Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should **not** be used to purchase course materials.
COURSE SYLLABUS
HLTH 507
PUBLIC HEALTH ADMINISTRATION

COURSE DESCRIPTION
This course is a study of health policy and management concerns regarding the delivery, quality and cost of healthcare for individuals and populations. It reviews the structure, process and outcomes of health services including costs, financing, organization and accessibility to care.

RATIONALE
This course provides the foundational understanding for the organization and function of the public health and health care delivery systems in the United States. As a core requirement in the study of public health, it presents the public and private sector entities that impact both individual and population-based aspects of health care, including health policy and planning, legal and ethical issues, and safety and preparedness. The course will emphasize critical examination of the health care delivery system as it currently exists, and of contemporary efforts to improve its efficiency.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm.

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Identify the main components and issues of the organization, financing, and delivery of health services and public health systems in the U.S.
B. Describe the legal and ethical basis for public health and health services.
C. Explain methods of ensuring community health safety and preparedness.
D. Discuss the policy process for improving the health status of populations.
E. Apply the principles of program planning, development, budgeting, management and evaluation in organizational and community initiatives.

F. Apply principles of strategic planning and marketing to public health.

G. Apply quality and performance improvement concepts to address organizational performance issues.

H. Apply “systems thinking” for resolving organizational problems.

I. Communicate health policy and management issues using appropriate channels and technologies.

J. Define a biblical basis for public health practice

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations/notes

B. Course Requirements Checklist

After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (3)

Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for each forum. All threads and replies must be in current AMA format. For Discussion Board Forum 1, students will develop arguments based on reading and study from Module/Week 1. The student will then submit replies of 200–300 words to at least 2 classmates.

For Discussion Board Forum 2, the student will post his or her Policy Issue Paper to the Discussion Board Forum during Module/Week 4. The student will then critique at least 2 policy issue papers submitted by classmates on different assigned topics. The critiques must be 200–300 words.

For Discussion Board Forum 3, the student will post a thread that identifies 2 areas of vulnerability (processes or subpopulations) during a natural or manmade disaster, citing historical or contemporary examples during Module/Week 8. The thread must be 400–500 words. The student will then submit replies of 200–300 words to at least 2 other classmates’ threads.

D. Bulleted Policy Issue Paper

This paper, due Module/Week 2, must be 800–1000 words and discuss a legal, ethical, professional, or similar issue where the health statuses of a subpopulation (such as the marginalized, poor, uninsured, underrepresented, etc.) are disproportionately negatively impacted. Identify root causes in the U.S. and give at least 2 examples where application of Biblical principles have led or should lead to improved health status. In addition, this paper must adhere to current AMA format. The bulleted policy issue paper is the foundation for the Module/Week 4 discussion board assignment, the Module/Week 5 outline
assignment, and the Module/Week 7 final bulleted policy recommendation paper assignment.

E. Policy Recommendation Outline and Bulleted Paper

A Policy Recommendation Outline (due Module/Week 5) and Bulleted Policy Recommendation Paper (due Module/Week 7) is to be developed based on the bulleted policy issue paper assignment from Module/Week 2 unless otherwise indicated by the instructor that identifies a contemporary public health or health care issue and a subpopulation it impacts. The student will develop an argument for statutory or regulatory change that will bring about sustainable improvement of the problem. The bulleted paper must include sections on Background, Issues, Recommendations, Potential Unintended Consequences*, Ease of Implementation*. These assignments must adhere to current AMA format. The instructor will provide constructive feedback on the outline by Friday of Module/Week 6.

(*These sections are to be included in final bulleted paper, but not developed on the outline.)

F. Quizzes (8)

There will be a quiz in each module/week that covers the reading and study pertaining to that module/week. The quizzes are open-book and open-notes.

