Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

OBST 661
ISAIAH

COURSE DESCRIPTION

Careful attention is given to the special introductory aspects of the book: 1) unity, authorship, date; 2) historical background; 3) themes, motifs, or emphasis; 4) purpose(s); and 5) literary features. A detailed exposition of the major portions of the text will be presented, especially the Messianic sections.

RATIONALE

Understanding the message and theology of Isaiah is essential to interpreting the prophetic literature and developing the theology of the Old Testament as a whole. The fact that Isaiah is one of the most quoted Old Testament books in the New Testament is reflective of its theological importance to the Christian faith. Isaiah’s concepts of the Messiah, the Servant of the Lord, and the eschatological kingdom are foundational to the New Testament. Learning a proper interpretive approach toward the book of Isaiah is critical for helping students to teach and preach the Old Testament prophets in the context of the Christian church.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING

A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Word
   (Microsoft Office is available at a special discount to Liberty University students.)

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

A. Review the historical background related to the setting of the book, including key kingdoms, personages, and the political climate within and without the nation of Israel/Judah.
B. Discuss key concepts in the book: Israel’s judgment and salvation in light of the covenants, the remnant, the Messiah, the Servant of the Lord, and the return from exile.

C. Express the theme/purpose of the book, and be able to develop this theme in each of the major sections of the book.

D. Analyze critical theories concerning the composition of Isaiah from the perspective of an evangelical view of Scripture.

E. Apply sound hermeneutical practices (with an informed understanding of the genres of prophecy) to specific problem issues and passages in the book.

F. Explain how the theological message of Isaiah informs an understanding of Christian theology, particularly in the areas of Christology and Eschatology.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and presentations

B. Course Requirements Checklist
   After reading the Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (3)
   There will be 3 Discussion Board Forums throughout this course. The student is required to provide a thread in response to the provided prompt for each forum. Each thread must be 700 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates’ threads. Each reply must be 250 words in length. (Outcomes: A, D, E, F)

D. Interpretive Essays (3)
   The student will write a 1200-word minimum essay in current Turabian format that focuses on the topic provided through the Assignment Instructions. The paper must include 3–5 references in current Turabian formatting. (Outcomes: A, B, C, D, E, F)

E. Isaiah Bible Lesson Topic and Outline
   The student will submit his/her topic and outline for the Isaiah Bible Study/Lesson. The title should be listed on a title page in current Turabian formatting. The outline should follow on a separate page. (Outcomes: A, B, E, F)

F. Isaiah Bible Lesson
   The student is to prepare a 1400–1700-word Bible Study Lesson from the passages provided in the Assignment Instructions. The lesson should be like a manuscript of a sermon, lesson, or Bible study that you would deliver in a church context. The study must include 3–5 references in current Turabian formatting. (Outcomes: A, B, E, F)

G. Book Analysis

VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
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<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
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<tr>
<td>Discussion Board Forums (3 at 100 pts ea)</td>
<td>300</td>
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<tr>
<td>Interpretive Essays (3 at 100 pts ea)</td>
<td>300</td>
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<tr>
<td>Isaiah Bible Lesson Topic and Outline</td>
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<td>Isaiah Bible Lesson</td>
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<td>Book Analysis</td>
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<td><strong>Total</strong></td>
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B. Scale

- D- = 680–699  F = 0–679

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the class will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Style Guidelines

All assignments for this course are to be formatted in accordance with the LBTS Writing Guide and the latest edition of the Turabian style manual (*A Manual for Writers of Research Papers, Theses, and Dissertations*). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the Online Writing Center.

E. Extra Credit
No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

F. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

G. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
### COURSE SCHEDULE

#### OBST 661


<table>
<thead>
<tr>
<th>MODULE/ WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
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</table>
| 1            | Bock and Glaser: ch. 1  
               Isaiah: chs. 1–6  
               Sandy: chs. 1–2  
               Webb: Introduction–ch. 1 (p. 41–60)  
               5 presentations | Course Requirements Checklist  
                              Class Introductions  
                              DB Forum 1 | 10  
               0  
               100 |
| 2            | Bock and Glaser: ch. 2  
               Isaiah: chs. 7–12  
               Webb: ch. 1 (p. 61–79)  
               1 presentation  
               2 selected articles  
               1 website | Interpretive Essay 1 | 100 |
| 3            | Bock and Glaser: chs. 3–4  
               Isaiah: chs. 13–23  
               Sandy: ch. 3  
               Webb: ch. 2 (p. 80–104)  
               2 presentations | DB Forum 2  
                              Isaiah Bible Lesson Topic and Outline | 100  
               50 |
| 4            | Bock and Glaser: chs. 5–6  
               Isaiah: chs. 24–33  
               Sandy: ch. 4  
               Webb: chs. 2–3 (p. 116–141)  
               2 presentations  
               1 website | Interpretive Essay 2 | 100 |
| 5            | Bock and Glaser: chs. 7–8  
               Isaiah: chs. 34–39  
               Webb: chs. 3 (p. 142–146)  
               and ch. 4 (p. 147–159)  
               1 presentation | Isaiah Bible Lesson | 150 |
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<th>MODULE/ WEEK</th>
<th>READING &amp; STUDY</th>
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<td>Webb: ch. 5 (160–189)</td>
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<td>Interpretive Essay 3</td>
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**TOTAL** 1010

DB = Discussion Board

**NOTE:** Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.