Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should **not** be used to purchase course materials.
COURSE SYLLABUS

GLST 620
HISTORY OF GLOBAL CHRISTIANITY

COURSE DESCRIPTION
This course explores the historic expansion of global Christianity from the first century to the present day. Attention will be given to cultural contexts, key personalities, and movements that contributed to the spread and identity of global Christianity. (Crosslisted with CHHI 620)

RATIONALE
As the Christian movement was entrusted by the Lord to eleven Galilean fishermen, its expansion throughout the world down to the present day has been phenomenal given its humble origins. As the church of Jesus Christ is a missionary church, it is important that the student gain an appreciation of the circumstances, individuals, and strategies related to its expansion in history. Such a study will not only be inspiring but also instructive for ongoing missionary endeavors in the contemporary world.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm.

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Recognize the spread of Christianity in the world from the first century to the present.
B. Identify key missionary figures, movements, and strategies in the spread of Christianity.
C. Evaluate the approach and strategy of missionaries in the history of mission in light of Scripture and toward contemporary and future approaches to mission.
V. **COURSE REQUIREMENTS AND ASSIGNMENTS**

A. Textbook readings and lecture presentations

B. Course Requirements Checklist

After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (5)

Discussion boards are collaborative learning experiences. Therefore, the student will complete 5 Discussion Board Forums based on the textbook readings. The student must post a thread of at least 400 words and submit 2 replies of at least 200 words each to classmates’ threads. The student must include at least 3 citations in each thread and at least 1 citation in each reply. All citations must come from textbook readings and be formatted in current Turabian. (Outcomes: A–C)

D. The Mission Review

After viewing The Mission DVD, the student will write a 5–6-page review of the film. Incorporating the Reading & Study material in the course, the review must focus on 2–3 main themes relating to missions history. The student will include a cover page and bibliography, and format this review in current Turabian with 2–3 sources. This assignment must be submitted through the SafeAssign link. (Outcomes: A–C)

E. Research Paper Proposal

The student will complete a 1-page Research Paper Proposal that includes a topic, thesis, and a minimum of 6 scholarly sources. (Outcomes: A–E)

F. Research Paper

The student will write a 12–14-page paper in current Turabian format devoted to a theme in missions history. The cover page and bibliography must be separate from the page count. The student will include a minimum of 6 scholarly sources in this bibliography. (Outcomes: A–C)

G. Reading Exams (4)

The student will complete 4 Reading Exams. Each exam will be based on the Reading & Study materials for the modules/weeks in which it is assigned. Each exam will be open-book/open-notes, consist of 20 multiple-choice questions, and have a 1-hour time limit. (Outcomes: A–B)

VI. **COURSE GRADING AND POLICIES**

A. Points

<table>
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<tr>
<th>Assignment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums (5 at 50 pts ea)</td>
<td>250</td>
</tr>
<tr>
<td>The Mission Review</td>
<td>200</td>
</tr>
<tr>
<td>Research Paper Proposal</td>
<td>50</td>
</tr>
</tbody>
</table>
Research Paper 300
Reading Exam 1 (Modules 1–2) 50
Reading Exam 2 (Modules 3–4) 50
Reading Exam 3 (Modules 5–6) 50
Reading Exam 4 (Modules 7–8) 50
Total 1010

B. Scale
D- = 680–699   F = 0–679

C. Late Assignment Policy
If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Style Guidelines
All assignments for this course are to be formatted in accordance with the LBTS Writing Guide and the latest edition of the Turabian style manual (A Manual for Writers of Research Papers, Theses, and Dissertations). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the Online Writing Center.

E. Extra Credit
No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

F. Course Changes
Course requirements are subject to change by the administration of the University at any time with appropriate notice.

G. Disability Assistance
Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
# GLST 620 Course Schedule

Textbooks:  

<table>
<thead>
<tr>
<th>Module/Week</th>
<th>Reading &amp; Study</th>
<th>Assignments</th>
<th>Points</th>
</tr>
</thead>
</table>
| 1           | Smither: Introduction, chs. 1–4  
Tucker: ch. 1  
1 presentation | Course Requirements Checklist  
DB Forum 1 | 10  
50 |
| 2           | Smither chs. 5–8, Epilogue  
Tucker: ch. 2  
DVD: *The Mission*  
1 presentation | DB Forum 2  
Reading Exam 1 | 50  
50 |
| 3           | Klauber & Manestch: chs. 1–3, 5  
Tucker: chs. 3–5  
1 presentation  
1 website | DB Forum 3  
The Mission Review | 50  
200 |
| 4           | Klauber & Manestch: ch. 4  
Tucker: chs. 6–7  
1 presentation | DB Forum 4  
Reading Exam 2 | 50  
50 |
| 5           | Tucker: chs. 8–10  
1 presentation | Research Paper Proposal | 50 |
| 6           | Klauber & Manestch: ch. 6  
Tucker: chs. 11–12  
1 presentation | DB Forum 5  
Reading Exam 3 | 50  
50 |
| 7           | Tucker: chs. 13–15  
1 presentation | Research Paper | 300 |
| 8           | Klauber & Manestch: chs. 7–9,  
Conclusion  
Tucker: chs. 16–18, Postscript  
1 presentation | Reading Exam 4 | 50 |
| **Total**   |                  |             | **1010** |

DB = Discussion Board

**NOTE:** Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on Friday.