Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

PSYC 210
DEVELOPMENTAL PSYCHOLOGY

COURSE DESCRIPTION
An overview of the human life span from conception through senescence. Continuity of development as well as critical periods faced by the maturing human will be emphasized using contemporary theories and research as foundation materials.

RATIONALE
Human development is not only fascinating; it is also useful. This course is of value, therefore, in almost every area of study. If you are preparing to work with people of any age, this course can help. The more you understand how people grow and think at every age, the more you will be able to act with compassion, wisdom, and understanding.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Define developmental terms, concepts, and theories.
B. Explain the different developmental stages of the lifespan.
C. Discuss the influences of heredity and environment on individual development.
D. Examine spiritual formation and apply to personal development stages.
E. Obtain scholarly resources in the online environment.

V. COURSE REQUIREMENTS AND ASSIGNMENTS
A. Textbook readings and lecture presentations/notes

B. Course Requirements Checklist

After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (4)

Discussion boards are collaborative learning experiences. Therefore, the student will be required to participate in 4 Discussion Board Forums. Each forum will address a specific topic pulled from the course study materials found in the corresponding Reading & Study folders. A thread of 250–400 words in response to the topic/question will be required along with 2 reply posts to classmates, each consisting of 100–250 words. Threads and replies must include at least 1 idea/term from the textbook cited and referenced in current APA format. (MLO: A, B, E)

D. APA Research Project

The student will complete an APA research assignment in 3 stages as he/she works toward his/her final submission of an Annotated Bibliography. These assignments must all be in current APA format and will be based on 5 scholarly articles obtained through the Jerry Falwell Library. At a specified point early in the course, the student will select a topic and identify 5 references/journal articles. (MLO: E, F)

E. Analysis and Application Paper

A 3-page APA-style paper, based on provided scenarios, will be required. This assignment will test knowledge on information gained during the course and will require the student to use only the course textbook as his/her cited source. (MLO: A, B, F)

F. Final Five Wishes

The student will compose a short essay dealing with the Final Five Wishes addressed in Module/Week 8. The paper must be at least 250 words in no fewer than 3 paragraphs. The student must personally answer and discuss the Final Five Wishes questions presented and end with a clear personal response regarding this assignment. Current APA format is not required for this assignment. (MLO: B, F)

G. Interactive Presentation – APA Basics Quizzes (2)

The student will be guided through 2 interactive presentations on proper APA style and basic formatting. The student will work through content and answer quiz questions found within the interactive presentation. The APA Basics – Quiz 1 contains 20 questions delivered in an interactive format. The APA Basics – Quiz 2 contains 30 questions delivered in an interactive format. (MLO: F)

H. Quizzes (8)

The student will complete 8 open-book/open-notes quizzes each containing 50 multiple-choice questions that are based on the Reading & Study material assigned within each module/week. The student will have 1 hour and 30 minutes to complete each quiz. (MLO: A, B, C)
VI. **COURSE GRADING AND POLICIES**

A. **Points**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Class Introductions</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums (4 at 60 pts ea)</td>
<td>240</td>
</tr>
<tr>
<td>APA Research Project</td>
<td></td>
</tr>
<tr>
<td>Research Topic</td>
<td>30</td>
</tr>
<tr>
<td>Title Page and References</td>
<td>60</td>
</tr>
<tr>
<td>Annotated Bibliography</td>
<td>100</td>
</tr>
<tr>
<td>Analysis and Application Paper</td>
<td>60</td>
</tr>
<tr>
<td>Five Final Wishes</td>
<td>50</td>
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<tr>
<td>Interactive Presentation – APA Basics Quizzes</td>
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<tr>
<td>Quiz 1</td>
<td>20</td>
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<tr>
<td>Quiz 2</td>
<td>30</td>
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<tr>
<td>Quizzes (8 at 50 pts ea)</td>
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</table>

**Total** 1010

B. **Scale**

A = 900–1010  B = 800–899  C = 700–799  D = 600–699  F = 0–599

C. **Late Assignment Policy**

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. **Disability Assistance**

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
# Course Schedule

**PSYC 210**


<table>
<thead>
<tr>
<th>Module/Week</th>
<th>Reading &amp; Study</th>
<th>Assignments</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Berger: chs. 1–4 Bible Readings 4 presentations 4 lecture notes</td>
<td>Course Requirements Checklist Class Introductions DB Forum 1 Quiz 1</td>
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<tr>
<td>2</td>
<td>Berger: chs. 5–7 Bible Readings 4 presentations 3 lecture notes</td>
<td>DB Forum 2 APA Research Project: Research Topic Interactive Presentation – APA Basics Quiz 1 Interactive Presentation – APA Basics Quiz 2 Quiz 2</td>
<td>60 30 20 50</td>
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<tr>
<td>3</td>
<td>Berger: chs. 8–10 Bible Readings 4 presentations 3 lecture notes</td>
<td>Analysis and Application Paper Quiz 3</td>
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<tr>
<td>4</td>
<td>Berger: chs. 11–13 3 presentations 3 lecture notes 2 websites</td>
<td>APA Research Project: Title Page and References Quiz 4</td>
<td>60 50</td>
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<tr>
<td>5</td>
<td>Berger: chs. 14–16 Additional Reading 2 presentations 3 lecture notes 1 website</td>
<td>DB Forum 3 Quiz 5</td>
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<td>6</td>
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<td>DB Forum 4 Quiz 6</td>
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<td>7</td>
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<td>APA Research Project: Annotated Bibliography Quiz 7</td>
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<tr>
<td>8</td>
<td>Berger: chs. 23–25, Epilogue 3 presentations 3 lecture notes 1 website</td>
<td>Final Five Wishes Quiz 8</td>
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<tr>
<td></td>
<td></td>
<td><strong>Total</strong></td>
<td><strong>1010</strong></td>
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</tbody>
</table>

DB = Discussion Board

**Note:** Each course module/week (except for Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on Friday.