Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS
PACO 600
SURVEY OF CHRISTIAN COUNSELING THEORIES

COURSE DESCRIPTION
An examination of the content, comprehensiveness, and validity of several counseling theories that have been developed by prominent Christian counselors.

RATIONALE
Counselors may find assistance with the development of higher levels of competency when they understand the content of and identify the strengths and weaknesses of several well-known approaches to counseling proposed by Christian authors and practitioners.

I. PREREQUISITES
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASES
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer
B. Internet access (broadband or cable recommended)
C. Microsoft Word and PowerPoint
   (Microsoft Office is available at a discount to Liberty University students).

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Evaluate the comprehensiveness of several approaches to Christian counseling.
B. Be able to discuss the content and strengths and weaknesses of some of the more prominent Christian counseling theories and approaches, including, but not limited to, those in the required texts.
C. Demonstrate the ability to synthesize a personal theory of counseling that rests on a solid theological/psychological foundation.
D. Be able to articulate the contributions of psychology, theology, and spirituality to the development of a comprehensive model of Christian counseling.
E. Appreciate and describe the value of multitasking for developing counselor competence.

F. Understand and discuss the role of the following elements in the production of health and sickness in persons as it relates to biblical self-awareness and examination.
   1. Body
   2. Cognition
   3. Feelings
   4. Volition/Will
   5. Holy Spirit/human spirit
   6. Sin/flesh
   7. Temporal systems
   8. Supernatural systems

G. Delineate the structural differences in the personalities of the regenerated and unregenerated.

H. Understand and explain the difference between trying for change and training for change, delineate elements in the process of change.

I. Appreciate and articulate the value of good theology for the development of mental health in Christians.

J. Understand and discuss the role of authority and the Bible in the development of a Christian model of counseling.

K. Demonstrate ability to respond flexibly to the offerings of various theologies.

L. Explain the differences between eclecticism and metatheory.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings

B. Course Requirements Checklist
   After reading the Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board forums
   Students will engage the Discussion Board to address questions posed throughout the course. This engagement may be with the class at large or in groups as assigned by the Professor.

D. Practical Book Reviews
   Students are expected to complete six reviews of the required texts. Each book review written will be a means of responding to readings, lectures, and life experiences that require the learner to interact with new ideas and techniques on
several levels. Further instructions for completion of these reviews will be found in the Assignment Overview and Instructions folder.

E. Personal Theory Paper

Students will complete a paper on their own comprehensive approach to counseling. The paper should be no less than 10 pages but no more than 12.

F. Final Exam

This test consists of 25 multiple-choice and five essay questions. You have three hours to finish the exam.

VI. EVALUATION AND GRADING

A. Points

<table>
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<th>Task</th>
<th>Points</th>
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<tr>
<td>Course Requirements Checklist</td>
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<tr>
<td>Discussion Boards forums</td>
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<tr>
<td>Practical Book Reviews</td>
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<tr>
<td>Personal Theory Paper</td>
<td>245</td>
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<td>Final Exam</td>
<td>245</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>1010</strong></td>
</tr>
</tbody>
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B. Scale

- A = 940–1010
- A- = 920–939
- B+ = 900–919
- B = 860–899
- B- = 840–859
- C+ = 820–839
- C = 780–819
- C- = 760–779
- D+ = 740–759
- D = 700–739
- D- = 680–699
- F = 679 and below

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the class will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Tests/Exams

1. For timed tests/exams students are required to complete the exam within the assigned time. For students who exceed this time limit a
penalty of 5 points will be deducted for each minute they exceed the assigned time limit.

2. Students must take the exam during the assigned module. A 5% deduction from the tests final grade will be assigned for each day the test is late.

3. No test will be accepted seven (7) days after original due date without written approval from the professor. This approval must be sought prior to tests due date.

E. Dual Relationship

The faculty is responsible to interact with counseling students in a supervisory capacity/role. As such, faculty may provide students professional principles, guidance, and recommendations as it relates to the context of the student-client setting. The faculty is responsible to avoid dual relationships with students such as entering a student-counselor or student-pastor relationship. Thus, the faculty does not provide personal counseling addressing student personal problems. If a faculty member perceives that a student is in need of personal or professional counseling, then that faculty member will recommend that the student pursue either pastoral or professional assistance from a counselor in their community.

F. Limits of Confidentiality

In the event of a student’s disclosure, either verbally or in writing, of threat of serious or foreseeable harm to self or others, abuse or neglect of a minor, elderly or disabled person, or current involvement in criminal activity, the faculty, staff, administrator, or supervisor will take immediate action. This action may include, but is not limited to, immediate notification of appropriate state law enforcement or social services personnel, emergency contacts, and notification of the appropriate program chair or online dean. The incident and action taken will become part of the student’s permanent record.

G. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at luoodas@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
COURSE SCHEDULE

PACO 600


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<th>WEEK/MODULE</th>
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<th>ASSIGNMENTS</th>
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<tr>
<td>1</td>
<td>Crabb: chs. 1–2 2 presentations 2 lecture notes 1 article</td>
<td>Course Requirements Checklist Class Introductions</td>
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<td>Group DB Forum 1 Practical Book Review 1</td>
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<tr>
<td>3</td>
<td>Adams: entire text Backus &amp; Chapian: entire text 2 presentations</td>
<td>Group DB Forum 2 Practical Book Review 2</td>
<td>70 50</td>
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<tr>
<td>4</td>
<td>Wilson: entire text 1 presentation</td>
<td>Practical Book Review 3</td>
<td>50</td>
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<td>5</td>
<td>Cloud &amp; Townsend: entire text 1 presentation</td>
<td>Group DB Forum 3 Practical Book Review 4</td>
<td>70 50</td>
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<tr>
<td>6</td>
<td>Anderson: entire text 1 presentation</td>
<td>Practical Book Review 5</td>
<td>50</td>
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<td>7</td>
<td>Hart: entire text 1 presentation</td>
<td>Practical Book Review 6</td>
<td>50</td>
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<tr>
<td>8</td>
<td>1 presentation</td>
<td>Personal Theory Paper Final Exam</td>
<td>245 245</td>
</tr>
</tbody>
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DB = Discussion Board

NOTE: Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.