Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS
CHHI 520
HISTORY OF CHRISTIANITY I

COURSE DESCRIPTION
A study of the first fifteen centuries of historical Christianity. Includes the rise of the church under persecution, orthodoxy vs. heresy, doctrinal developments, the rise of the Roman Papacy and opposition to it during the Middle Ages, and the events leading up to the Protestant Reformation.

RATIONALE
This course is aimed at helping modern Christians and those in ministry appreciate the story of Christianity from the first century to the eve of the Protestant Reformation. Students are invited to identify with and learn from those who were persecuted for their faith, those who helped articulate Christian theology in the face of heretical threats, and those who sought to live out the faith and lead the church during uncertain times.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Explain key issues in light of the social, historical, and political contexts in which the church grew and expanded in the first fifteen centuries.
B. Identify the key theological developments (both orthodox and heretical) and movements within the church in the first fifteen centuries.
C. Identify the key personalities who led the church and contributed to its theological development in the first fifteen centuries.
D. Relate the key elements of Christian orthodoxy and practice developed in history to contemporary challenges within the church.

V. **Course Requirements and Assignments**

A. Textbook readings, online readings, lecture presentations, online articles, and websites

B. Course Requirements Checklist

After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (4)

Discussion boards are collaborative learning experiences. For each forum, the student must first read assigned portions of the Ferguson book and other online sources. Then he/she must thoroughly answer questions on these sources in a thread of 400–500 words that demonstrates a grasp of the content and stands up to scrutiny from others. Also, the student must reply to at least 2 classmates' threads in 100–200 words.

D. Research Paper

The student will write a 3000–3500-word (about 12–14 pages) research paper on an approved topic specified in Blackboard (MLO: A, B, C, D).

1. Topic and Research

   The student will submit his/her topic, thesis statement, an initial bibliography of at least 6 scholarly sources in current Turabian format to be used in his/her paper, and an answer to a question relating to research.

2. Submission

   The student will submit his/her completed research paper.

E. Book Review

The student will read one of the books listed in the Required Resource Purchases section above (excluding the Ferguson textbook) and write a 1000-word (4-page) review of the book, adhering to current Turabian style. He/she must summarize and critique a few themes from the book (MLO: A, B, C).

F. Reading Quizzes (4)

In Modules/Weeks 2, 4, 6, and 8, the student will take a quiz covering the Ferguson chapters assigned in the 2 most recent modules/weeks. The purpose of these quizzes is twofold: (1) to test the student on precise recall of basic facts from the chapters, and (2) to serve as a means of keeping the student accountable for reading the chapters. Each quiz has 25 multiple-choice and true/false questions, is open-book/open-notes, and must be completed in one hour (MLO: B, C).
VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums (4 at 50 pts ea)</td>
<td>200</td>
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<tr>
<td>Research Paper</td>
<td></td>
</tr>
<tr>
<td>Topic and Research</td>
<td>50</td>
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<tr>
<td>Submission</td>
<td>350</td>
</tr>
<tr>
<td>Book Review</td>
<td>200</td>
</tr>
<tr>
<td>Reading Quizzes (4 at 50 pts ea)</td>
<td>200</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1010</strong></td>
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B. Scale

- A = 940–1010
- A- = 920–939
- B+ = 900–919
- B = 860–899
- B- = 840–859
- C+ = 820–839
- C = 780–819
- C- = 760–779
- D+ = 740–759
- D = 700–739
- D- = 680–699
- F = 0–679

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

E. Style Guidelines

All assignments for this course are to be formatted in accordance with the **LBTS Writing Guide** and the latest edition of the Turabian style manual (*A Manual for Writers of Research Papers, Theses, and Dissertations*). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the [Online Writing Center](http://www.ondrawn.com/online-writing-center).

F. Extra Credit

No additional "for credit" assignments will be permitted beyond those given in the course requirements stated above.

G. Course Changes
Course requirements are subject to change by the administration of the University at any time with appropriate notice.

H. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
## COURSE SCHEDULE

**CHHI 520**

Textbooks: Ferguson, *Church History Volume 1: From Christ to Pre-Reformation* (2013). One of the other books as specified in the course syllabus.

<table>
<thead>
<tr>
<th>MODULE/ WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
</tr>
</thead>
</table>
| 1 | Ferguson: chs. 1–3  
1 presentation  
1 website | Course Requirements Checklist  
Class Introductions | 10 0 |
| 2 | Ferguson: chs. 4–6  
1 presentation | DB Forum: Early Christian Apologetics  
Reading Quiz 1 | 50 50 |
| 3 | Ferguson: chs. 7–9  
1 presentation | DB Forum: Persecution and Theology | 50 |
| 4 | Ferguson: chs. 10–12  
1 presentation  
1 article  
1 website | RP: Topic and Research  
Reading Quiz 2 | 50 50 |
| 5 | Ferguson: chs. 13–15  
Finish reading for Book Review  
Augustine: online reading  
1 presentation | DB Forum: Augustine’s Conversion  
Book Review | 50 200 |
| 6 | Ferguson: chs. 16–18  
1 presentation  
1 website | DB Forum: Missionary Monks  
Reading Quiz 3 | 50 50 |
| 7 | Ferguson: chs. 19–21  
1 presentation  
2 articles | RP: Submission | 350 |
| 8 | Ferguson: chs. 22–24  
1 presentation  
1 website | Reading Quiz 4 | 50 |

**TOTAL** 1010

DB = Discussion Board  
RP = Research Paper

**NOTE:** Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.