Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

CHHI 510
SURVEY OF THE HISTORY OF CHRISTIANITY

COURSE DESCRIPTION

Presents a “big picture” perspective on the history of Christianity. The focus is upon the major developments in Christian history from the earliest believers to the present. Includes an emphasis on the rich diversity of global Christianity. Attention will be paid to the major issues, persons, and developments that have shaped Christianity.

RATIONALE

The purpose of the course is to give students a general overview of Church History in one term so that they will understand the historical context for the global development of theological, exegetical, and practical trends within the life of the Church. This course will aid students in their understanding of other courses in the curriculum that involve the study of Scripture, theology, and the practice of ministry by giving them an historical perspective on current beliefs and practices within the larger Christian family.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm
III. **Recommended Resources**


IV. **Additional Materials for Learning**

A. Computer with basic audio/video output equipment

B. Internet access (broadband recommended)

C. Microsoft Word
   (Microsoft Office is available at a special discount to Liberty University students.)

V. **Measurable Learning Outcomes**

Upon successful completion of this course, the student will be able to:

A. Summarize the key theological developments (both orthodox and heretical) and movements from the time of the Apostolic Church to the present day.

B. Identify the key personalities who led the church and contributed to its theological development from its founding to the present day.

C. Analyze the social, historical, and political contexts in which the church grew and expanded from its founding to the present day.

D. Integrate the key elements of Christian orthodoxy and practice developed in history to contemporary challenges within the church.
VI. **Course Requirements and Assignments**

A. Textbook readings and lecture presentations/notes

B. Course Requirements Checklist

After reading the Syllabus and **Student Expectations**, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (4)

The student is required to provide a thread in response to the provided prompt for each forum. Each thread must be at least 400 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates’ threads. Each reply must be 200 words. (Outcomes: A, B, C)

D. Research Paper: Topic Selection

Each student will select and submit his/her topic for the research paper. A list of predefined topics will be listed within the course.

E. Research Paper: Proposal

The student will prepare and submit a 1-page proposal for his/her research project that will include a single-sentence thesis statement and a working bibliography of no less than 2 primary sources and 4 secondary sources. (Outcome: D)

F. Book Critique

The student will write a review of 1 of the books listed in the syllabus that has been chosen for a book review. The review will be 700–1000 words and will conform to current Turabian style for book reviews. All citations must be in-text parenthetical citations giving only the page number or locator information. (Outcomes: A, C)

G. Research Paper

The student will write a 7–10-page original research-based paper in current Turabian format that focuses on a critical issue in either theology or apologetics that has spanned the centuries. The paper must include at least 3 primary sources and 4–6 secondary sources in addition to the course textbooks and the Bible. Secondary sources must include up-to-date scholarly journal articles and scholarly books. (Outcome: D)

H. Reading Quiz

The reading quiz will cover the Reading & Study material for the module/week in which it is assigned. The quiz will be open-book/open-notes, contain 9 multiple-choice questions, 1 essay question, and will have a 1-hour time limit. (Outcome: B)
I. Exams (2)
Each quiz will cover the Reading & Study material for the module(s)/week(s) in which it is assigned. Each quiz will be open-book/open-notes, contain 50 multiple-choice and matching questions, and have a 2-hour time limit. (Outcome: B)

VII. COURSE GRADING AND POLICIES
A. Points

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums (4 at 50 pts ea)</td>
<td>200</td>
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<tr>
<td>Research Paper: Topic Selection</td>
<td>10</td>
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<tr>
<td>Research Paper: Proposal</td>
<td>40</td>
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<tr>
<td>Book Critique</td>
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<tr>
<td>Research Paper</td>
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<tr>
<td>Reading Quiz</td>
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<tr>
<td>Exams (2 at 100 pts ea)</td>
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<td><strong>Total</strong></td>
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B. Scale

<table>
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<tbody>
<tr>
<td>A</td>
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<td>900–919</td>
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<td>B</td>
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<tr>
<td>B-</td>
<td>840–859</td>
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<tr>
<td>C+</td>
<td>820–839</td>
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<tr>
<td>C</td>
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<tr>
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<td>680–699</td>
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<td>F</td>
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C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the class will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.
D. Style Guidelines

All assignments for this course are to be formatted in accordance with the LBTS Writing Guide and the latest edition of the Turabian style manual (A Manual for Writers of Research Papers, Theses, and Dissertations). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the Online Writing Center.

E. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

F. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

G. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
## COURSE SCHEDULE

**CHHI 510**

Walton, *Chronological and Background Charts of Church History* (2005).

<table>
<thead>
<tr>
<th>MODULE/ WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
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| 1            | Lane: selected readings  
Noll: Preface, Introduction,  
chs. 1–2  
Walton: Preface, charts 1–20  
1 presentation | Course Requirements Checklist  
Class Introductions  
Reading Quiz  
Research Paper: Topic Selection | 10  
0  
50  
10 |
| 2            | Lane: selected readings  
Noll: ch. 4  
Walton: charts 21–33, 35–36  
1 presentation | DB Forum 1 | 50 |
| 3            | Lane: selected readings  
Noll: chs. 5–6  
Walton: charts 34, 37–48, 59–60  
1 presentation | DB Forum 2  
Research Paper: Proposal | 50  
40 |
| 4            | Lane: selected readings  
Noll: chs. 7–9  
Walton: charts 49–58, 61–69  
1 presentation | Exam 1 | 100 |
| 5            | Lane: selected readings  
Noll: ch. 10  
Walton: charts 86–88, 90, 94  
1 presentation | DB Forum 3  
Book Critique | 50  
200 |
| 6            | Lane: selected readings  
Noll: chs. 11–12  
Walton: charts 89, 91, 118–126  
1 presentation | DB Forum 4 | 50 |
| 7            | Lane: selected readings  
Noll: ch. 13  
1 presentation  
1 website | Research Paper | 300 |
<table>
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<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
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</table>
| 8          | Lane: selected readings  
             Noll: Afterword  
             1 presentation | Exam 2 | 100 |

**TOTAL** | **1010**

**DB = Discussion Board**

**NOTE:** Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.