Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

OBST 633
ISAIAH

COURSE DESCRIPTION
Careful attention is given to the special introductory aspects of the book: 1) unity, authorship, date; 2) historical background; 3) themes, motifs, or emphasis; 4) purpose(s); and 5) literary features. A detailed exposition of the major portions of the text will be presented, especially the Messianic sections.

RATIONALE
Understanding the message and theology of Isaiah is essential to interpreting the prophetic literature and developing the theology of the Old Testament as a whole. The fact that Isaiah is one of the most quoted Old Testament books in the New Testament is reflective of its theological importance to the Christian faith. Isaiah’s concepts of the Messiah, the Servant of the Lord, and the eschatological kingdom are foundational to the New Testament. Learning a proper interpretive approach toward the book of Isaiah is critical for helping students to teach and preach the Old Testament prophets in the context of the Christian church.

I. PREREQUISITES
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASES
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Word
   (Microsoft Office is available at a special discount to Liberty University students.)

III. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Review the historical background related to the setting of the book, including key kingdoms, personages, and the political climate within and without the nation of Israel/Judah.
B. Discuss key concepts in the book: Israel’s judgment and salvation in light of the covenants, the remnant, the Messiah, the Servant of the Lord, and the return from exile.

C. Express the theme/purpose of the book, and be able to develop this theme in each of the major sections of the book.

D. Analyze critical theories concerning the composition of Isaiah from the perspective of an evangelical view of Scripture.

E. Apply sound hermeneutical practices (with an informed understanding of the genres of prophecy) to specific problem issues and passages in the book.

F. Explain how the theological message of Isaiah informs an understanding of Christian theology, particularly in the areas of Christology and Eschatology.

IV. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and presentations

B. Course Requirements Checklist

As the first activity in this course, please read the syllabus and Student Expectations. After reading the syllabus and Student Expectations, the student will then complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (3)

There will be 3 Discussion Board Forums throughout this course. The student is required to provide a thread in response to the provided prompt for each forum. Each thread must be 700 words in length and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates’ threads. Each reply must be 250 words in length. (Outcomes: A, D, E, F)

D. Interpretive Essays (3)

The student will write a 1200-word minimum essay in Turabian format that focuses on the topic provided through the Assignment Instructions. The paper must include 3–5 references in current Turabian formatting. (Outcomes: A, B, C, D, E, F)

E. Isaiah Bible Lesson Topic and Outline

The student will submit his/her topic and outline for the Isaiah Bible Study/Lesson. The title should be listed on a title page in current Turabian formatting. The outline should follow on a separate page. (Outcomes: A, B, E, F)

F. Isaiah Bible Lesson

The student is to prepare a 1400–1700-word Bible Study Lesson from the passages provided in the Assignment Instructions. The lesson should be like a manuscript of a sermon, lesson, or Bible study that you would deliver in a church context. The study must include 3–5 references in current Turabian formatting. (Outcomes: A, B, E, F)
G. Book Analysis


V. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Course Requirement</th>
<th>Points</th>
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<tbody>
<tr>
<td>Discussion Board Forums (3 at 100 pts ea)</td>
<td>300</td>
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<tr>
<td>Interpretive Essays (3 at 100 pts ea)</td>
<td>300</td>
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<tr>
<td>Isaiah Bible Lesson Topic and Outline</td>
<td>50</td>
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<td>Isaiah Bible Lesson</td>
<td>150</td>
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<td>Book Analysis</td>
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<td><strong>Total</strong></td>
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B. Scale

D- = 680–699  F = 679 and below

C. Assignment Policy

Each assignment should be completed by the end of the module/week in which it is assigned. All late work will be assessed a deduction of 5% per day of the assignment’s point value. Late work may not be penalized at the instructor’s discretion in the event of a military deployment, medical emergency, death in the family, or other extenuating circumstances.

D. Style Guidelines

All assignments for this course are to be formatted in accordance with the latest edition of the Turabian style manual (A Manual for Writers of Research Papers, Theses, and Dissertations). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Writing aids are available via the Online Writing Center.

E. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the Course Requirements stated above.

F. Course Changes

Course Requirements are subject to change by the administration of the University at any time with appropriate notice.

G. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOUDAS@liberty.edu to
make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

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<tr>
<th>MODULE/WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
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</table>
| 1 | Bock and Glaser: ch. 1  
   Isaiah: chs. 1–6  
   Sandy: chs. 1–2  
   Webb: Introduction–ch. 1 (p. 41–60)  
   5 presentations | Course Requirements Checklist  
   Class Introductions  
   DB Forum 1 | 10  
   0  
   100 |
| 2 | Bock and Glaser: ch. 2  
   Isaiah: chs. 7–12  
   Webb: ch. 1 (p. 61–79)  
   1 presentation  
   2 selected articles  
   1 website | Interpretive Essay 1 | 100 |
| 3 | Bock and Glaser: chs. 3–4  
   Isaiah: chs. 13–23  
   Sandy: ch. 3  
   Webb: ch. 2 (p. 80–104)  
   2 presentations | DB Forum 2  
   Isaiah Bible Lesson Topic and Outline | 100  
   50 |
| 4 | Bock and Glaser: chs. 5–6  
   Isaiah: chs. 24–33  
   Sandy: ch. 4  
   Webb: chs. 2–3 (p. 116–141)  
   2 presentations  
   1 website | Interpretive Essay 2 | 100 |
| 5 | Bock and Glaser: chs. 7–8  
   Isaiah: chs. 34–39  
   Webb: chs. 3 (p. 142–146)  
   and ch. 4 (p. 147–159)  
   1 presentation | Isaiah Bible Lesson | 150 |
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<th>Assignments</th>
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<td>Webb: ch. 5 (160–189)</td>
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<td>Interpretive Essay 3</td>
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DB = Discussion Board

**NOTE:** Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.