Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS
CJUS 610
LEADERSHIP, ETHICS, AND POLICING

COURSE DESCRIPTION
Ethical Leadership is a foundational principle in building an excellent organization and developing and maintaining public trust. This class focuses not only on ethical principles; it focuses on ethical leadership with a Christian Worldview.

RATIONALE
Without warning, a police leader can be called to a scene of a critical incident. The police leader will make decisions on behalf of the department that not only may define the leader’s career but also defines the public’s view of that very organization where the leader works. Literally lives of citizens and lives of subordinates may balance in the hands of this police leader. At other times, a police leader may not be challenged with a split second leader decision; rather, they may be challenged by a set of circumstances that will require a well-thought-out ethical decision. This class challenges the skill set of police practitioners by focusing on sound ethical leadership principles.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. RECOMMENDED RESOURCE PURCHASES


IV. ADDITIONAL MATERIALS FOR LEARNING
B. Computer with basic audio/video output equipment
C. Internet access (broadband recommended)
D. Microsoft Word

V. **Measurable Learning Outcomes**

Upon successful completion of this course, the student will be able to:

A. Compose a personal leadership statement encompassing Christian worldview and ethical leadership.
B. Produce a personal definition of leadership.
C. Analyze leadership principles through a Christian worldview.
D. Recognize the importance of ethical leadership.
E. Identify an ethical decision-making process.
F. Identify the consequences of unethical behavior in justice organizations.

VI. **Course Requirements and Assignments**

A. Textbook readings and lecture presentations
B. Course Requirements Checklist
   After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.
C. Discussion Board Forums (3)
   There will be 3 Discussion Board Forums throughout this course. Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided topic for each forum. Each thread must be 400 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates’ threads. Each reply must be 250 words.
D. Personal Philosophy of Leadership
   The student will write a 5-page Personal Philosophy of Leadership paper in current APA format that focuses on the vision, mission, and values of the student. The paper must include at least 5–7 references in addition to the class textbooks and the Holy Bible.
E. Narcissistic Leadership Project
   The student will compare and contrast the traits of a narcissistic leader with those of a covenant leader by writing an 8–10-page paper. The paper must follow current APA guidelines. The page count does not include the title page, abstract, reference section, or any extra material. It must include 10–15 sources with at least 1 source being the Holy Bible.
F. Servant Leadership Project
The student will outline a brief plan to apply the ideas of servant leadership in a police organization by writing an 8–10-page paper. The paper must follow current APA guidelines. The page count does not include the title page, abstract, or reference section. It must include 10–15 sources with at least 1 source being the Holy Bible.

G. Quizzes (8)
   Each quiz will cover the Reading & Study material for the module/week in which it is assigned. Each quiz will be open-book/open-notes, contain 10–15 multiple-choice and 2 essay questions, and have a 1-hour time limit.

VII. COURSE GRADING AND POLICIES
A. Points

<table>
<thead>
<tr>
<th>Course Requirement</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums</td>
<td></td>
</tr>
<tr>
<td>Thread (3 at 20 pts ea)</td>
<td>60</td>
</tr>
<tr>
<td>Replies (3 at 20 pts ea)</td>
<td>60</td>
</tr>
<tr>
<td>Personal Philosophy of Leadership</td>
<td>160</td>
</tr>
<tr>
<td>Narcissistic Leadership Project</td>
<td>200</td>
</tr>
<tr>
<td>Servant Leadership Project</td>
<td>200</td>
</tr>
<tr>
<td>Quizzes (8 at 40 pts ea)</td>
<td>320</td>
</tr>
</tbody>
</table>

Total 1010

B. Scale

D- = 680–699    F = 0–679

C. Late Assignment Policy
   If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.
   Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

   1. Late assignments submitted within one week of the due date will receive a 10% deduction.
   2. Assignments submitted more than one week late will receive a 20% deduction.
   3. Assignments submitted two weeks late or after the final date of the course will not be accepted.
   4. Late Discussion Board threads or replies will not be accepted.

   Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. CJUS Policy
The nature of the criminal justice community demands that persons involved be of a high level of integrity, and education is not merely academic in nature, but is holistic. Students enrolled in CJUS courses will be held to a high standard. Self-control is imperative for CJUS practitioners. If not “merely” to honor Christ, your family, and this academic institution, on a purely pragmatic level, in anticipation of future employability in the career field of your choice, conduct yourselves so as not to place yourselves in difficult and embarrassing situations.

E. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
# COURSE SCHEDULE

**CJUS 610**


<table>
<thead>
<tr>
<th>MODULE/WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
</tr>
</thead>
</table>
| 1           | Collins: chs. 1–2  
Meese & Ortmeier: chs. 1–2  
Wexler et al.: pp. 1–16  
1 presentation | Course Requirements Checklist  
Class Introductions  
DB Forum 1 Thread  
Quiz 1 | 10  
0  
20  
40 |
| 2           | Meese & Ortmeier: chs. 3–4  
Wexler et al.: pp. 17–30  
2 presentations | DB Forum 1 Replies  
Personal Philosophy of Leadership  
Quiz 2 | 20  
160  
40 |
| 3           | Collins: chs. 3–4  
Meese & Ortmeier: chs. 5–6  
Wexler et al.: pp. 31–37  
1 presentation | DB Forum 2 Thread  
Quiz 3 | 20  
40 |
| 4           | Meese & Ortmeier: chs. 7–8  
2 presentations | DB Forum 2 Replies  
Quiz 4 | 20  
40 |
| 5           | Collins: chs. 5–6  
Meese & Ortmeier: chs. 9–10  
1 presentation | Narcissistic Leadership Project  
Quiz 5 | 200  
40 |
| 6           | Collins: ch. 7  
Meese & Ortmeier: ch. 11  
2 presentations | DB Forum 3 Thread  
Quiz 6 | 20  
40 |
| 7           | Collins: chs. 8–9  
Meese & Ortmeier: ch. 12  
1 presentation | DB Forum 3 Replies  
Quiz 7 | 20  
40 |
| 8           | Meese & Ortmeier: ch. 13  
1 presentation | Servant Leadership Project  
Quiz 8 | 200  
40 |

**TOTAL** 1010

**DB** = Discussion Board

**NOTE:** Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.