80 pts ea)</td>
<td>240</td>
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<tr>
<td>Quizzes (8 at 30 pts ea)</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>1010</strong></td>
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B. Scale

A = 900–1010  B = 800–899  C = 700–799  D = 600–699  F = 0–599

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
# COURSE SCHEDULE

## PSYC 365


<table>
<thead>
<tr>
<th>MODULE/WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Ormrod: chs. 1–3 3 presentations</td>
<td>Course Requirements Checklist Class Introductions DB Forum 1 Quiz 1</td>
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</tr>
<tr>
<td>2</td>
<td>Ormrod: chs. 4–5 2 presentations</td>
<td>DB Forum 2 RP: Annotated Bibliography Quiz 2</td>
<td>60 40 30</td>
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<td>3</td>
<td>Ormrod: chs. 6–7 2 presentations</td>
<td>Essay 1 Quiz 3</td>
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<tr>
<td>4</td>
<td>Ormrod: chs. 8–9 1 presentation APA Manual: Review as needed</td>
<td>DB Forum 3 RP: APA Self-Check Quiz Quiz 4</td>
<td>60 20 30</td>
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<td>5</td>
<td>Ormrod: chs. 10–11 1 presentation</td>
<td>DB Forum 4 RP: Reference Page Quiz 5</td>
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<td>6</td>
<td>Ormrod: chs. 12–13 3 presentations</td>
<td>Essay 2 Quiz 6</td>
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<td>7</td>
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<td>8</td>
<td>Ormrod: chs. 16–17 3 presentations</td>
<td>Essay 3 Quiz 8</td>
<td>80 30</td>
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**TOTAL** 1010

DB = Discussion Board
RP = Research Paper

**NOTE:** Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.