Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

EDUC 303
INSTRUCTIONAL PRACTICES FOR CONTENT TEACHERS

COURSE DESCRIPTION
This course is designed to engage prospective and currently licensed teachers in how to apply principles of cognitive science in their classrooms. It is intended for a content methods class to assist new teachers and returning teachers in the process of planning what to teach, how to know what to teach, how to reflect on what has been taught, and how to assess whether students learned the concepts taught.

RATIONALE
This course provides a variety of innovative teaching approaches through different learning venues that meet standards established by state offices and learned societies. Such approaches enable the candidate to be better prepared for teaching in various educational settings.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the candidate will be able to:
A. Identify the characteristics of an effective teacher.
B. Develop teaching methods and materials that will allow for diversity of culture, learning styles, and special needs.
C. Write instructional objectives that measure a specific outcome and are directly linked to a state standard.
D. Incorporate content-appropriate materials into subject-specific learning units with logical connections to other disciplines within the core curriculum.
E. Develop integrated lessons that have a biblical focus.
F. Integrate appropriate technology into lessons to enhance student learning.

G. Develop questioning techniques that allow students to think at different levels of cognitive complexity.

H. Design appropriate, alternative approaches to assessment methodology in every lesson plan.

I. Create a learning environment using individual and group motivation that encourages positive interaction, active engagement in learning, and self-motivation.

V. **COURSE REQUIREMENTS AND ASSIGNMENTS**

A. Textbook readings and lecture presentations

B. Course Requirements Checklist

   After reading the Course Syllabus and [Student Expectations](#), the candidate will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (5)

   Discussion boards are collaborative learning experiences. Therefore, the candidate is required to create a thread in response to the provided prompt for each forum in order to discuss experiences among candidates related to relevant current course topics. In response to each prompt, the candidate is required to post 1 thread of 250–300 words. The candidate must post 2 replies of 100–150 words each. For each thread, the candidate must support his/her assertions with at least 3 citations in current APA format. Each reply must incorporate at least 1 citation in current APA format. Acceptable sources include the textbooks, the Bible, and other credible sources.

D. Lesson Plan

   The Lesson Plan is a plan for teaching, enabling the candidate to start with a broad topic or standard and to develop an objective that students must meet in order to demonstrate that specific learning has occurred. The Lesson Plan will be submitted in 5 separate stages plus a final submission. At each stage, the candidate will be asked to add information to the plan until the project is completed. The final stage will be submitted via LiveText.

E. Objectives Assignment

   The candidate will be required to rewrite a given number of objectives applying the principles of the CPC method covered in the course and to give a brief explanation of the changes made.

F. Classroom Management Assignment

   After reviewing the Reading & Study materials on classroom management, the candidate will choose to complete 1 of 3 tasks.

G. Biblical Worldview Assignment
The candidate will complete an informal essay that answers the questions given in the assignment instructions. Each question must be answered in a separate paragraph of at least 100 words and must follow current APA format. For each paragraph, the candidate will include at least 1 citation in current APA format.

H. Assessment Assignment

Using the Lesson Plan as a springboard, the candidate will design an assessment that incorporates questioning techniques for various levels of understanding.

I. Quizzes (6)

Each quiz will be open-book/open-notes, contain 15 multiple-choice and true/false questions, and have a 1-hour time limit.

J. Lesson Plan Reflection

After creating the lesson plan, the candidate will teach his/her lesson either in classroom or with friends/family. The candidate will then complete the Lesson Reflection to give his/her input about the lesson plan.

VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums (5 at 40 pts ea)</td>
<td>200</td>
</tr>
<tr>
<td>Lesson Plan</td>
<td></td>
</tr>
<tr>
<td>Stage 1</td>
<td>25</td>
</tr>
<tr>
<td>Stage 2</td>
<td>50</td>
</tr>
<tr>
<td>Stage 3</td>
<td>30</td>
</tr>
<tr>
<td>Stage 4</td>
<td>80</td>
</tr>
<tr>
<td>Stage 5</td>
<td>60</td>
</tr>
<tr>
<td>Final Submission</td>
<td>100</td>
</tr>
<tr>
<td>Lesson Plan Reflection</td>
<td>75</td>
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<tr>
<td>Objectives Assignment</td>
<td>50</td>
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<tr>
<td>Classroom Management Assignment</td>
<td>50</td>
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<tr>
<td>Biblical Worldview Assignment</td>
<td>50</td>
</tr>
<tr>
<td>Assessment Assignment</td>
<td>50</td>
</tr>
<tr>
<td>Quizzes (6 at 30 pts ea)</td>
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Total 1010

B. Scale

A = 900–1010   B = 800–899   C = 700–799   D = 600–699   F = 0–599

C. LiveText Submission Policy

All LiveText assignments—including those submitted in Blackboard and/or via SafeAssign—must be submitted to LiveText in order for the student to receive credit for them.

C. Late Assignment Policy
If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g., death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
**COURSE SCHEDULE**

**EDUC 303**


<table>
<thead>
<tr>
<th>Module/Week</th>
<th>Reading &amp; Study</th>
<th>Assignments</th>
<th>Points</th>
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<tbody>
<tr>
<td>1</td>
<td>Burden &amp; Byrd: chs. 1–2 4 presentations</td>
<td>Course Requirements Checklist  Class Introductions  Lesson Plan – Stage 1  Quiz 1</td>
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<tr>
<td>2</td>
<td>Burden &amp; Byrd: chs. 3–4 5 presentations</td>
<td>DB Forum 1  Objectives Assignment  Quiz 2</td>
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<td>3</td>
<td>Burden &amp; Byrd: chs. 8–10 3 presentations</td>
<td>Lesson Plan – Stage 2  Classroom Management Assignment  Quiz 3</td>
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<td>4</td>
<td>MacCullough: entire text 1 presentation</td>
<td>DB Forum 2  Lesson Plan – Stage 3  Biblical Worldview Assignment</td>
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<td>5</td>
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<td>6</td>
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<td>8</td>
<td>1 presentation 1 article</td>
<td>DB Forum 5  Lesson Plan – Reflection</td>
<td>40 75</td>
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**Total** 1010

DB = Discussion Board

**NOTE:** Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on Friday.