Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS
CHMN 387
METHODS OF TEACHING BIBLE AND RELIGION

COURSE DESCRIPTION
A study of the laws of teaching and learning as they apply to various situations in which the student has an opportunity to observe and apply the principles and art of effective teaching. The student will be given an opportunity to observe and apply the principles of effective teaching.

RATIONALE
This course is based upon the premise that teaching/learning in the church occurs at different levels and through a variety of techniques. This course will explore learning theories, teaching preparation, characteristics of the learner/environment, and will also analyze teaching techniques that will merge learner needs, expectations, and abilities with church curriculum needs.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASES
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Word and PowerPoint (Microsoft Office is available at a special discount to Liberty University students.)
D. Bible

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Articulate the theological and biblical foundations for teaching the Bible.
B. Develop lesson plans that are based on a particular passage of Scripture using the Inductive Bible Study approach.
C. Utilize various teaching methods for different age groups.
D. Describe the various learning styles.
E. Engage the various learning styles through a variety of teaching methods.
V. Course Requirements and Assignments

A. Textbook readings and lecture presentations

B. Course Requirements Checklist

After reading the Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (3)

There will be 3 Discussion Board Forums throughout the course. The purpose of the Discussion Board Forums is to generate interaction among students in regards to specific course topics. The first discussion board will cover the 2 methods of Bible study encouraged by the textbooks. The second and third discussion boards will allow development of material that will be used in the lesson plans and teaching project. The student is required to provide a thread in response to the provided prompt for each forum. The thread must be 300–450 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates’ threads. Each reply must be 100–200 words.

D. Lesson Plans (3)

The student will create 3 lesson plans based on a passage of Scripture, designed for 3 different age groups/audiences, and utilizing a different teaching method for each. One of these lesson plans will be the Bible lesson used in the Teaching Project in Module/Week 8.

E. Teaching Project

The student must teach one of the lessons prepared in the Lesson Plans. It must be taught to the age group for which it was developed. Evaluation of the Teaching Project will be based on the submission of the lesson plan, the self-evaluation form, and an anonymous student evaluation which will be completed by a member of the class or current class instructor to which the lesson was taught.

F. Quizzes (2)

The student will take 2 quizzes that cover the contents of the course textbooks. Each quiz will consist of 50 multiple-choice and true/false questions, is open-book/open-notes, and must be completed in 1 hour and 15 minutes.

VI. Course Grading and Policies

A. Points

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums (3 at 75 pts ea)</td>
<td>225</td>
</tr>
<tr>
<td>Lesson Plans (3 at 100 pts ea)</td>
<td>300</td>
</tr>
<tr>
<td>Teaching Project</td>
<td>275</td>
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<tr>
<td>Quizzes (2 at 100 pts ea)</td>
<td>200</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>1010</strong></td>
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B. Scale
A = 900–1010  B = 800–899  C = 700–799  D = 600–699  F = 0–599

C. Late Assignment Policy
If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.
Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the class will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Disability Assistance
Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

VII. Bibliography


COURSE SCHEDULE

CHMN 387


<table>
<thead>
<tr>
<th>MODULE/WEek</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Carter et al.: chs. 1–3&lt;br&gt;Richards &amp; Bredfeldt: chs. 1–5&lt;br&gt;1 presentation</td>
<td>Course Requirements Checklist&lt;br&gt;Class Introductions&lt;br&gt;DB Forum 1 Thread</td>
<td>10&lt;br&gt;0&lt;br&gt;50</td>
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<td>2</td>
<td>Carter et al.: chs. 4–8&lt;br&gt;Richards &amp; Bredfeldt: chs. 6–8&lt;br&gt;1 presentation</td>
<td></td>
<td>DB Forum 1 Replies</td>
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<td>3</td>
<td>Carter et al.: chs. 9–11&lt;br&gt;Richards &amp; Bredfeldt: chs. 9–12&lt;br&gt;1 presentation</td>
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<td>DB Forum 2 Thread</td>
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<td>4</td>
<td>Carter et al.: chs. 12–15&lt;br&gt;Richards &amp; Bredfeldt: chs. 13–18&lt;br&gt;1 presentation</td>
<td>DB Forum 2 Replies&lt;br&gt;Quiz 1</td>
<td>25&lt;br&gt;100</td>
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<td>5</td>
<td>Review Carter et al.: chs. 12–15&lt;br&gt;Richards &amp; Bredfeldt: chs. 13–18&lt;br&gt;Review Richards &amp; Bredfeldt: ch. 15&lt;br&gt;1 presentation</td>
<td>DB Forum 3 Thread&lt;br&gt;Lesson Plan 1 - Adults</td>
<td>50&lt;br&gt;100</td>
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<td>6</td>
<td>Review Carter et al.: chs. 9–11&lt;br&gt;Review Richards &amp; Bredfeldt: ch. 16&lt;br&gt;1 presentation</td>
<td>DB Forum 3 Replies&lt;br&gt;Lesson Plan 2 - Youth</td>
<td>25&lt;br&gt;100</td>
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<td>7</td>
<td>Review Richards &amp; Bredfeldt: chs. 17–18&lt;br&gt;1 presentation</td>
<td>Lesson Plan 3 - Children</td>
<td>100</td>
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<td>8</td>
<td>Review Evaluations and Feedback&lt;br&gt;1 presentation</td>
<td>Teaching Project&lt;br&gt;Quiz 2</td>
<td>275&lt;br&gt;100</td>
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**Total** 1010

DB = Discussion Board

**NOTE:** Each course week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.