Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

CSPA 101
CONVERSATIONAL SPANISH I

COURSE DESCRIPTION
An introductory course designed to develop practical conversational Spanish skills. Intended for students whose first language is not Spanish and/or have no previous Spanish training and/or experience.

RATIONALE
The increasing importance of the Spanish language in the United States and the growth of a global marketplace make the study of Spanish and foreign languages valuable. It is the goal of the Spanish program at Liberty University for students to engage this world effectively in Spanish and to grow in their appreciation of the Hispanic cultures. This course recognizes the value of language study and assumes that the students are genuinely interested in learning to communicate more fluently in Spanish.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Office
D. Skype account
E. YouTube account

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Converse in Spanish by applying practical vocabulary and simple syntax in order to communicate basic needs.
B. Demonstrate comprehension of simple, practical sentences and questions in Spanish.
C. Communicate orally in Spanish using clear diction, good pronunciation, and suitable intonation.
D. Demonstrate a basic knowledge of the Latin American culture.
E. Communicate correctly in writing by using practical vocabulary and basic grammatical concepts.
F. Demonstrates understanding of second language acquisition in adults.

V. COURSE REQUIREMENTS AND ASSIGNMENTS
A. Textbook readings and lecture presentations
B. Course Requirements Checklist
   After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.
C. Discussion Board Forums (3)
   Discussion boards are collaborative learning experiences. Therefore, the student is required to participate in 3 Discussion Board Forums throughout the course. Discussion Board Forum 2 will utilize YouTube and Video Everywhere.
D. Rosetta Stone (4)
   The student will work through Units 1–4 in Rosetta Stone. Each Rosetta Stone unit will have 5 lessons which the student will need to complete during the assigned module/week. Each unit will be graded as an average score from the core lessons and the milestone, all of which assess student achievement during that unit. (MLO: A, B, C, D)
E. Oral Assessment
   The student will complete the Oral Assessment on a topic given by the instructor. (MLO: A, B, C)
F. Rosetta Stone Live Tutoring Summaries/Reflections (2)
   The student will complete 2 Live Tutoring sessions within the Rosetta Stone program. Once the session has been completed, the student will complete the Rosetta Stone Live Tutoring Summary/Reflection assignment, which must include a summary of the session, a reflection on his/her personal speaking abilities, and a plan for improvement. (MLO: A, B, C)
G. Final Oral Exam Appointment Set-Up
   The student will schedule an appointment to complete a Liberty University Online Foreign Language Lab (LU OFLL) session to prepare for the Final Exam: Oral. The student will attach and submit email confirmation from the LU OFLL. (MLO: A)
H. Tests (4)
   There will be 4 tests throughout the course that will address certain learned vocabulary and/or grammatical concepts. Specifically, the tests will assess reading, writing, and grammar skills. Each test will be open-book/open-notes and include
multiple-choice, true/false, short-answer, and/or matching questions. All tests have a 30-minute time limit. (MLO: E)

I. Final Exam

The Final Exam will consist of 2 parts: the oral portion and the written portion.

Oral

The student will complete an oral final assessment through the Liberty University Online Foreign Language Lab. The Final Exam: Oral will require the student to participate in a one-on-one conversation with an LU OFLL tutor without relying on notes or English to convey meaning. (MLO: A, B, C)

Written

The student will complete a written portion of the Final Exam. The written portion will be open-book/open-notes; cumulative; contain 25 multiple choice, matching, true/false, and short-answer questions; and have a 45-minute time limit. (MLO: A, B, C, D, E)

VI. COURSE GRADING AND POLICIES

A. Points

| Course Requirements Checklist | 10 |
| Discussion Board Forums (1 at 25 pts, 1 at 125 pts, and 1 at 35 pts) | 185 |
| Rosetta Stone (4 at 100 pts ea) | 400 |
| Oral Assessment | 65 |
| Rosetta Stone Live Tutoring Summaries/Reflections (2 at 55 pts ea) | 110 |
| Final Oral Exam Appointment Set-Up | 5 |
| Tests (4 at 30 pts ea) | 120 |
| Final Exam |
| Oral | 65 |
| Written | 50 |

**Total** 1010

B. Scale

A = 900–1010  B = 899–800  C = 799–700  D = 699–600  F = 0–599

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.

2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted.

4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
## COURSE SCHEDULE

**CSPA 101**


<table>
<thead>
<tr>
<th>MODULE/WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
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</thead>
</table>
| 1 | Spinelli: Study Tips, chs. 1–5  
RS: Level 1, Unit 1, Lessons 1–2  
2 presentations  
1 article | Course Requirements Checklist  
Language Learning Expectations Quiz  
DB Forum 1 | 10  
10  
45 |
| 2 | Spinelli: chs. 7–13  
RS: Level 1, Unit 1, Lessons 3–5  
1 presentation | RS: Level 1, Unit 1  
Grammar Test 1 | 100  
30 |
| 3 | Spinelli: chs. 15, 17–18, 20–22  
RS: Level 1, Unit 2, Lessons 1–2  
1 presentation | Oral Assessment  
Grammar Test 2 | 60  
30 |
| 4 | Spinelli: chs. 14, 16, 35, 38, 46  
RS: Level 1, Unit 2, Lessons 3–5  
2 presentations | RS: Level 1, Unit 2  
RS Live Tutoring 1 | 100  
35 |
| 5 | Spinelli: chs. 6, 30–31, 33  
RS: Level 1, Unit 3, Lessons 1–2  
2 presentations | DB Forum 2 Thread  
Grammar Test 3 | *  
30 |
| 6 | Spinelli: ch. 43  
RS: Level 1, Unit 3, Lessons 3–5 | DB Forum 2 Replies  
RS: Level 1, Unit 3  
Final Oral Exam Appointment Set-Up | 125  
100  
5 |
| 7 | Spinelli: ch. 32  
RS: Level 1, Unit 4, Lessons 1–2  
2 presentations | RS Live Tutoring 2  
Language and Culture Reflection Quiz  
RS: Level 1, Unit 4 | 35  
50  
100 |
| 8 | RS: Level 1, Unit 4, Lessons 3–5  
Review Rosetta Stone Program, workbooks, and presentations | Grammar Test 4  
Final Exam: Oral  
Final Exam: Written | 30  
65  
50 |

**TOTAL** 1010

DB = Discussion Board  
RS = Rosetta Stone  
*The DB thread will be graded with the DB replies.*
NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on Friday.