Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

LEAD 635
THEOLOGY OF PASTORAL MINISTRY

COURSE DESCRIPTION
A study of the different phases of the daily work of the pastor. Attention is given to the call, character, leadership, and responsibilities of the pastor. Opportunities are also given for the student to practice methods of pastoral work.

RATIONALE
The calling and responsibility of a man of God is one to be taken soberly. LEAD 635 prepares the pastoral student so that he can successfully fulfill his role in the sight of his Lord and His people.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. RECOMMENDED RESOURCE

IV. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Word
   (Microsoft Office is available at a special discount to Liberty University students.)

V. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Explain the biblical concept of pastoral ministry.
B. Articulate the elements related to the call to pastoral ministry.
C. Evaluate their qualifications for pastoral ministry in light of Scripture.
D. Determine personal theological positions for use in pastoral ministry.
E. Construct scripturally-based responses to typical pastoral ministry scenarios.
F. Apply course principles to actual church situations.

VI. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations
B. Course Requirements Checklist

   After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (4)

   The student will post a thread of at least 400 words to the forum topic presented for the assigned module/week. In the following module/week, the student will reply to the threads of at least 2 classmates using at least 200 words for each reply to complete the discussion for the topic of the previous module/week. Discussion Board assignments are required in every module/week. Please read the instructions included in the Assignment Instructions section of the Course Content carefully.

D. Pastoral Interview

   The student will interview a pastor with significant experience, either as a senior pastor or as an associate or youth pastor, and provide a transcript of the conversation (3–5 pages), listing the questions and describing the pastor’s responses. The student must also include a 1-page summary of what he/she learned through the interview. (Syllabus Outcomes: E, F)

E. Call and Qualifications Analysis

   Using the MacArthur text, the student must submit a well-written 3–5-page document analyzing his/her personal call to ministry according to the instructions provided. (Syllabus Outcomes: A, C)

F. Personal Prayer Analysis

   The student must submit a well-written 3–5-page to include a table analysis of chosen Scripture as it relates to prayer according to the instructions provided. (Syllabus Outcomes: C, E)

G. Book Critiques (2)

   The student will read assigned chapters of the Spurgeon and MacArthur texts and submit a well-written, 3–5-page critique on each book according to the instructions provided. (Syllabus Outcomes: A, B, F)

H. Final Exam

   The Final Exam consists of 4 case studies that will help the student apply what has been learned in the course, and each will require an answer between 400–500 words for each question. The student will have 2 hours to complete this exam. (Syllabus Outcome: F)
VII. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
</tr>
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<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
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<tr>
<td>Discussion Board Forums</td>
<td>400</td>
</tr>
<tr>
<td>Pastoral Interview</td>
<td>50</td>
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<tr>
<td>Call and Qualifications Analysis</td>
<td>75</td>
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<tr>
<td>Personal Prayer Analysis</td>
<td>75</td>
</tr>
<tr>
<td>Book Critiques (2 at 100 pts ea)</td>
<td>200</td>
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<tr>
<td>Final Exam</td>
<td>200</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>1010</strong></td>
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B. Scale

- A = 940–1010
- A- = 920–939
- B+ = 900–919
- B = 860–899
- B- = 840–859
- C+ = 820–839
- C = 780–819
- C- = 760–779
- D+ = 740–759
- D = 700–739
- D- = 680–699
- F = 0–679

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Style Guidelines

All assignments for this course are to be formatted in accordance with the LBTS Writing Guide and the latest edition of the Turabian style manual (A Manual for Writers of Research Papers, Theses, and Dissertations). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the Online Writing Center.

F. Extra Credit
No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

G. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

H. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
# LEAD 635 Course Schedule


## Module/Week Reading & Study

<table>
<thead>
<tr>
<th>Module/Week</th>
<th>Reading &amp; Study</th>
<th>Assignments</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>MacArthur: chs. 1, 2, 4–8</td>
<td>Course Requirements Checklist</td>
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<td></td>
<td>1 presentation</td>
<td>Class Introductions</td>
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<td></td>
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<td>DB Forum 1 Thread</td>
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<tr>
<td>2</td>
<td>MacArthur: ch. 3</td>
<td>DB Forum 1 Replies</td>
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<td>Spurgeon: chs. 1–7</td>
<td>Pastoral Interview</td>
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<td>1 presentation</td>
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<td>3</td>
<td>Spurgeon: chs. 12, 14–15, 21, 24</td>
<td>DB Forum 2 Thread</td>
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<td>1 presentation</td>
<td>Call and Qualifications Analysis</td>
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<td>4</td>
<td>Fearon &amp; Mikoski: chs. 1–5</td>
<td>DB Forum 2 Replies</td>
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<td>MacArthur: chs. 9–13</td>
<td>Book Critique: Spurgeon</td>
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<td>Earley: All</td>
<td>DB Forum 3 Thread</td>
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<td>Fearon &amp; Mikoski: chs. 6–10</td>
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<td>Fearon &amp; Mikoski: chs. 11–15</td>
<td>DB Forum 3 Replies</td>
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<td>MacArthur: chs. 14–18</td>
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<td>DB Forum 4 Thread</td>
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<td>MacArthur: chs. 19–22</td>
<td>Book Critique: MacArthur</td>
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<td>Fearon &amp; Mikoski: ch. 21</td>
<td>DB Forum 4 Replies</td>
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<tr>
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<td>1 presentation</td>
<td>Final Exam</td>
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</tbody>
</table>

**Total**: 1010  

DB = Discussion Board

**NOTE**: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on Friday.