Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

HIEU 590
MODERN EUROPE

COURSE DESCRIPTION
The political, military, social, economic and intellectual developments in selected European countries from 1914 through 1945 will be analyzed. Topics include causes of WWI, the Versailles Peace Conference, rise of Fascism and Communism, origins of World War II, the war, the holocaust, and end of WWII, setting the stage for the Cold War.

RATIONALE
Modern Europe offers the student a graduate-level history course that analyzes the key events, sociopolitical trends, and leadership styles that not only shaped the era, but also remain a major influence on contemporary Europe and global affairs. The student will be challenged in this course to apply Christian perspectives and approaches to compare, contrast, and synthesize information from this period while communicating these ideas effectively.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Office
D. Video recording device

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Analyze the causes and significance of the major events in Modern Europe from 1914 through 1945.
B. Evaluate interpretative and historiographical approaches to Modern European history.
C. Apply biblical principles to the problems and issues of Modern European history.
D. Demonstrate graduate-level competencies in research, writing, and documentary analysis.

V. COURSE REQUIREMENTS AND ASSIGNMENTS
   A. Textbook readings and lecture presentations
   B. Course Requirements Checklist
      After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.
   C. Discussion Board Forums (4)
      Discussion boards are collaborative learning experiences. Therefore, the student will create a thread in response to the provided prompt for each forum. Each thread must be at least 350 words and demonstrate course-related knowledge. In addition to the thread, the student will reply to at least 2 other classmates’ threads. Each reply must be at least 100 words.
   D. Midterm Paper
      The student will write a 5–7-page midterm paper in current Turabian format that focuses on World War I. The paper must include at least 5 quality references in addition to the course textbooks and the Bible.
   E. Final Paper
      The student will write a 10–12-page final paper in current Turabian format that focuses on the origins of the Cold War. The paper must include at least 7 quality references in addition to the course textbooks and the Bible.
   F. Quizzes (8)
      Each quiz will cover the Reading & Study material for the module/week in which it is assigned. Each quiz will be open-book/open-notes, contain 5 short answer questions, and have a time limit of 1 hour and 30 minutes.

VI. COURSE GRADING AND POLICIES
   A. Points
      Course Requirements Checklist 10
      Discussion Board Forums (4 at 25 pts ea) 100
      Midterm Paper 200
      Final Paper 300
      Quizzes (8 at 50 pts ea) 400
      Total 1010
   B. Scale
      D- = 680–699  F = 0–679
C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.

2. Assignments submitted more than one week late will receive a 20% deduction.

3. Assignments submitted two weeks late or after the final date of the course will not be accepted.

4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
### Course Schedule

**HIEU 590**

Textbooks:  

<table>
<thead>
<tr>
<th>Module/Week</th>
<th>Reading &amp; Study</th>
<th>Assignments</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Berghahn: ch. 1</td>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>1 presentation</td>
<td>Class Introductions</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>5 websites</td>
<td>Quiz 1</td>
<td>50</td>
</tr>
<tr>
<td>2</td>
<td>Berghahn: ch. 2</td>
<td>DB Forum 1</td>
<td>25</td>
</tr>
<tr>
<td></td>
<td>1 presentation</td>
<td>Quiz 2</td>
<td>50</td>
</tr>
<tr>
<td></td>
<td>5 websites</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Berghahn: Review ch. 2</td>
<td>Quiz 3</td>
<td>50</td>
</tr>
<tr>
<td></td>
<td>1 presentation</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>3 websites</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Berghahn: ch. 3</td>
<td>Midterm Paper</td>
<td>200</td>
</tr>
<tr>
<td></td>
<td>1 presentation</td>
<td>Quiz 4</td>
<td>50</td>
</tr>
<tr>
<td></td>
<td>4 websites</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Berghahn: ch. 4</td>
<td>DB Forum 2</td>
<td>25</td>
</tr>
<tr>
<td></td>
<td>1 presentation</td>
<td>Quiz 5</td>
<td>50</td>
</tr>
<tr>
<td></td>
<td>4 websites</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Berghahn: Review ch. 4</td>
<td>DB Forum 3</td>
<td>25</td>
</tr>
<tr>
<td></td>
<td>1 presentation</td>
<td>Quiz 6</td>
<td>50</td>
</tr>
<tr>
<td></td>
<td>3 websites</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Kuhns: Documents 4, 7–9</td>
<td>Quiz 7</td>
<td>50</td>
</tr>
<tr>
<td></td>
<td>1 presentation</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1 website</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Kuhns: Documents 114–115, 117, 120</td>
<td>DB Forum 4</td>
<td>25</td>
</tr>
<tr>
<td></td>
<td>1 presentation</td>
<td>Final Paper</td>
<td>300</td>
</tr>
<tr>
<td></td>
<td>1 website</td>
<td>Quiz 8</td>
<td>50</td>
</tr>
</tbody>
</table>

**Total:** 1010

**DB** = Discussion Board

**NOTE:** Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.