Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

CHHI/GLST 657
HISTORY OF GLOBAL CHRISTIANITY

COURSE DESCRIPTION
This course explores the historic expansion of global Christianity from the first century to the present day. Attention will be given to cultural contexts, key personalities, and movements that contributed to the spread and identity of global Christianity.

RATIONALE
As the Christian movement was entrusted by the Lord to eleven Galilean fishermen, its expansion throughout the world down to the present day has been phenomenal given its humble origins. As the church of Jesus Christ is a missionary church, it is important that the student gain an appreciation of the circumstances, individuals, and strategies related to its expansion in history. Such a study will not only be inspiring but also instructive for ongoing missionary endeavors in the contemporary world.

I. PREREQUISITES
None

II. REQUIRED RESOURCE PURCHASES
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Word
   (Microsoft Office is available at a special discount to Liberty University students.)

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Chart the spread of Christianity in the world from the first century to the present.
B. Identify key missionary figures in the spread of Christianity.
C. Articulate the historical and geographical backgrounds at different periods in the missionary movement.
D. Recognize various missionary strategies at each period of missions history.
E. Critique the approach and strategy of missionaries in the history of missions that will inform the work of contemporary missions.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings, videos, websites, and online articles

B. Course Requirements Checklist

As the first activity in this course, please read the syllabus and Student Expectations. After reading the syllabus and Student Expectations, the student will then complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (5)

The student will complete 5 Discussion Board Forums based on the textbook readings. The student must post a thread of at least 400 words and submit 2 replies of at least 200 words to classmates’ threads. The student must include at least 3 citations in each thread and at least 1 citation in each reply. All citations must come from textbook readings and be formatted in Turabian (7th ed.). Threads must be submitted by 11:59 p.m. (ET) on Thursday of the assigned modules/weeks, and replies should be submitted by 11:59 p.m. (ET) on Sunday of the assigned modules/weeks. (Outcomes: A–E)

D. The Mission Review

After viewing The Mission DVD, the student will write a 5–6-page review of the film. Incorporating the readings in the course, the review should focus on 2–3 main themes relating to missions history. The student will include a cover page and bibliography, and format this review in Turabian (7th ed.) with 2–3 sources. This assignment must be submitted through the SafeAssign link by 11:59 p.m. (ET) on Sunday of Module/Week 3. (Outcomes: A–E)

E. Research Paper Proposal

The student will complete a 1-page Research Paper Proposal that includes a topic, thesis, and a minimum of 6 scholarly sources. This assignment must be submitted by 11:59 p.m. (ET) on Sunday of Module/Week 5. (Outcomes: A–E)

F. Research Paper

The student will write a 12–14-page paper in Turabian style (7th ed.) devoted to a theme in missions history. The cover page and bibliography must be separate from the page count. The student will include a minimum of 6 scholarly sources in this bibliography. This assignment must be submitted by 11:59 p.m. (ET) on Module/Week 7. (Outcomes: A–E)
G. Reading Exams (4)

The student will complete reading exams in Modules/Weeks 2, 4, 6, and 8 that are based on the assigned reading. Each exam is open-book/open-notes consisting of 25 multiple-choice questions, and must be completed in 60 minutes. Reading Exams 1–3 must be completed by 11:59 p.m. (ET) on Sunday of Modules/Weeks 2, 4, and 6. Reading Exam 4 must be completed by 11:59 p.m. (ET) on Friday of Module/Week 8. (Outcomes: A–E)

VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums (5 at 50 pts ea)</td>
<td>250</td>
</tr>
<tr>
<td>The Mission Review</td>
<td>200</td>
</tr>
<tr>
<td>Research Paper Proposal</td>
<td>50</td>
</tr>
<tr>
<td>Research Paper</td>
<td>300</td>
</tr>
<tr>
<td>Reading Exam 1 (Modules 1–2)</td>
<td>50</td>
</tr>
<tr>
<td>Reading Exam 2 (Modules 3–4)</td>
<td>50</td>
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<tr>
<td>Reading Exam 3 (Modules 5–6)</td>
<td>50</td>
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<tr>
<td>Reading Exam 4 (Modules 7–8)</td>
<td>50</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>1010</strong></td>
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</tbody>
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B. Scale

D- = 680–699  F = 679 and below

C. Assignment Policy

Each assignment should be completed by the end of the module in which it is assigned. All late work will be assessed a deduction of 5% per day of the assignment’s point value. Late work may not be penalized at the instructor’s discretion in the event of a military deployment, medical emergency, death in the family, or other extenuating circumstances.

D. Style Guidelines

All assignments for this course are to be formatted in accordance with the 7th edition of the Turabian style manual (A Manual for Writers of Research Papers, Theses, and Dissertations). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Writing aids are available via the Online Writing Center.

E. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.
F. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

G. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
## Course Schedule

### CHHI/GLST 657

Textbooks:

<table>
<thead>
<tr>
<th>Module/Week</th>
<th>Reading &amp; Study</th>
<th>Assignments</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Neill: chs. 1–3, Tucker: chs. 1–2&lt;br&gt;1 presentation</td>
<td>Course Requirements Checklist, DB Forum 1</td>
<td>10, 50</td>
</tr>
<tr>
<td>2</td>
<td>Neill: chs. 4–7, Tucker: ch. 2&lt;br&gt;DVD: <em>The Mission</em>&lt;br&gt;1 presentation</td>
<td>DB Forum 2, Reading Exam 1</td>
<td>50, 50</td>
</tr>
<tr>
<td>3</td>
<td>Neill: chs. 7–9, Tucker: chs. 3–5&lt;br&gt;Klauber &amp; Manestch: chs. 1–3, 5&lt;br&gt;1 presentation&lt;br&gt;1 website</td>
<td>DB Forum 3, The Mission Review</td>
<td>50, 200</td>
</tr>
<tr>
<td>4</td>
<td>Neill: chs. 9–10, Tucker: chs. 5–7&lt;br&gt;Klauber &amp; Manestch: ch. 4&lt;br&gt;1 presentation</td>
<td>DB Forum 4, Reading Exam 2</td>
<td>50, 50</td>
</tr>
<tr>
<td>5</td>
<td>Neill: ch. 10, Tucker: chs. 8–10&lt;br&gt;1 presentation</td>
<td>Research Paper Proposal</td>
<td>50</td>
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<tr>
<td>6</td>
<td>Neill: ch. 12, Tucker: chs. 11–12&lt;br&gt;Klauber &amp; Manestch: ch. 6&lt;br&gt;1 presentation</td>
<td>DB Forum 5, Reading Exam 3</td>
<td>50, 50</td>
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<tr>
<td>7</td>
<td>Neill: ch. 13, Conclusion, Tucker: chs. 13–15&lt;br&gt;1 presentation</td>
<td>Research Paper</td>
<td>300</td>
</tr>
<tr>
<td>8</td>
<td>Tucker: chs. 16–18, Postscript&lt;br&gt;Klauber &amp; Manestch: chs. 7–9, Conclusion&lt;br&gt;1 presentation</td>
<td>Reading Exam 4</td>
<td>50</td>
</tr>
</tbody>
</table>

**Total** 1010

DB = Discussion Board

**NOTE:** Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.