Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

INFO 535
HEALTH CARE SYSTEMS AND DELIVERY

COURSE DESCRIPTION
This advanced course examines the delivery models of health care, the regulatory environment of health care, and the professional roles of people in health care. Investigative topics include the different states of disease, medicine, public health, financing, and new relational fields within the United States healthcare systems. The examination will address the changing practices and innovations of medicine and relational services.

RATIONALE
This course provides the student in the graduate Healthcare Informatics program with a fundamental understanding of key concepts in the delivery of health care in the United States. Focus is placed on the dynamics of the health care system and the interaction of providers (hospitals, physicians, etc.), patients, and sources of health care financing (Medicaid, private health insurance, etc.). Current health policy and management issues, and options related to the delivery, financing, quality, and access of health care services, are also covered.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Discuss the relevance of course material and the use of healthcare informatics to a biblical worldview.
B. Summarize the various types of clinical delivery systems.
C. Assess health care delivery best practices including premier financing, services, processes, and facilities.
D. Evaluate the technological advancement of health care delivery.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations

B. Course Requirements Checklist

After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (4)

Discussion Board Forums are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for each forum. Each thread must be at least 600 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates’ threads. Each reply must be at least 450 words. Each thread and reply must include at least 2 peer-reviewed source citations and 1 biblical integration source in current APA format.

D. Position Paper

The student will write an 1,800-word paper in current APA format stating his or her position as to whether health care in the United States is a right or a privilege. The student’s position must be supported by at least 3 rationales. The paper must also provide definition and details associated with the position. Finally, the paper must relate the student’s position to his or her Christian worldview. The paper must include at least 12 scholarly, researched references.

E. Peer-reviewed Publication Article Critiques (3)

The student will select a peer-reviewed article (not included in the required readings for the module/week) related to the topic of the assigned module/week. The article must have been published within the last 3 years. Each critique will be a minimum of 900 words and in current APA format. In addition to the article, the student must include at least 9 scholarly, researched references.

F. Research Paper

The student will write a 4,500-word research-based paper in current APA format that focuses on the Affordable Care Act. The development of the paper will occur in stages throughout the course with defined deadlines for specific elements of the paper. The paper must include at least 30 scholarly, researched references, each of which has been published within the past 3 years, in addition to the course textbook and the Bible.

Statement of Problem

The student will write a 600-word paper in current APA format that summarizes the Affordable Care Act and defines the specific aspect of the act that he or she will address in the form of a problem statement. The problem statement will outline the basic facts of the problem, explain why the problem matters, and propose a quick, direct solution.
Annotated Bibliography
The student will research 10 scholarly, researched articles from peer-reviewed journals to establish a foundation for the final paper. The student will use a provided template to annotate each source. Current APA formatting must be used.

Outline
The student will complete a full sentence outline in preparation for the final written assignment. The outline will include a thesis statement, the issues being addressed, how much space will be allotted to each section of the paper, and a preliminary reference list of at least 10 scholarly, researched sources.

Final Submission
The student will compose the final version of the 4,500-word paper in current APA format. The paper will include fully developed elements from the problem statement and the outline as well as the appropriate number of references.

G. Current State Summary and Reaction Papers (2)
The student will identify a publication and/or video news story from a scholarly, researched website or publication that focuses on a topic associated with the topic of the assigned module/week. The publication/video must have been presented within the last 3 months. The student will summarize the information presented and provide a reaction that incorporates a biblical integration. The paper will be a minimum of 900 words and in current APA format.

H. Research Paper – PowerPoint Presentation
The student will develop a PowerPoint presentation that includes the most salient information from the final written assignment. No new content or information is to be included in this presentation. The intent is for the student to demonstrate his or her ability to create an effective presentation suitable for use with senior leadership of a healthcare organization.

I. Quizzes (5)
Each quiz will cover the Reading & Study material for the module/week in which it is assigned. Each quiz will be open-book/open-notes and contain 20 multiple-choice and true/false questions. Each quiz has a time limit of 25 minutes.

VI. COURSE GRADING AND POLICIES
A. Points
Course Requirements Checklist 10
Discussion Board Forums (4 at 40 pts ea) 160
Position Paper 85
Peer-reviewed Publication Article Critiques (3 at 50 pts ea) 150
Research Paper
Statement of Problem 25
Annotated Bibliography 25
Outline 25
Final Submission 150
Current State Summary and Reaction Papers (2 at 50 pts ea) 100
Research Paper – PowerPoint Presentation 30
Quizzes (5 at 50 pts ea) 250
Total 1010

B. Scale
C+ = 820–839   C = 780–819   C- = 760–779   F = 0–759

C. Late Assignment Policy
If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.
Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Quizzes/Tests/Exams
For timed quizzes/tests/exams, the student is required to complete the quiz/test/exam within the assigned time. For the student who exceeds this time limit, a penalty of 1 point will be deducted for each minute, or part thereof, he/she exceeds the assigned time limit.

E. Disability Assistance
Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
## Course Schedule

**INFO 535**


<table>
<thead>
<tr>
<th>Module/Week</th>
<th>Reading &amp; Study</th>
<th>Assignments</th>
<th>Points</th>
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<tbody>
<tr>
<td>1</td>
<td>Shi &amp; Singh: chs. 1–3</td>
<td>Course Requirements Checklist</td>
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<td>DB Forum 1</td>
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<td>Quiz 1</td>
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<td>3 presentations</td>
<td>Current State Summary and Reaction Paper 1</td>
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<td>Quiz 2</td>
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<td>Research Paper – Final Submission</td>
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<td>Research Paper – PowerPoint Presentation</td>
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</table>

**Total**: 1010

DB = Discussion Board

**Note**: Each course module/week (except Module/Week 1) begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.