Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

HLTH 625
PREVENTION AND CONTROL OF INFECTIOUS DISEASES

COURSE DESCRIPTION

This course provides the student with the knowledge base necessary to understand the mechanisms of infectious disease transmission, to select specific preventive methodologies in the control of particular diseases and to communicate the rationale for the various control methods.

RATIONALE

Even in the 21st century, infectious diseases continue to be a concern. In recent years, a number of new infectious agents have emerged to join an array of old nemeses. Understanding the epidemiology of these diseases is essential to eliminating the suffering they cause.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING

A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

A. Discuss the epidemiology of the major infectious diseases and their impact on global populations.
B. Explain the role of infectious agents as causes of morbidity and mortality in the context of economically developing nations.
C. Discuss vector-borne conditions.
D. Discuss the appropriate use of antibiotics and other chemotherapeutic agents for the management of infectious diseases.
E. Describe methodologies for infectious disease surveillance on a regional and global scale.
F. Evaluate the scientific evidence for best practices in prevention of infectious diseases.
G. Design infectious disease control strategies using evidence-based research.

V. COURSE REQUIREMENTS AND ASSIGNMENTS
A. Textbook readings and lecture presentations
B. Course Requirements Checklist
   After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.
C. Discussion Board Forums (4)
   Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for each forum. Each thread must be at least 500 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates’ threads. Each reply must be 200 words.
D. Journal Article Reviews (4)
   The student will review 4 journal articles about a disease or topic found in the readings due in each of the even-numbered modules/weeks. The student will write a 4–5-page paper in current AMA format that summarizes the selected article and critiques the findings of the article. The paper must include at least 5 references in addition to the course textbooks and the Bible.
E. Reading Quizzes (8)
   Each quiz will cover the Reading & Study material for the module/week in which it is assigned. Each quiz will be open-book/open-notes, contain 10 multiple-choice and 1 short essay question, and have a 1-hour time limit.

VI. COURSE GRADING AND POLICIES
A. Points
   Course Requirements Checklist 10
   Discussion Board Forums (4 at 70 pts ea) 280
   Journal Article Reviews (4 at 100 pts ea) 400
   Reading Quizzes (8 at 40 pts ea) 320
   Total 1010
B. Scale
   D- = 680–699  F = 0–679
C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.

2. Assignments submitted more than one week late will receive a 20% deduction.

3. Assignments submitted two weeks late or after the final date of the course will not be accepted.

4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

VII. BIBLIOGRAPHY


## COURSE SCHEDULE

### HLTH 625


<table>
<thead>
<tr>
<th>MODULE/WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
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<tr>
<td>1</td>
<td>Heymann: chs. 1–9&lt;br&gt;Lopez et al.: ch. 1&lt;br&gt;1 presentation&lt;br&gt;1 website</td>
<td>Course Requirements Checklist&lt;br&gt;Class Introductions&lt;br&gt;DB Forum 1&lt;br&gt;Reading Quiz 1</td>
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<td>Journal Article Review 1&lt;br&gt;Reading Quiz 2</td>
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<td>Journal Article Review 4&lt;br&gt;Reading Quiz 8</td>
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**TOTAL** 1010

DB = Discussion Board

**NOTE:** Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.