Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

NURS 732
INTERPROFESSIONAL COLLABORATION AND OUTCOMES MANAGEMENT FOR QUALITY IN HEALTH CARE

COURSE DESCRIPTION

This course focuses on a collaborative approach to patient centered care. The emphasis is on the values and ethics of Interprofessional practice, roles and responsibilities, Interprofessional communication skills and team work to manage outcomes and improve quality.

RATIONALE

This course incorporates the Core Competencies for Interprofessional Collaboration for Health Care into principles and concepts of continuous quality improvement in health care for outcomes management. The doctor of nursing practice nurse must be prepared to lead Interprofessional collaborative teams to identify issues of quality improvement and safety, apply concepts and tools for quality and process improvement, and assess and evaluate outcomes. Additionally, this courses provides the student with knowledge and skills to operationalize continuous quality improvement processes in a variety of health care settings, including primary care, public health, nursing, health care organizations, and emerging initiatives in resource-poor countries to manage outcomes.

I. PREREQUISITES
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASES
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Office
D. Core Competencies for Interprofessional Collaborative Practice http://www.aacn.nche.edu/education-resources/ipecreport.pdf
E. Electronic Education Resources and Cases from the Institute for Healthcare Improvement www.ihi.org
F. Technology Requirements
   • Microsoft Windows 1998 or later, or Macintosh
IV. Measurable Learning Outcomes

Upon successful completion of this course, the student will be able to:

A. Analyze the role of the Advanced Practice Nurses/Nurse Leaders in Interprofessional collaborative teams.

B. Integrate values, ethics, and Christian principles into team building strategies to develop patient/population-centered quality care.

C. Utilize process management methods in quality improvement: PDSA, CQI, Root Cause Analysis, and LEAN Six Sigma to improve patient outcomes.

D. Analyze the application of quality improvement models to improve outcomes.

E. Evaluate approaches to measure patient centered outcomes/satisfaction including Consumer Assessment of Health Care Providers and Systems (CAHPS).

F. Evaluate organizational governance practices, e.g., ethical, legal, regulatory responsibilities, and practices to improve outcomes.

G. Construct an outcomes management plan for a selected clinical/administrative issue.

V. Course Requirements and Assignments

A. Textbook readings and presentations

B. Course Requirements Checklist

After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forum (3)

Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for each forum. Each thread will demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates’ threads.

D. IHI Assignments (4)
The student will complete assigned IHI Open School Education Modules and submit a certificate of completion in Blackboard. The Learning Outcomes obtained in these modules/weeks will be utilized in other assignments.

E. Exemplar
The student will write a 4–5-page exemplar in current APA format that focuses on the patient’s role in CQI. The paper must include at least 4 references in addition to the course textbook and the Bible. The page count does not include the title page or reference page.

F. Reflective Exercise
The student will write a 5–7-page reflective paper in current APA format that focuses on Leadership and Teambuilding in CQI. The paper must include at least 5 references in addition to the course textbook and the Bible.

G. IT and Quality Improvement Paper
The student will write a 5–7-page reflective paper in current APA format that focuses on Health Care Information Technology and Quality Improvement. The paper must include at least 5 references in addition to the course textbook and the Bible.

H. Quality Improvement Plan
This project will be completed in 3 parts:

1. Part I
   Teams of 2–3 students will work on a Continuous Quality Improvement Plan. The students will develop a 5–7-page section of the plan in current APA format, which must include at least 4–5 references in addition to the course textbooks and the Bible. The title and reference pages do not count towards the page count.

2. Part II
   Teams of 2–3 students will work on a Continuous Quality Improvement Plan. The students will develop a 5–7-page section of the plan in current APA format, which must include at least 4–5 references in addition to the course textbooks and the Bible. The title and reference pages do not count towards the page count.

3. Part III
   Teams of 2–3 students will work on a Continuous Quality Improvement Plan. The students will develop a 5–7-page section of the plan in current APA format, which must include at least 4–5 references in addition to the course textbooks and the Bible. The title and reference pages do not count towards the page count. This final part must be submitted with the other parts via Safe Assign.
VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
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<tbody>
<tr>
<td>Course Requirements Checklist</td>
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<tr>
<td>Discussion Board Forums (2 at 100 pts ea, 1 at 50 pts)</td>
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<tr>
<td>IHI Assignments (2 at 75 pts ea, 1 at 100 pts, 1 at 50 pts)</td>
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<td>Exemplar</td>
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<tr>
<td>Reflective Exercise</td>
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<td>IT and Quality Improvement Paper</td>
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<td>Quality Improvement Plan</td>
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<td>Part I</td>
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<td>Part II</td>
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<td>Part III</td>
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<td><strong>Total</strong></td>
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B. Scale

- A = 940–1010
- A- = 920–939
- B+ = 900–919
- B = 860–899
- B- = 840–859
- C+ = 820–839
- C = 780–819
- C- = 760–779
- D+ = 740–759
- D = 700–739
- D- = 680–699
- F = 0–679

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
# COURSE SCHEDULE

## NURS 732


<table>
<thead>
<tr>
<th>MODULE/WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
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**TOTAL** 1010

DB = Discussion Board

**NOTE:** Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.