Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

NBST 615
JOHN

COURSE DESCRIPTION
An intensive exegetical study of the Gospel of John, including an investigation of the uniqueness of this Gospel compared with the synoptic Gospels, and a study of the life and teachings of Christ which are distinctive in this Gospel.

RATIONALE
Recognizing that students come from various church backgrounds and that each is working towards a degree at Liberty University, it is expected that the student should know the general background of the life of Christ, including chronology, geography, social customs, historical backgrounds, and events in His life. Also, the student should be aware of the issues, problems and areas of concern that have faced Christian scholars in the Gospel of John in particular and the life of Christ in general. Therefore, the student should be aware of these aspects of John so that he/she reflects a graduate level of understanding. But also, the student will want to capture the zeal and spirit of the Gospel of John.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Word
   (Microsoft Office is available at a special discount to Liberty University students.)

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Explain the Gospel’s political, religious, and cultural context.
B. Examine major issues regarding the interpretation of John’s Gospel.
C. Analyze select major theological themes in the Gospel of John.
D. Discuss issues related to difficult passages/ideas in the Gospel of John.
E. Apply select truths from the Gospel of John to daily Christian living.

V. COURSE REQUIREMENTS AND ASSIGNMENTS
A. Textbook readings and lecture presentations
B. Course Requirements Checklist
   After reading the Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.
C. Discussion Board Forums (4)
   There will be 4 Discussion Board Forums throughout this course. The student is required to provide a thread in response to the provided topic for each forum. Each thread is to be 400 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates’ threads. Each reply must be 200 words.
D. Book Critique
   The student will submit a 5–10-page critical review of A. W. Tozer’s And He Dwelt Among Us: Teachings from the Gospel of John, that will include a summary and analysis of the book. Current Turabian formatting must be followed throughout.
E. Research Paper
   The student will write a 12–20-page research-oriented paper in current Turabian format that focuses on a topic of the student’s choosing. The instructor will provide a list of approved topics from which he/she may choose. The paper must include at least 6 references in addition to the course textbooks and the Bible.
F. Tests (4)
   Each test will cover the Reading & Study material for the module/week in which it is assigned. Each test will be open-book/open-notes, contain 45 true/false, multiple-choice, matching, and fill-in-the-blank questions, and have a 1-hour and 15-minute time limit.

VI. COURSE GRADING AND POLICIES
A. Points
   
<table>
<thead>
<tr>
<th>Requirement</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums (4 at 60 pts ea, 1 at 50 pts)</td>
<td>290</td>
</tr>
<tr>
<td>Book Critique</td>
<td>150</td>
</tr>
<tr>
<td>Research Paper</td>
<td>200</td>
</tr>
<tr>
<td>Tests (4 at 90 pts ea)</td>
<td>360</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>1010</strong></td>
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</tbody>
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B. Scale
D- = 680–699   F = 0–679

C. Late Assignment Policy
If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the class will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Style Guidelines
All assignments for this course are to be formatted in accordance with the LBTS Writing Guide and the latest edition of the Turabian style manual (A Manual for Writers of Research Papers, Theses, and Dissertations). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the Online Writing Center.

E. Extra Credit
No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

F. Course Changes
Course requirements are subject to change by the administration of the University at any time with appropriate notice.

G. Disability Assistance
Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
## COURSE SCHEDULE

**NBST 615**

Textbooks:  

<table>
<thead>
<tr>
<th>MODULE/ WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
</tr>
</thead>
</table>
| 1            | Carson: pp. 21–40, 68–95  
Köstenberger: Appendices 1–2, ch. 1  
Tozer & Snyder: Introduction–ch. 4  
3 presentations | Course Requirements Checklist  
Class Introductions  
DB Forum 1 | 10  
0  
60 |
| 2            | Carson: pp. 40–68, 95–139  
Köstenberger: chs. 2–3,  
Excursuses 1–3, 8  
Tozer & Snyder: chs. 5–9  
2 presentations | DB Forum 2  
Test 1 | 60  
90 |
| 3            | Carson: pp. 141–240  
Köstenberger: chs. 4–6, Excursuses 4–7  
Tozer & Snyder: chs. 10–13  
2 presentations | Book Critique | 150 |
| 4            | Carson: pp. 240–359  
Köstenberger: chs. 7–8  
2 presentations | DB Forum 3  
Test 2 | 60  
90 |
| 5            | Carson: pp. 359–453  
Köstenberger: chs. 9–10  
2 presentations | DB Forum 4 | 50 |
| 6            | Carson: pp. 455–550  
Köstenberger: chs. 11–12  
3 presentations | DB Forum 5  
Test 3 | 60  
90 |
| 7            | Carson: pp. 550–663  
Köstenberger: chs. 13–14  
3 presentations | Research Paper | 200 |
| 8            | Carson: pp. 665–686  
Köstenberger: chs. 15–16  
2 presentations | Test 4 | 90 |

| TOTAL        | 1010 |

DB = Discussion Board

**NOTE:** Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.