Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

NGRK 506
GREEK LANGUAGE TOOLS

COURSE DESCRIPTION
An introduction to the biblical Greek alphabet, word formation, the verbal system, and syntax. Emphasis is placed on developing skills in the use of concordance and lexicons, as well as the use of various linguistic helps and differing English translations.

RATIONALE
Many ministers struggle with study and sermon preparation. They need help in deeply understanding biblical texts. Resources to help with exegesis and with the original language are expensive and sometimes intimidating to use. This course will help students make the most of the resources available, so they can study the meaning of God's word very deeply. The word study and exegesis skills gained will help students to become more effective preachers and teachers of God's word. It will help them to develop the skills and habits that make an effective preaching/teaching ministry possible.

I. PREREQUISITES
None

II. REQUIRED RESOURCE PURCHASES
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Word
   (Microsoft Office is available at a special discount to Liberty University students.)

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Identify the letters of the Greek alphabet and select Greek paradigms.
B. Define select Greek vocabulary words.
C. Explain the basic steps involved in exegesis.
D. Employ Greek language tools in the process of interpretation.
E. Exegete a New Testament Passage.
V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations

B. Course Requirements Checklist

As the first activity in this course, please read the syllabus and Student Expectations. After reading the syllabus and Student Expectations, the student will then complete the related checklist found in Module/Week 1.

C. Discussion Board forums (3)

There will be three Discussion Board forums throughout the course. The purpose of Discussion Board forums is to generate interaction among students in regard to relevant current course topics. Each student is required to post one thread of at least 400 words by 11:59 p.m. (ET) on Thursday of the assigned module/week. Each student must post two replies of at least 200 words each by 11:59 p.m. (ET) on Sunday of the same module/week. Avoid replies of compliment only, but rather seek to contribute something new to the discussion, which may require additional reading and/or research on your part. For each thread, assertions should be supported with at least three citations in Turabian parenthetical format. Each reply should cite at least two sources. Acceptable sources include the Bible, textbooks, commentaries, and peer-reviewed articles. (C, D, & E)

D. Block Diagram

Each student will construct a block diagram of their exegesis passage. The goal of this exercise is to divide the passage into sections, identify the main point(s), and determine how the remaining phrases relate to the main point(s). Since the student is looking at grammatical structure, the student should use a formal equivalent translation such as the ASV, CEV, ESV, NASB, NRSV, REB, or RSV. This assignment is due by 11:59 p.m. (ET) on Sunday of Module/Week 3. (D & E)

E. Exegetical Paper

Each student will write a 10–12 page exegetical paper on a passage from the New Testament. The passage chosen must correspond to the passage analyzed in the Block Diagram assignment, which should be revised and included as an appendix in this assignment. The paper should focus on incorporating Greek tools in the analysis of the passage. The paper should include a minimum of seven scholarly sources consisting primarily of exegetical commentaries and peer-reviewed journal articles. The paper should be formatted according to Turabian style. The bibliography for the Exegetical Paper is due by 11:59 p.m. (ET) on Sunday of Module/Week 5. The Exegetical Paper is due by 11:59 p.m. (ET) on Friday of Module/Week 8. (D, E, & F)

F. Quizzes (7)

Seven closed-book/closed-note quizzes will be completed in this course of study. These quizzes will take the form of multiple choice, true/false, and matching questions. Each quiz contains 25 questions, which must be completed in one hour,
and can be taken up to three times. Each quiz must be completed by 11:59 p.m. (ET) on Sunday of the assigned module/week. (A & B)

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist 10
Discussion Board forums (3 at 50 pts ea) 150
Block Diagram 150
Exegetical Paper Bibliography 50
Exegetical Paper 300
Quizzes (7 at 50 pts ea) 350

Total 1010

B. Scale

D- = 680–699   F = 679 and below

C. Late Assignment Policy

Each assignment should be completed by the end of the module/week in which it is assigned. All late work will be assessed a deduction of 5% of the assignment’s point value per day. Late work may not be penalized, at the instructor’s discretion, in the event of a military deployment, medical emergency, death in the family, or other extenuating circumstances.

D. Style Guidelines

All assignments for this course are to be formatted in accordance with the latest edition of the Turabian style manual (*A Manual for Writers of Research Papers, Theses, and Dissertations*). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Writing aids are available via the Online Writing Center.

E. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

F. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

G. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport
**Course Schedule**

**NGRK 506**


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<thead>
<tr>
<th>Week/Module</th>
<th><strong>Reading &amp; Study</strong></th>
<th><strong>Assignments</strong></th>
<th>Points</th>
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<td>Blomberg: ch. 2</td>
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<td>Mounce: pp. xiii–xx, chs. 1–4</td>
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**Total** 1010

DB = Discussion Board

**Note**: Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.