Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

HOMI 601
FOUNDATIONS OF EXPOSITORY TEACHING AND PREACHING

COURSE DESCRIPTION

This course explores the biblical foundation for the ministry of teaching and extracts a template for a step-by-step procedure for the practice of pedagogy, whether for pulpit presentation, classroom instruction, or small group discipleship, etc. As a result, the student will be able to add to his instructional skill set and tool kit direction and resources for personal preparation, lesson message presentation (including methods, materials, and differentiated instruction to address learning styles), and comprehensive assessment. (Formerly DSMN 601)

RATIONALE

The early church submitted themselves to the apostle’s teaching (Acts 2:42), and Paul instructed Timothy to pay attention to his life and his teaching (1 Timothy 4:16). The 21st century church cannot afford to do less. This course will help prepare teaching ministers for the task before them—educating God’s people in His Word.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING

A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Word

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

A. Prepare a text analysis of a Biblical passage(s) noting the structural relationships of various ideas in the text.
B. Integrate a theological interpretation of a Biblical passage(s) in which the main textual idea will be identified and based on the main textual idea.
C. Demonstrate the ability to write the foundational statements of the sermon and/or lesson.

D. Connect the theological interpretation with the sermon development through the combination of rhetorical skills, importation of natural analogies, and the development of illustrations.

E. Plan a sermon/lesson manuscript that combines the elements of A, B and C leading to the preaching of the sermon or the teaching of the lesson.

F. Construct a curricular plan.

G. Discuss the practical, theological, and methodological foundations of Christian education as it relates to communicating theologically.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations/notes

B. Course Requirements Checklist

After reading the Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (2)

Discussion boards are collaborative learning experiences. Therefore, the student will participate in Discussion Board Forums in this course that are completed over the span of 2 modules/weeks. In the first module/week that a forum is assigned, the student must post a 400-word thread in response to the prompt provided. In the following module/week, the student must reply to 2 other classmates’ threads using 200 words for each. For each thread, the student must support his/her assertions with at least 2 citations in current Turabian format. Each reply must cite at least 1 source. Acceptable sources include the textbook, the Bible, course material, etc. (MLO: G)

D. Worksheets (12)

The student will complete 12 worksheets throughout the course on the preparation and dissection of a sermon according to the McDill textbook. (MLO: A, B, C, D, E)

E. Lesson/Sermon Manuscript

Using the worksheets completed from the McDill textbook as a guide, the student will write a 15-page sermon manuscript on Philippians 1:12–18. This manuscript will utilize appropriate formatting in order to demonstrate the various elements of the sermon. (MLO: E)

F. Curricular Plan

The student will devise a curricular plan for the book of Titus. The plan must include the following: a title, the main idea of the passage, sermon division statements, brief statements of explanation and illustration for each sermon division statement, and a conclusion consisting of a brief paragraph summarizing
the lesion and emphasizing the main take away from the lesson and/or sermon. The plan must include a unit of 4 lessons for the book of Titus, a cover page, and 5–7 pages of written content. (MLO: F)

G. Final Exam

The final exam will be a culmination exercise that will assess the student’s understanding of the expository sermon preparation method demonstrated during this course. Materials for the Final Exam will be the Towns & Forrest and Linhart texts. (MLO: A, B, C, D, E, F, G)

VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Course Requirement</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums</td>
<td></td>
</tr>
<tr>
<td>Thread (2 at 25 pts ea)</td>
<td>50</td>
</tr>
<tr>
<td>Replies (2 at 25 pts ea)</td>
<td>50</td>
</tr>
<tr>
<td>Worksheets (12 at 50 pts ea)</td>
<td>600</td>
</tr>
<tr>
<td>Lesson/Sermon Manuscript</td>
<td>100</td>
</tr>
<tr>
<td>Curricular Plan</td>
<td>100</td>
</tr>
<tr>
<td>Final Exam</td>
<td>100</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1010</td>
</tr>
</tbody>
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B. Scale

D- = 680–699  F = 0–679

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the class will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Style Guidelines
All assignments for this course are to be formatted in accordance with the LUSD Writing Guide and the latest edition of the Turabian style manual (A Manual for Writers of Research Papers, Theses, and Dissertations). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the Online Writing Center.

E. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

F. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

G. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
COURSE SCHEDULE
HOMI 601


<table>
<thead>
<tr>
<th>MODULE/WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
</tr>
</thead>
</table>
| 1           | McDill: Skills 1–3  
Richards & Bredfeldt: chs. 1–5  
Stein: chs. 1–4  
3 presentations | Course Requirements Checklist  
Class Introductions  
Structural Diagram Worksheet  
Immediate Observations Worksheet  
Research Questions Worksheet | 10  
0  
50  
50  
50 |
| 2           | McDill: Skills 4–6  
Stein: ch. 14  
Towns & Forrest: ch. 1, 2 choice chapters from Part II  
3 presentations | Naming the Text Idea Worksheet  
Bridging Text to Sermon Worksheet  
Division Statements Worksheet  
DB Forum 1: Thread | 50  
50  
50  
25 |
| 3           | Linhart: chs. 1–6  
McDill: Skills 7–9  
Towns & Forrest: 2 choice chapters from Part I  
3 presentations | Persuasive Elements Worksheet  
Natural Analogies Worksheet  
Scenes and Stories Worksheet  
DB Forum 1: Replies | 50  
50  
50  
25 |
| 4           | Linhart: chs. 7–11  
McDill: Skills 10–12  
Richards & Bredfeldt: chs. 6–8  
3 presentations | Human Experience Worksheet  
Preaching for Faith Worksheet  
Oral Presentation Worksheet | 50  
50  
50 |
| 5           | Richards & Bredfeldt: chs. 9–11  
4 presentations | Lesson/Sermon Manuscript | 100 |
| 6           | Linhart: chs. 12, 19–22  
Richards & Bredfeldt: chs. 13–18  
Towns & Forrest: 2 choice chapters from Part III or IV  
2 presentations | DB Forum 2: Thread | 25 |
| 7           | Linhart: chs 13–18  
Richards & Bredfeldt: chs. 19–20  
Towns & Forrest: 1 choice chapter from Part V  
2 presentations | Curricular Plan  
DB Forum 2: Replies | 100  
25 |
<table>
<thead>
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<th>ASSIGNMENTS</th>
<th>POINTS</th>
</tr>
</thead>
</table>
| 8          | Linhart: chs. 24–26  
   Towns & Forrest: 2 choice chapters from Part IV  
   2 presentations | Final Exam | 100 |

**NOTE:** Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.

DB = Discussion board