Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS
CHHI 525
HISTORY OF CHRISTIANITY II

COURSE DESCRIPTION
A study of historical Christianity from the Sixteenth Century to the present. Includes the major personalities, events, and results of the Protestant Reformation, the rise of modern denominationalism, modern Roman Catholicism, the ecumenical movement, and current developments. Special attention is given to the development of American Christianity.

RATIONALE
A study of the development of the Christian Church from the 16th century to the present is essential for those who will minister within that institution. This course is designed to give students an awareness of the unique aspects of the life of the Christian Church in that period so that they will understand their heritage and build upon it.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/visual output equipment
B. Internet access (broadband recommended)
C. Microsoft Office
D. Bible

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Discuss the social, historical, and political contexts in which the Church grew and expanded from the 16th century to the present.
B. Summarize the key theological developments (both orthodox and heretical) and movements within the Church from the 16th century to the present.
C. Identify the key personalities who led the Church and contributed to its theological development from the 16th century to the present.
D. Integrate the key elements of Christian orthodoxy and practice developed in history into contemporary challenges within the Church.

E. Analyze doctrinal and denominational developments in light of socio-political factors.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations

B. Course Requirements Checklist
   After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (3)
   Discussion boards are collaborative learning experiences. Therefore, the student is required to submit a thread in response to the provided prompt for each forum. Each thread must be at least 500 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 classmates’ threads. Each reply must be at least 200 words. There are no citations required for this assignment. (MLOs: A, B, C, D, E)

D. Book Analyses (2)
   The student will complete 2 Book Analyses. The first will cover *Here I Stand*, and the second will cover *The American Evangelical Story*. Each Book Analysis must be 750–800 words and conform to current Turabian format. (MLOs: C, D, E)

E. Research Paper Proposal
   The student will write a 600–750-word proposal for his/her Research Paper. The proposal must include a brief explanation of why the research is important, a working thesis statement, and a working bibliographical paragraph. The proposal must conform to current Turabian format. (MLOs: B, C, D, E)

F. Research Paper
   The student will write a 10–12-page research-based paper in current Turabian format that focuses on his/her chosen topic in the field of church history. The paper must include at least 10 sources in addition to the course textbooks and the Bible. (MLOs: A, C, D, E)

G. Tests (4)
   Each test will cover the Reading & Study material for the assigned modules/weeks. Each test will be open-book/open-notes and contain 25 multiple-choice and true/false questions and 2 essay questions. The time limit for each test is 1 hour and 15 minutes. (MLO: C)

VI. COURSE GRADING AND POLICIES

A. Points
Course Requirements Checklist  
Discussion Board Forums (3 at 50 pts ea)  
Book Analyses (2 at 100 pts ea)  
Research Paper Proposal  
Research Paper  
Test 1 (Modules 1–2)  
Test 2 (Modules 3–4)  
Test 3 (Modules 5–6)  
Test 4 (Modules 7–8)  
Total 1010

B. Scale
D- = 680–699  F = 0–679

C. Late Assignment Policy
If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Style Guidelines
All assignments for this course are to be formatted in accordance with the LUSD Writing Guide and the latest edition of the Turabian style manual (A Manual for Writers of Research Papers, Theses, and Dissertations). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the Online Writing Center.

E. Extra Credit
No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

F. Course Changes
Course requirements are subject to change by the administration of the University at any time with appropriate notice.

G. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
# COURSE SCHEDULE

**CHHI 525**

Woodbridge & James, *Church History* (2013).

<table>
<thead>
<tr>
<th>MODULE/ WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
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</thead>
</table>
| 1            | Bainton: chs. 1–12  
Woodbridge & James: chs. 1–3  
2 presentations | Course Requirements Checklist  
DB Forum 1 | 10  
50 |
| 2            | Bainton: chs. 12–22  
Woodbridge & James: chs. 4–6  
4 presentations | Test 1 | 100 |
| 3            | Woodbridge & James: chs. 7–9  
2 presentations | DB Forum 2  
Book Analysis – *Here I Stand* | 50  
100 |
| 4            | Woodbridge & James: chs. 10–12  
2 presentations | Research Paper Proposal  
Test 2 | 50  
100 |
| 5            | Sweeney: chs. 1–2  
Woodbridge & James: chs. 13–14  
1 presentation | None – Time to Research and Discuss Proposal | - |
| 6            | Sweeney: chs. 3–4  
Woodbridge & James: chs. 15–17  
1 presentation | Test 3 | 100 |
| 7            | Sweeney: chs. 5–7  
Woodbridge & James: chs. 18–20  
5 presentations | DB Forum 3  
Book Analysis – *The American Evangelical Story* | 50  
100 |
| 8            | Woodbridge & James: chs. 21–22  
2 presentations | Research Paper  
Test 4 | 200  
100 |

**TOTAL** 1010

DB = Discussion Board

**NOTE:** Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on Friday.