Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

NURS 668
HEALTH/WELLNESS CAPSTONE PROJECT

COURSE DESCRIPTION
This capstone course is designed for health/wellness majors who are in the last semester of their Health Services graduate degree program. With guidance from the course professor, students will develop a health-oriented educational program, based on current research.

RATIONALE
To provide students with the opportunity to take what they have learned in their academic program, and from their health/wellness cognate courses in particular, and incorporate it into a project that will benefit both the student and possibly agencies and selected people groups in need of health related information.

I. PREREQUISITES
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Word
   (Microsoft Office is available at a special discount to Liberty University students.)

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Analyze research related to health promotion and disease prevention.
B. Demonstrate scholarly writing skills through integration of primary source material related to a specific issue in the health/wellness field.
C. Apply concepts and research in the health/wellness field to a specific population.
D. Integrate previous course work, current research, Christian worldview, and instructor feedback in completing a major paper that contributes to the health/wellness field or can be used in the student’s professional practice after graduation.
V. **Course Requirements and Assignments**

A. Article readings, sample papers, and presentations

B. Course Requirements Checklist

After reading the Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (2)

The student will complete 2 Discussion Board Forums throughout the course. The student is required to post an initial thread of at least 300 words by 11:59 p.m. (ET) on Thursday of Modules/Weeks 4 and 8, and 2 replies of at least 100 words each are due by 11:59 p.m. (ET) on Sunday of Module/Week 4 and Friday of Module/Week 8.

D. Summary of Learning

The student will write a summary of the knowledge gained from previous nursing courses. This paper must be at least 3 pages in length and formatted to APA style guidelines. This assignment is due by 11:59 p.m. (ET) on Sunday of Module/Week 1.

E. Capstone Paper:

The student will complete this paper in 5 parts:

1. **List of Possible Resources**

   The student will provide a full citation in APA format for at least 10 journal articles that can be used as references for the Capstone Paper. This assignment should be 1–2 pages in length and must be submitted by 11:59 p.m. (ET) on Sunday of Module/Week 2.

2. **Literature Review**

   The student will review a minimum of 10 journal articles, with at least one from a Christian- or Biblically- oriented journal, and write an 8–10 page review of the literature in APA format. This assignment must include a reference page of 10–15 resources, be submitted through SafeAssign, and is due by 11:59 p.m. (ET) on Sunday of Module/Week 4.

3. **Education Program**

   The student will create an Education Program based on the results of his/her Literature Review. The Education Program must be 5–7 pages in length, and must include a reference page of 10–15 references in APA format. This assignment must be submitted through SafeAssign and is due by 11:59 p.m. (ET) on Sunday of Module/Week 5.

4. **First Draft**
The student will submit a First Draft of the Capstone Paper in order to obtain instructor feedback. The First Draft must be 13–17 pages, and must include a reference page of 10–15 resources in APA format. This assignment is due by 11:59 p.m. (ET) on Sunday of Module/Week 6.

5. Final Draft

The student will submit a Final Draft of the capstone paper including a title page, abstract, introduction, literature review, description of education project, conclusion, references, tables, and appendices. The final paper must be 13–17 pages in length and must include a reference page of 10–15 resources in APA format. This assignment must be submitted through SafeAssign and is due by 11:59 p.m. (ET) on Friday of Module/Week 8.

VI. COURSE GRADING AND POLICIES

A. Points

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums (2 at 50 pts ea)</td>
<td>100</td>
</tr>
<tr>
<td>Summary of Learning</td>
<td>100</td>
</tr>
<tr>
<td>Capstone Paper:</td>
<td></td>
</tr>
<tr>
<td>List of Possible Resources</td>
<td>100</td>
</tr>
<tr>
<td>Literature Review</td>
<td>200</td>
</tr>
<tr>
<td>Education Program</td>
<td>200</td>
</tr>
<tr>
<td>First Draft</td>
<td>100</td>
</tr>
<tr>
<td>Final Draft</td>
<td>200</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1010</td>
</tr>
</tbody>
</table>

B. Scale

D- = 680–699  F = 679 and below

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the class will not be accepted.
4. Late Discussion Board threads or replies will not be accepted. Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
# COURSE SCHEDULE

## NURS 668


<table>
<thead>
<tr>
<th>Module/Week</th>
<th>Reading &amp; Study</th>
<th>Assignments</th>
<th>Points</th>
</tr>
</thead>
</table>
| 1           | APA: chs. 1–2 1 presentation | Course Requirements Checklist  
Class Introductions  
Summary of Learning | 10  
0  
100 |
| 2           | APA: chs. 6–7 1 presentation 3 websites | Capstone Paper: List of Possible Resources | 100 |
| 3           | 1 presentation 3 websites | DB Forum 1 | 50 |
| 4           | APA: ch. 3 1 presentation 1 website 1 handout | Capstone Paper: Literature Review | 200 |
| 5           | APA: ch. 4 1 presentation 1 website | Capstone Paper: Education Program | 200 |
| 6           | APA: ch. 5 1 presentation 1 website | Capstone Paper: First Draft | 100 |
| 7           | APA: chs. 6–7 1 presentation 1 website | DB Forum 2 | 50 |
| 8           | APA: ch. 8 1 presentation 1 website | Capstone Paper: Final Draft | 200 |

**Total**: 1010

DB = Discussion Board

**NOTE**: Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.