Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

CHHI 301
HISTORY OF THE CHRISTIAN CHURCH I

COURSE DESCRIPTION
A survey of the first fifteen centuries of the Christian Church including the persecutions, the rise of heresy, the development of Roman Catholicism during the Middle Ages, and the groups which dissented against Roman Catholicism.

RATIONALE
A study of the status of the Christian Church during its first fifteen centuries is essential for those who will minister in that institution in order to understand their heritage and build upon it. This course is designed to give the student an awareness of the unique aspects of the life of the Christian Church in that period.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio equipment
B. Internet access (broadband recommended)
C. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Demonstrate familiarity with the major events and great turning points in this period of Christian history.
B. Demonstrate an awareness of the strengths and weaknesses of various Christian leaders and movements in order to avoid the errors and capitalize on the strengths in his/her own ministry.
C. Develop an enthusiasm for the Lord’s work by examining the service rendered in His name by notable Christians during this period of Christian history.
D. Read and think critically about the events and people involved in Church history.
E. Become familiar enough with the history of the Christian church to be able to successfully answer general objective questions on quizzes dealing with events, personalities, and dates covered in the text and class lectures.

F. Identify clearly and date the major events and personalities in Christian history as presented in the text and class lectures.

G. Discuss the major movements which have been influential in changing the course of Christian history, such as the early Ecumenical Councils, the development of the Creeds and other early Statements of Faith, the relationship between Christianity and both Judaism and Islam, and issues confronting the medieval Church in Europe, Asia, and Africa.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings, lecture presentations, websites, and articles (MLO: C, D)

B. Course Requirements Checklist

After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (5)

Discussion boards are collaborative learning experiences. Therefore, the student will complete 5 Discussion Board Forums which are designed to promote discussion among class members on the written assignments and provide an environment to exchange feedback. The student will then read and post replies (at least 200 words each) to at least 2 other classmates’ assignments. (MLO: C, G)

D. Research Exercises (2)

The student will complete 2 exercises by researching scholarly journal articles on each of the 3 assigned topics. Using proper Turabian format, the student will write bibliographic information for each of the articles along with a one-paragraph description of the contents of each article (submitted through SafeAssign). (MLO: A, B, C)

E. Papers (3)

The student will write three 5-page papers on assigned topics which will require some research and considerable reflection. These papers will then become the subject of 3 separate class Discussion Board Forums. These papers will be submitted through SafeAssign. (MLO: A, B, C)

F. Quizzes (4)

The student will complete 4 quizzes in this course based on the chapter readings. The quizzes are open-book and are comprised of 20 true/false questions. Each quiz will have a 2-hour and 30-minute time limit and must be completed in 1 sitting. (MLO: E, F)
VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums (5 at 50 pts ea)</td>
<td>250</td>
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<tr>
<td>Research Exercises (2 at 45 pts ea)</td>
<td>90</td>
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<tr>
<td>Papers (3 at 140 pts ea)</td>
<td>420</td>
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<tr>
<td>Quizzes (4 at 60 pts ea)</td>
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<td><strong>Total</strong></td>
<td>1010</td>
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B. Scale

- A = 900–1010
- B = 800–899
- C = 700–799
- D = 600–699
- F = 0–599

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Disability Assistance

Students with a documented disability may contact the Liberty University Online Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
**COURSE SCHEDULE**

**CHHI 301**


<table>
<thead>
<tr>
<th>MODULE/WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
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<tbody>
<tr>
<td>1</td>
<td>Gonzales: chs. 1–6 1 presentation</td>
<td>Course Requirements Checklist  Contact Information  Class Introductions  Research Exercise 1  Research Exercise 1 Submission to DB  Quiz 1</td>
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<tr>
<td>2</td>
<td>Gonzales: chs. 7–12 1 presentation</td>
<td>DB Forum 1  Research Exercise 2  Research Exercise 2 Submission to DB</td>
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<td>3</td>
<td>Gonzales: chs. 13–18 1 presentation</td>
<td>DB Forum 2  Paper 1  Paper 1 Submission to DB</td>
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<td>4</td>
<td>Gonzales: chs. 19–26 1 presentation</td>
<td>DB Forum 3  Quiz 2</td>
<td>50 60</td>
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<td>5</td>
<td>Gonzales: chs. 27–29 1 presentation</td>
<td>Paper 2  Paper 2 Submission to DB</td>
<td>140 0</td>
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<tr>
<td>6</td>
<td>Gonzales: chs. 30–32 1 presentation</td>
<td>DB Forum 4  Quiz 3</td>
<td>50 60</td>
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<td>7</td>
<td>Gonzales: chs. 33–35 1 website; 1 article 1 presentation</td>
<td>Paper 3  Paper 3 Submission to DB</td>
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<td>8</td>
<td>Gonzales: chs. 36–38 1 presentation</td>
<td>DB Forum 5  Quiz 4</td>
<td>50 60</td>
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**TOTAL** 1010

DB = Discussion Board

**NOTE:** Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.