Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
**COURSE SYLLABUS**

LEAD 510

BIBLICAL FOUNDATIONS OF LEADERSHIP

**COURSE DESCRIPTION**

This course explores the topic of leadership from a biblical and theological perspective. Essential biblical principles bearing on the purpose and character of leadership will be examined. Instances of leadership in the Old and New Testaments will be analyzed within their biblical context, and in terms of contemporary understanding of leadership, with a special focus on the leadership of Jesus Christ as seen in the New Testament.

**RATIONALE**

Outstanding leadership is important if organizations are to succeed. This course examines the leadership examples found in the Bible and teaches the student how to model his/her personal leadership skills after biblical characters and principles.

I. **PREREQUISITES**
   For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. **REQUIRED RESOURCE PURCHASES**
   Click on the following link to view the required resource(s) for the term in which you are registered: [http://bookstore.mbsdirect.net/liberty.htm](http://bookstore.mbsdirect.net/liberty.htm)

III. **ADDITIONAL MATERIALS FOR LEARNING**
   A. Computer with basic audio/video output equipment
   B. Internet access (broadband recommended)
   C. Microsoft Office
   D. Adobe Reader
   E. Printing capabilities

IV. **MEASURABLE LEARNING OUTCOMES**
   Upon successful completion of this course, the student will be able to:
   A. Synthesize various leadership definitions in order to develop his/her own understanding of leadership.
   B. Investigate the biblical foundations for a biblical leader.
   C. Evaluate strategies for incorporating Jesus’ style of mentorship into ministry.
   D. Examine the philosophical underpinnings for leaders and leadership.
E. Compare and contrast the biblical models of leadership with secular models of leadership.

F. Analyze various principles for leadership development.

V. **COURSE REQUIREMENTS AND ASSIGNMENTS**

A. Textbook readings and lecture presentations

B. Course Requirements Checklist

   After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (8)

   Discussion boards are collaborative learning experiences. Therefore, the student will submit a 300-word thread to the question posed. In addition to the thread, the student is required to reply to 3 other classmates’ threads (minimum). Each reply must be 100 words.

D. Mentor Interviews

   Using a list of questions, the student will interview 2 Christian ministry leaders who have mentoring relationships (currently in practice). The student will then create a report.

   **Confirmations**

   The student must submit the name and email addresses of the interviewees as well as the time and place for each interview.

   **Report**

   The student will create a 5–8-page report comparing and contrasting the 2 mentor interviews. The answers to the interview questions will be placed as appendices in the report. The report must be in current Turabian format.

E. Leadership Audit Analyses (2)

   The student will submit 2, 9-page summary analyses pertaining to the various leadership audits stemming from the Malphurs textbook reading assignments. Each paper must contain a 1-page introduction, 1 page per audit, and a 1-page conclusion describing 2 action points stemming from the analysis. The analyses must be in current Turabian format.

F. 4-MAT Book Reviews (3)

   The 4-MAT Review system is a way of responding to readings, lectures, and life experiences, requiring the learner to interact with new ideas on several levels. Each of the 3 required papers must be 5–7 pages and must follow the format for the degree program in which the student is enrolled.

VI. **COURSE GRADING AND POLICIES**

A. Points
Course Requirements Checklist 10
Discussion Board Forums (8 at 50 pts ea) 400
Mentor Interviews
   Confirmations 25
   Report 75
Leadership Audit Analyses (2 at 100 pts ea) 200
4-MAT Book Reviews (3 at 100 pts ea) 300

Total 1010

B. Scale
D- = 680–699   F = 0–679

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Style Guidelines

All assignments for this course are to be formatted in accordance with the LBTS Writing Guide and the latest edition of the Turabian style manual (A Manual for Writers of Research Papers, Theses, and Dissertations). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the Online Writing Center.

E. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

F. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.
G. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
## Course Schedule

### LEAD 510

Textbooks:  

<table>
<thead>
<tr>
<th>Module/Week</th>
<th>Reading &amp; Study</th>
<th>Assignments</th>
<th>Points</th>
</tr>
</thead>
</table>
| 1           | Banks & Ledbetter: chs. 1–3  
Howell: Introduction, chs. 1–2  
Malphurs: ch. 1  
1 presentation | Course Requirements Checklist  
Class Introductions  
DB Forum 1 | 10 0 50 |
| 2           | Banks & Ledbetter: chs. 4–6  
Howell: chs. 3–7, Part 6  
Malphurs: ch. 2  
1 presentation | DB Forum 2  
4-MAT Book Review—Banks | 50 100 |
| 3           | Howell: chs. 8–10  
Malphurs: ch. 3  
McNeal: Introduction, chs. 1–2  
1 presentation | DB Forum 3  
Mentor Interviews—Confirmations | 50 25 |
| 4           | Howell: chs. 11–13  
Malphurs: ch. 4  
McNeal: chs. 3–5  
1 presentation | DB Forum 4  
Leadership Audit Analysis 1 | 50 100 |
| 5           | Howell: chs. 14–16  
Malphurs: ch. 5  
McNeal: chs. 6–7, Conclusion  
1 presentation | DB Forum 5  
4-MAT Book Review—McNeal | 50 100 |
| 6           | Clinton: Introduction, chs. 1–3  
Howell: chs. 17–21  
Malphurs: ch. 6 | DB Forum 6  
Mentor Interviews—Report | 50 75 |
| 7           | Clinton: chs. 4–6  
Howell: chs. 22–23  
Malphurs: ch. 7  
1 presentation | DB Forum 7  
Leadership Audit Analysis 2 | 50 100 |
| 8           | Clinton: chs. 7–9  
1 presentation | DB Forum 8  
4-MAT Book Review—Clinton | 50 100 |

**Total** 1010

DB = Discussion Board

**NOTE:** Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.