Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

EVAN 670
STRATEGIC PRAYER AND SPIRITUAL WARFARE

COURSE DESCRIPTION
This course addresses necessary aspects of angelology, personal prayer life, and holy living. It further helps the student form effective corporate church based prayer strategies.

RATIONALE
As the western world becomes increasingly post-Christian, it is imperative that church leaders understand the dynamics of spiritual warfare and strategic prayer.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Word

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Evaluate the role of prayer in spiritual warfare.
B. Create a plan for an effective prayer life.
C. Formulate a biblical and theological understanding of the roles that angels, demons, the flesh, and the world play in spiritual warfare.
D. Apply a practical theology of spiritual warfare.
E. Explain the steps that lead to freedom in Christ.
F. Apply strategic prayer strategies to help others find victory in Christ.

V. COURSE REQUIREMENTS AND ASSIGNMENTS
A. Textbook readings and lecture presentations/notes
B. Course Requirements Checklist
After reading the Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (6)
The student is required to provide a thread in response to the provided prompt for each forum. Each thread must be 400 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates’ threads. Each reply must be 200 words. (Outcomes: A, B, D)

D. Book Critiques (4)
The student will read 4 books over the course of the term and will submit a 7–10-page critique for each book. Each will consist of 3 parts: a summary, an evaluation, and a personal application of the book’s contents. (Outcomes: A, C, D, E)

E. Personal Application Paper

Outline and Bibliography: The student will submit an outline and bibliography for the Personal Application Paper prior to the submission of the paper to receive instructor feedback on his/her progress.

Final: The student will write a 7–10-page paper in current Turabian format on 1 of the following subjects: 1) a strategy for overcoming areas of bondage or strongholds in his/her personal life; 2) development of a spiritual warfare prayer strategy for his/her ministry; or 3) a plan for growth in various aspects of his/her prayer life. The paper will explain how the readings and/or discussions have helped him/her in 1 of the 3 areas listed above. The paper will be a detailed plan of application, including the prime objective to be accomplished, steps of attainment, indicators of success, etc. (Outcomes: A, B, C, D, E, F)

F. Exams (4)
Each exam will cover the Reading & Study material for the modules/weeks in which it is assigned. Each exam will be open-book/open-notes, contain 20 multiple-choice and true/false questions, and have a 1-hour time limit.

VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Points</th>
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<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums (6 at 30 pts ea)</td>
<td>180</td>
</tr>
<tr>
<td>Book Critiques (4 at 115 pts ea)</td>
<td>460</td>
</tr>
<tr>
<td>Personal Application Paper: Outline and Bibliography</td>
<td>50</td>
</tr>
<tr>
<td>Personal Application Paper: Final</td>
<td>150</td>
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<tr>
<td>Exams (4 at 40 pts ea)</td>
<td>160</td>
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</tbody>
</table>

Total 1010

B. Scale

D- = 680–699   F = 0–679

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.

2. Assignments submitted more than one week late will receive a 20% deduction.

3. Assignments submitted two weeks late or after the final date of the class will not be accepted.

4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Style Guidelines

All assignments for this course are to be formatted in accordance with the LBTS Writing Guide and the latest edition of the Turabian style manual (A Manual for Writers of Research Papers, Theses, and Dissertations). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the Online Writing Center.

E. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

F. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

G. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
## COURSE SCHEDULE

### EVAN 670


<table>
<thead>
<tr>
<th>MODULE/ WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
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</thead>
</table>
| 1            | Earley: chs. 1–5
1 presentation | Course Requirements Checklist
Class Introductions
DB Forum 1    | 10 0 30          |
| 2            | Earley: chs. 6–10
1 presentation | DB Forum 2
Earley Book Critique
Exam 1        | 30 115 40        |
| 3            | Gordon: all chapters
1 presentation | Gordon Book Critique                            | 115    |
| 4            | Rankin: chs. 1–5
1 presentation | DB Forum 3
Exam 2        | 30 40           |
| 5            | Rankin: chs. 6–10
2 presentations | DB Forum 4
Rankin Book Critique | 30 115 |
| 6            | Anderson: chs. 1–7
1 presentation | DB Forum 5
Personal Application Paper: Outline and Bibliography
Exam 3        | 30 50 40        |
| 7            | Anderson: chs. 8–13
1 presentation | DB Forum 6
Anderson Book Critique | 30 115 |
| 8            | Review previous readings
1 presentation | Personal Application Paper: Final
Exam 4        | 150 40          |
|              |                  | **TOTAL**                                        | **1010** |

LUC = Liberty University Custom
DB = Discussion Board

**NOTE:** Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.