Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

HLTH 551
CHRISTIAN ETHICS AND HEALTH BEHAVIOR

COURSE DESCRIPTION
This course reviews the Christian worldview and healthcare choices in the 21st century. Topics may include but are not limited to: genetic testing, eugenics, reproductive control, treating or terminating impaired infants, organ transplantation and euthanasia.

RATIONALE
At some time during one’s life experience, there will be health dilemmas requiring decisive action. These occurrences may be restricted to your personal life or, in the case of public health employees and clinicians, part of a daily routine of service. The purpose of this course is to examine one’s personal moral code and develop a decision-making protocol in preparation for future, bioethical dilemmas.

I. PREREQUISITES
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASES
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Word
   (Microsoft Office is available at a special discount to Liberty University students.)

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Identify the competing secular ethical theories and moral principles dominating healthcare delivery decisions of both individuals and institutions in early 21st Century America.
B. Critique these secular theories and principles with commandments, guidelines, and inferences from the Bible.
C. Judge selected case studies from the text(s) as to whether secular or Christian ethics/principles were applied.
D. Describe some of the prevailing moral healthcare dilemmas facing Christian consumers and providers of care.

E. Construct a personal code of decision-making principles as it relates to health behavior and future healthcare decisions.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings, presentations, and other course material.

B. Course Requirements Checklist
   After reading the Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (3)
   Discussion Boards are collaborative learning experiences. Therefore, the student will participate in 3 Discussion Board Forums. Each thread must be 400 words or more. The student is also required to reply to at least 2 classmates’ threads in 200 words or more.

D. Reflection Papers (2)
   The student will submit two 4–5-page papers reflecting on a provided prompt. The student must integrate course readings, notes, and personal experiences as needed. These assignments are due through the SafeAssign link.

E. Position Paper
   The student will be given an ethical dilemma. The student will then submit a 4–5-page paper stating and supporting what he/she believe is the correct response. This assignment is due through the SafeAssign link.

F. Final Paper
   In 8–10 pages, the student will construct a protocol for decision making. Based on his/her life experiences and ethical foundations, he/she will create a system that can be used throughout his/her personal life and professional careers as a guideline for decision making when he/she is confronted with ethical dilemmas. This assignment is due through the SafeAssign link.

G. Midterm Essay Exam
   The student will be given a prompt that will suffice as the topic for his/her Midterm Essay Exam. The student will submit a 5-page essay synthesizing course readings and outside research into an articulate and cogent response to the prompt. This assignment is due through the SafeAssign link.

VI. COURSE GRADING AND POLICIES

A. Points
   
   Course Requirements Checklist ........................................... 10
   Discussion Board Forums (3 at 100 pts ea) ......................... 300
   Reflection Papers (2 at 100 pts ea) ................................. 200
Position Paper 100
Final Paper 200
Midterm Essay Exam 200

Total 1010

B. Scale

D- = 680–699   F = 0–679

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Tests/Exams

1. The student must take the exam during the assigned module/week. A 5% deduction from the tests final grade will be assigned for each day the test is late.
2. No test will be accepted 7 days after original due date without written approval from the instructor. This approval must be sought prior to tests due date.

E. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport
**COURSE SCHEDULE**

**HLTH 551**


<table>
<thead>
<tr>
<th>MODULE/ WEAK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
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</table>
| 1           | Munson: Part VI 2 presentations | Course Requirements Checklist  
Class Introductions  
Reflection Paper 1 | 10  
0  
100 |
| 2           | Kilner: Introduction  
Munson: ch. 2  
Bible Readings  
3 presentations | DB Forum 1 | 100 |
| 3           | Kilner: Case Study 2 “Better Life,” chs. 5–8  
Munson: ch. 1  
Bible Readings  
2 presentations | Reflection Paper 2 | 100 |
| 4           | Munson: chs. 3, 11  
4 presentations | Midterm Essay Exam | 200 |
| 5           | Kilner: Case Study 1 “Better Birth,” chs. 1–4  
Munson: ch. 4  
Bible Readings  
2 presentations | DB Forum 2 | 100 |
| 6           | Munson: ch. 8  
1 presentation | Position Paper | 100 |
| 7           | Kilner: Case Study 3 “Better Death,” chs. 9–12  
Bible Readings  
1 presentation | DB Forum 3 | 100 |
| 8           | Munson: chs. 5–7  
Bible Readings  
4 presentations | Final Paper | 200 |

**TOTAL** 1010

**DB** = Discussion Board

**NOTE:** Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.