Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.


COURSE SYLLABUS
HIUS 380
MODERN AMERICAN MILITARY HISTORY

COURSE DESCRIPTION
An in-depth study of United States military history in the 20th century.

RATIONALE
The purpose of this course is to survey the various factors that contributed to the rise of American military power in the last century from that of a frontier force to a global power. The various perspectives and influences of leaders, the development of a uniquely American style of warfare, and the consequent impact on tactics, strategy, and operations will be traced from the Spanish-American War to the current War on Terror. This course will fulfill an exciting concentration requirement for the history major at Liberty University.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Word
   (Microsoft Office is available at a special discount to Liberty University students.)

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Identify major figures and events in American military history since 1900.
B. Describe the development and changes in the American military since 1900.
C. Explain how a variety of issues including political, economic, diplomatic, and cultural factors influenced American military development since 1900.
D. Demonstrate advanced undergraduate competencies in reading comprehension, documentary analysis, research, and historical writing.
E. Apply biblical principles in making interpretations of American military history.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations/notes

B. Course Requirements Checklist

After reading the Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (4)

There will be 4 Discussion Board Forums throughout this course. The student is required to provide a thread in response to the provided topic for each Discussion Board Forum. Each thread must be 250 words in length and demonstrate course-related knowledge. In addition to the thread, the student must reply to 2 other classmates’ threads. Each reply must 150 words in length.

D. Midterm Essay

The student will write a Midterm Essay in current Turabian format that focuses on World War II. The paper must include at least 3 scholarly sources in addition to the course textbooks and the Bible. The Midterm Essay must be a minimum of 3 pages in length.

D. Final Essay

The student will write a Final Essay in current Turabian format that focuses on American Military Experience. The paper must include at least 5 scholarly sources in addition to the course textbooks and the Bible. The Final Essay must be a minimum of 7 pages in length.

E. Quizzes (8)

Each quiz will cover the Reading & Study material for the module/week in which it is assigned. Each quiz will be open-book/open-notes, contain 15 multiple-choice questions, and have a 60-minute time limit.

VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums (4 at 25 pts ea)</td>
<td>100</td>
</tr>
<tr>
<td>Midterm Essay</td>
<td>100</td>
</tr>
<tr>
<td>Final Essay</td>
<td>200</td>
</tr>
<tr>
<td>Quizzes (8 at 75 pts ea)</td>
<td>600</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1010</strong></td>
</tr>
</tbody>
</table>

B. Scale

A = 900–1010   B = 800–899   C = 700–799   D = 600–699   F = 0–599

C. Late Assignment Policy
If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the class will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
## COURSE SCHEDULE

**HIUS 380**


<table>
<thead>
<tr>
<th>MODULE/ WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
</tr>
</thead>
</table>
| 1            | Stewart, Vol. 1: ch. 15  
1 presentation | Course Requirements Checklist  
Quiz 1 | 10  
75 |
| 2            | Stewart, Vol 2: ch. 1  
1 presentation | DB Forum 1  
Quiz 2 | 25  
75 |
| 3            | Stewart, Vol. 2: chs. 3 and 5  
1 presentation | Quiz 3 | 75 |
| 4            | Stewart, Vol. 2: ch. 6  
1 presentation | Midterm Essay  
Quiz 4 | 100  
75 |
| 5            | Stewart, Vol. 2: chs. 7–8  
1 presentation | DB Forum 2  
Quiz 5 | 25  
75 |
| 6            | Stewart, Vol. 2: chs. 9–11  
1 presentation | DB Forum 3  
Quiz 6 | 25  
75 |
| 7            | Stewart, Vol. 2: chs. 12–13  
1 presentation | Quiz 7 | 75 |
| 8            | Stewart, Vol. 2: ch. 14  
1 presentation | DB Forum 4  
Final Essay  
Quiz 8 | 25  
200  
75 |

**DB = Discussion Board**

**NOTE:** Each course week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.