Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS
NGRK 620
GREEK SYNTAX

COURSE DESCRIPTION
An intermediate study of the function or syntax of Greek grammar, focusing upon case, tense, participles, infinitives, and clauses.

RATIONALE
The primary mission of Liberty Baptist Theological Seminary is to train persons for ministry positions. This course seeks to enable students to understand and communicate properly God’s Word, which is a foundational function for ministry. One goal of LBTS is “to develop cognitive skills for ministry and scholarship through rigorous interaction with the biblical text...” This course advances the “rigorous interaction” with the Greek New Testament that was begun in NGRK 520 and NGRK 525.

I. PREREQUISITES
NGRK 520 and NGRK 525

II. REQUIRED RESOURCE PURCHASES
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Word
   (Microsoft Office is available at a special discount to Liberty University students.)

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Recognize verbs, nouns, pronouns, adjectives, participles, and infinitives in their inflected forms.
B. Translate verbs, nouns, pronouns, adjectives, participles, and infinitives according to context.
C. Describe the functions of verbs, nouns, pronouns, adjectives, participles, and infinitives according to context.
D. Recognize different types of clauses and phrases.
E. Develop translation and interpretation skills through analyzing select portions of the New Testament.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations

B. Course Requirements Checklist

After reading the Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (2)

The student is required to provide a thread in response to the provided prompt for each forum. Each thread must be at least 400 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates’ threads. Each reply must be at least 200 words. (Outcomes: A, B, C, D, E)

D. Workbook Assignments (20)

The student will complete 20 workbook assignments from the workbook which will apply the concepts from the chapter readings. (Outcomes: A, B, C, D, E)

E. Quizzes (8)

Each quiz will cover the Reading & Study material for the module/week in which it is assigned. Each quiz will be open-book/open-notes, contain 25 questions, and have a 1-hour time limit. (Outcomes: A, B, C, D, E)

VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
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<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
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<tr>
<td>Discussion Board Forums (2 at 50 pts ea)</td>
<td>100</td>
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<tr>
<td>Workbook Assignments (20 at 25 pts ea)</td>
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<td>Quizzes (8 at 50 pts ea)</td>
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B. Scale

<table>
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<th>Range</th>
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<td>A</td>
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<td>A-</td>
<td>920–939</td>
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<tr>
<td>B+</td>
<td>900–919</td>
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<tr>
<td>B</td>
<td>860–899</td>
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<tr>
<td>B-</td>
<td>840–859</td>
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<tr>
<td>C+</td>
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<tr>
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<td>D-</td>
<td>680–699</td>
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<tr>
<td>F</td>
<td>0–679</td>
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C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:
1. Late assignments submitted within one week of the due date will receive a 10% deduction.

2. Assignments submitted more than one week late will receive a 20% deduction.

3. Assignments submitted two weeks late or after the final date of the class will not be accepted.

4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Style Guidelines

All assignments for this course are to be formatted in accordance with the LBTS Writing Guide and the latest edition of the Turabian style manual (A Manual for Writers of Research Papers, Theses, and Dissertations). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the Online Writing Center.

E. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

F. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

G. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
## COURSE SCHEDULE

### NGRK 620


<table>
<thead>
<tr>
<th>MODULE/ WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
</tr>
</thead>
</table>
| 1            | Huffman: selected readings  
               Wallace: pp. 17–64  
               3 presentations | Course Requirements Checklist  
               Class Introductions  
               WBA 1  
               WBA 2  
               Quiz 1 | 10  
               0  
               25  
               25  
               50 |
| 2            | Schreiner: ch. 5  
               Wallace: pp. 65–90  
               3 presentations | WBA 3  
               WBA 4  
               Quiz 2 | 25  
               25  
               50 |
| 3            | Huffman: selected readings  
               Wallace: pp. 93–173  
               3 presentations | WBA 5  
               WBA 6  
               WBA 7  
               Quiz 3 | 25  
               25  
               25  
               50 |
| 4            | Huffman: selected readings  
               Wallace: pp. 174–191  
               3 presentations | WBA 8  
               WBA 9  
               Quiz 4 | 25  
               25  
               50 |
| 5            | Carson: ch. 1  
               Wallace: pp. 192–212  
               2 presentations  
               1 website | DB Forum 1  
               WBA 10  
               WBA 11  
               WBA 12  
               Quiz 5 | 50  
               25  
               25  
               25  
               50 |
| 6            | Carson: ch. 2  
               Wallace: pp. 213–243  
               1 presentation | DB Forum 2  
               WBA 13  
               WBA 14  
               WBA 15  
               Quiz 6 | 50  
               25  
               25  
               25  
               50 |
| 7            | Wallace: pp. 246–265  
               1 presentation | WBA 16  
               WBA 17  
               Quiz 7 | 25  
               25  
               50 |
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<th>Reading &amp; Study</th>
<th>Assignments</th>
<th>Points</th>
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<td>Huffman: selected readings Wallace: pp. 266–322 2 presentations</td>
<td>WBA 18</td>
<td>25</td>
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<td></td>
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<td>WBA 19</td>
<td>25</td>
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<td>WBA 20</td>
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<td></td>
<td></td>
<td>Quiz 8</td>
<td>50</td>
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<td></td>
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<td><strong>Total</strong></td>
<td><strong>1010</strong></td>
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</tbody>
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DB = Discussion Board  
WBA = Workbook Assignment

**NOTE:** Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.