VI. COURSE GRADING AND POLICIES

A. Points

| Course Requirements Checklist | 10  |
| Discussion Board Forums (3 at 100 pts ea) | 300 |
| Bulleted Policy Issue Paper | 100 |
| Policy Recommendation Outline | 50  |
| Bulleted Policy Recommendation Paper | 150 |
| Quizzes (2 at 75 pts ea, 4 at 50 pts ea, 2 at 25 pts ea) | 400 |

**Total** 1010

B. Scale

D- = 680–699  F = 0–679

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.

3. Assignments submitted two weeks late or after the final date of the course will not be accepted.

4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

VII. BIBLIOGRAPHY

This bibliography includes recommended reading and useful public websites.

Kaiser Health News: Provides a daily summary of health policy news from an influential healthcare advocacy group. Go to http://www.kaiserhealthnews.org, click on “E-mail Sign-up” and register to receive the Daily Health Policy Report.


Liberty Council: Read about Liberty University’s lawsuit against the Federal government and alleged unconstitutional provisions of the Patient Protection and Affordable Care Act of 2009 at http://www.lc.org/index.cfm?PID=14102&AlertID=1111

# COURSE SCHEDULE

**HLTH 507**


<table>
<thead>
<tr>
<th>MODULE/ WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
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<tbody>
<tr>
<td>1</td>
<td>Niles: chs. 1, 4–5, 11&lt;br&gt;Shi &amp; Johnson: chs. 1–5, 9&lt;br&gt;1 presentation&lt;br&gt;2 videos</td>
<td>Course Requirements Checklist&lt;br&gt;DB Forum 1&lt;br&gt;Quiz 1</td>
<td>10&lt;br&gt;100&lt;br&gt;75</td>
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<tr>
<td>2</td>
<td>Niles: chs. 2, 8, 12&lt;br&gt;Shi &amp; Johnson: chs. 6–8&lt;br&gt;1 presentation</td>
<td>Bulleted Policy Issue Paper&lt;br&gt;Quiz 2</td>
<td>100&lt;br&gt;75</td>
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<tr>
<td>3</td>
<td>Niles: chs. 3, 7&lt;br&gt;Shi &amp; Johnson: chs. 10–12&lt;br&gt;1 presentation&lt;br&gt;3 websites</td>
<td>Quiz 3</td>
<td>50</td>
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<tr>
<td>4</td>
<td>Niles: chs. 6, 9, 14&lt;br&gt;Shi &amp; Johnson: chs. 13–15, 19&lt;br&gt;1 presentation&lt;br&gt;1 video&lt;br&gt;3 website</td>
<td>DB Forum 2&lt;br&gt;Quiz 4</td>
<td>100&lt;br&gt;50</td>
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<td>5</td>
<td>Niles: ch. 10&lt;br&gt;Shi &amp; Johnson: chs. 16–17, 26&lt;br&gt;1 presentation</td>
<td>Policy Recommendation Outline&lt;br&gt;Quiz 5</td>
<td>50&lt;br&gt;25</td>
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<tr>
<td>6</td>
<td>Shi &amp; Johnson: chs. 18, 22&lt;br&gt;1 presentation</td>
<td>Quiz 6</td>
<td>25</td>
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<td>7</td>
<td>Shi &amp; Johnson: chs. 20–21, 23–24&lt;br&gt;1 presentation&lt;br&gt;1 video</td>
<td>Bulleted Policy Recommendation Paper&lt;br&gt;Quiz 7</td>
<td>150&lt;br&gt;50</td>
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<tr>
<td>8</td>
<td>Niles: ch. 13&lt;br&gt;Shi &amp; Johnson: chs. 25, 27&lt;br&gt;1 presentation&lt;br&gt;2 videos&lt;br&gt;1 article&lt;br&gt;3 websites</td>
<td>DB Forum 3&lt;br&gt;Quiz 8</td>
<td>100&lt;br&gt;50</td>
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**TOTAL** 1010

DB = Discussion Board

**NOTE:** Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.