Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

GLST 500
GLOBAL STUDIES SURVEY

COURSE DESCRIPTION
An introduction to global engagement. This course explores the theoretical foundations and history of global engagement, as well as a basic introduction to culture and intercultural communication.

RATIONALE
As Christianity is by nature a missionary faith, every Christian is called to play some role in the task of making disciples of every nation. This course is intended to resource those who are called to go as missionaries as well as those who will serve as senders. By examining the biblical and theological basis for missions, the missionary movement in history, issues in communicating the Gospel cross-culturally, as well as a survey of mission strategies, the student will be aided in identifying his/her role in the Great Commission.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Articulate a biblical and theological basis for global missions.
B. Describe the expansion of Christianity and missionary work in history including the work of key individuals and the regions where they served.
C. Identify the process of evangelism and church planting in an intercultural context.
D. Develop mission strategies for reaching unreached peoples.
E. Integrate a global missions perspective into his/her Christian life, ministry, and work.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations

B. Course Requirements Checklist

After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (5)

Discussion boards are collaborative learning experiences. Therefore the student is required to post 1 thread of at least 400 words in response to the provided prompt for each forum. The student must also reply to 1 other classmate’s thread with at least 100 words. For each thread, the student must support his/her assertions with at least 3 citations in current Turabian format. Each reply must cite at least 1 source. (MLO: A, B, C, D, E)

D. Theology of Missions Paper

The student will write a 1500–2000-word (6–8-page) paper on a biblical theology of missions. The purpose of this paper is to help the student articulate a biblical and theological basis for global missions. The paper must conform to current Turabian format and include: a title page, table of contents, section headings, footnotes, and a bibliography of at least 3 scholarly sources. (MLO: A)

E. Unreached People Group Project

This project will be completed in 3 parts, culminating in a paper devoted to reaching an unreached people group—a cultural group that is less than 2% evangelical. The purpose of this assignment is to consider the people group’s history and cultural background, to assess the history of missions work among them, to analyze current missions strategies at work among them, and to develop a plan for reaching them with the gospel. (MLO: B, C, D, E)

Unreached People Group Project – Proposal

The student will submit a paper topic, thesis statement, and list of at least 6 scholarly sources in current Turabian format.

Unreached People Group Project – Abstract

The student will write the first page of the paper, including the introduction, rationale, and thesis statement. It must show how the thesis will be developed throughout the paper.

Unreached People Group Project – Paper

The student will write a 4,000-7,500-word (15–20-page) research paper. The paper must conform to current Turabian format and include a title page, table of contents, section headings, footnotes, and a bibliography. This assignment must include 6 scholarly sources.
F. Reading Quizzes (3)

Each reading quiz will cover the Reading & Study materials for the assigned module(s)/week(s). Each quiz will be open-book/open-notes, contain 25 multiple-choice questions, and have a 1-hour time limit. (MLO: A, B, C)

VI. COURSE GrADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Course Requirements Checklist</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussion Board forums (5 at 50 pts ea)</td>
<td>250</td>
</tr>
<tr>
<td>Theology of Missions Paper</td>
<td>200</td>
</tr>
<tr>
<td>Unreached People Group Project – Proposal</td>
<td>50</td>
</tr>
<tr>
<td>Unreached People Group Project – Project Abstract</td>
<td>50</td>
</tr>
<tr>
<td>Unreached People Group Project – Paper</td>
<td>300</td>
</tr>
<tr>
<td>Reading Quizzes (3 at 50 pts ea)</td>
<td>150</td>
</tr>
</tbody>
</table>

**Total** 1010

B. Scale

D- = 680–699  F = 0–679

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g., death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Style Guidelines

All assignments for this course are to be formatted in accordance with the [LUSD Writing Guide](#) and the latest edition of the Turabian style manual (*A Manual for Writers of Research Papers, Theses, and Dissertations*). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the [Online Writing Center](#).
E. Extra Credit
No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

F. Course Changes
Course requirements are subject to change by the administration of the University at any time with appropriate notice.

G. Disability Assistance
Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
# Course Schedule

## GLST 500

Textbooks:  

<table>
<thead>
<tr>
<th>Module/Wk</th>
<th>Reading &amp; Study</th>
<th>Assignments</th>
<th>Points</th>
</tr>
</thead>
</table>
| 1         | Moreau et al.: chs. 1–3 Winter & Hawthorne: chs. 1–16 1 presentation | Course Requirements Checklist  
Class Introductions  
DB Forum 1 | 10  
0  
50 |
| 2         | Moreau et al.: chs. 4–5 Winter & Hawthorne: chs. 17–35 1 presentation | DB Forum 2  
Reading Quiz 1 | 50  
50 |
| 3         | Moreau et al.: chs. 6–7 Winter & Hawthorne: chs. 36–50 1 presentation | DB Forum 3  
Theology of Missions Paper | 50  
200 |
| 4         | Moreau et al.: ch. 8 Winter & Hawthorne: chs. 51–62 1 presentation | DB Forum 4  
Reading Quiz 2 | 50  
50 |
| 5         | Moreau et al.: ch. 14 Winter & Hawthorne: chs. 63–74 1 presentation | Unreached People Group Project – Proposal | 50 |
| 6         | Moreau et al.: chs. 16, 18 Winter & Hawthorne: chs. 75–83 1 presentation | DB Forum 5  
Unreached People Group Project – Abstract | 50  
50 |
| 7         | Winter & Hawthorne: chs. 84–136 1 presentation | Unreached People Group Project – Paper | 300 |
| 8         | Moreau et al.: chs. 13, 17, 19 1 presentation | Reading Quiz 3 | 50 |

**Total** 1010

DB = Discussion Board

**NOTE:** Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.