Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

NBST 510
NEW TESTAMENT INTRODUCTION

COURSE DESCRIPTION

RATIONALE
Believers in all walks of life need a basic familiarity with the New Testament as the foundation for Christian life and doctrine. Those in leadership positions (e.g., pastors, associate pastors, and teachers) especially need to develop knowledge of the basic outline and background of the New Testament documents. This course provides students with a basic framework for further studies in the New Testament. An overview of the New Testament and its background also provides a solid foundation from which Christians may base their interactions with the world and other faiths. This course is designed to provide this basic overview.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Office
D. A study Bible, such as the NASB Study Bible or the NIV Study Bible, is recommended but not required. For suggestions for other study Bibles, please contact the instructor.

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Identify significant aspects of the social/historical/religious settings of the first century world in which the New Testament was written.
B. Examine the impact of specific people, groups, events, or ideologies on the study of first century Jewish thought and life.

C. Analyze theories regarding the relationships between the New Testament Gospels.

D. Discuss critical issues related to an evangelical understanding of the New Testament.

E. Identify important questions and topics concerning a critical study of the New Testament.

F. Demonstrate a working knowledge of the basic plot, literary styles, characterization, and themes of some of the books of the New Testament.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations

B. Course Requirements Checklist

After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (7)

There will be 7 Discussion Board Forums throughout this course. The purpose of the forums is to generate collaborative interaction among students with respect to relevant course topics. The student is required to post 1 thread (see instructions) of 500–600 words. The student must also post at least 2 replies to the threads of 2 different classmates; each reply must be at least 150 words. Each thread must be supported by at least 5 citations cited in current Turabian format. Each reply must also contain at least 2 citations. Acceptable sources include textbooks, scholarly sources/articles, and critical online sources from recognized scholars that have been approved by the instructor. Anonymous online sources or online sources authored by persons not possessing terminal degrees related to the field of New Testament Studies are not acceptable. (MLO: A, B, D, E, F)

D. Second Temple Period Research Paper

The student will submit a brief history surveying the major periods of the Second Temple period, beginning with the Persian period and continuing through to the destruction of the Second Temple in AD 70. The paper must address significant historical events (e.g., the return from exile, the rise of Hellenism, etc.), leaders (e.g., Alexander the Great, Herod the Great, etc.), individuals (e.g., Judas Maccabeus, etc.), and groups (e.g., the Maccabees, the Hasmonaeans, the Herodian Dynasty, the Pharisees, the Sadducees, etc.) that impacted the Jews and the land of Israel leading up to and during the time of Christ. In addition, the student will pick 1 significant event, person, group, or ideology and highlight in detail how this particular event, person, group, or ideology affected the first century world of the New Testament. This paper must be 9–12 pages, include 5 scholarly sources, and be written in current Turabian format. (MLO: B, C, D)

E. Quizzes (4)
Four open-book/open-note quizzes will be completed in this course of study. These quizzes will take the form of multiple-choice, true/false, or matching questions. Each quiz contains 25 questions and must be completed within 1 hour. (MLO: A, E, F)

VI. **COURSE GRADING AND POLICIES**

A. **Points**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums</td>
<td>350</td>
</tr>
<tr>
<td>Second Temple Period Research Paper</td>
<td>250</td>
</tr>
<tr>
<td>Quiz 1 (Modules 1–2)</td>
<td>100</td>
</tr>
<tr>
<td>Quiz 2 (Modules 3–4)</td>
<td>100</td>
</tr>
<tr>
<td>Quiz 3 (Modules 5–6)</td>
<td>100</td>
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<tr>
<td>Quiz 4 (Modules 7–8)</td>
<td>100</td>
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<tr>
<td><strong>Total</strong></td>
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</tbody>
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B. **Scale**

- A = 940–1010
- A- = 920–939
- B+ = 900–919
- B = 860–899
- B- = 840–859
- C+ = 820–839
- C = 780–819
- C- = 760–779
- D+ = 740–759
- D = 700–739
- D- = 680–699
- F = 0–679

C. **Late Assignment Policy**

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted.
4. Late discussion board threads or replies will not be accepted.

Special circumstances (e.g., death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. **Style Guidelines**

All assignments for this course are to be formatted in accordance with the LUSD Writing Guide and the latest edition of the Turabian style manual (*A Manual for Writers of Research Papers, Theses, and Dissertations*). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the Online Writing Center.
E. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

F. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

G. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
## COURSE SCHEDULE

### NBST 510


<table>
<thead>
<tr>
<th>MODULE/WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
</tr>
</thead>
</table>
| 1           | Black & Beck: chs. 1–2  
Köstenberger et al.: chs. 1–2, 21  
2 presentations | Course Requirements Checklist  
Class Introductions  
DB Forum 1 | 10  
0  
50 |
| 2           | Black & Beck: chs. 3–4  
Köstenberger et al.: chs. 3–4  
2 presentations | DB Forum 2  
Quiz 1 | 50  
100 |
| 3           | Black & Beck: ch. 5  
Köstenberger et al.: chs. 5–7  
3 presentations | DB Forum 3 | 50 |
| 4           | Köstenberger et al.: chs. 8–10  
2 presentations | DB Forum 4  
Quiz 2 | 50  
100 |
| 5           | Köstenberger et al.: chs. 11–13  
3 presentations | DB Forum 5 | 50 |
| 6           | Köstenberger et al.: chs. 14–15  
2 presentations | DB Forum 6  
Quiz 3 | 50  
100 |
| 7           | Köstenberger et al.: chs. 16–18  
1 presentation | Second Temple Period Paper | 250 |
| 8           | Köstenberger et al.: chs. 19–20  
2 presentations | DB Forum 7  
Quiz 4 | 50  
100 |

**TOTAL** 1010

DB = Discussion Board

**NOTE:** Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on Friday.