Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS  
BUSI 606  
GLOBAL FINANCIAL MARKETS

COURSE DESCRIPTION  
This course provides an overview of international financial markets and how they operate and interrelate. The structure, characteristics, and issues for markets in the Americas, Europe, Africa/Middle East, and Asia/Pacific will be identified.

RATIONALE  
This course explores the view that the world is moving toward a single global market and provides a broad and balanced introduction to financial markets across the world. Within this context, the course culminates in providing the student with skills for examining how an international business can raise capital to fund projects in a foreign market of its choice.

I. PREREQUISITE  
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASES  
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING  
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Word  
   (Microsoft Office is available at a special discount to Liberty University students.)

IV. MEASURABLE LEARNING OUTCOMES  
Upon successful completion of this course, the student will be able to:
A. Compare the roles of Central, Commercial, and Investment banks.
C. Appraise the effectiveness of the Foreign Exchange, European Economic and Monetary Union, and Derivative Products.
E. Integrate biblical principles within the field of Global Financial Markets.
V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations

B. Course Requirements Checklist

After reading the Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (4)

The Discussion Board Forums in this course allow the student an opportunity to apply what he/she has learned from the Reading & Study folders. There are 3 parts to each Discussion Board Forum. Each Discussion Board Forum is a unified assignment and all 3 parts must be posted in order to earn credit. Part A is the key topic submission. Part B is the Discussion Board Forum thread, which must be at least 500 words and cite 5 recent scholarly articles (published within the last 5 years). During Part C, the student must reply to at least 2 of his/her classmates.

D. Annotated Bibliography

The student will complete an annotated bibliography to be used for the Thematic Literature Review. There should be at least 12 annotations and 150 words used for each annotation.

E. Faith and Learning Assessment

By Module/Week 6, the student will be assigned to a group. A minimum 1,000-word essay will be worked on as a group in the Group Discussion Board area, and then posted to the Discussion Board for everyone to see. Replies are not necessary; however, they are strongly encouraged. The student is to briefly describe how the Bible is related to the topics covered in the course. An integration of the Bible must be explicitly shown, in relation to a course topic, in order to receive points. In addition, at least 2 other outside scholarly sources (the text may count as 1) should be used to substantiate the group’s position.

F. Thematic Literature Review

The student will write a literature review on a topic relevant to the course. The paper will be a comprehensive thematic review of the scholarly literature related to the selected topic. The paper is to be written in strict conformance to APA standards, contain at least 16 double-spaced pages of content (excluding the title page, abstract, and reference page) and utilize at least 12 scholarly references.

VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums (4 at 125 pts ea)</td>
<td>500</td>
</tr>
<tr>
<td>Annotated Bibliography</td>
<td>150</td>
</tr>
<tr>
<td>Faith and Learning Assessment</td>
<td>100</td>
</tr>
<tr>
<td>Thematic Literature Review</td>
<td>250</td>
</tr>
</tbody>
</table>
Total 1010

B. Scale

\[ A = 940–1010 \quad A- = 920–939 \quad B+ = 900–919 \quad B = 860–899 \quad B- = 840–859 \]
\[ C+ = 820–839 \quad C = 780–819 \quad C- = 760–779 \quad F = 759 \text{ and below} \]

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the class will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
# Course Schedule

**BUSI 606**


<table>
<thead>
<tr>
<th>Module/Week</th>
<th>Reading &amp; Study</th>
<th>Assignments</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Valdez &amp; Molyneux: chs. 1–6 1 presentation</td>
<td>Course Requirements Checklist  Class Introductions  DB Forum 1 Parts: A and B</td>
<td>10 0 *</td>
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<tr>
<td>2</td>
<td>Review prior readings 1 presentation</td>
<td>DB Forum 1: Part C</td>
<td>125</td>
</tr>
<tr>
<td>3</td>
<td>Valdez &amp; Molyneux: chs. 7–10 1 presentation</td>
<td>DB Forum 2: Parts A and B</td>
<td>*</td>
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<tr>
<td>4</td>
<td>Review prior readings 1 presentation 1 article</td>
<td>DB Forum 2: Part C</td>
<td>125</td>
</tr>
<tr>
<td>5</td>
<td>Valdez &amp; Molyneux: chs. 11–15 1 presentation</td>
<td>DB Forum 3: Parts A and B Annotated Bibliography</td>
<td>* 150</td>
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<tr>
<td>6</td>
<td>Review prior readings 1 presentation</td>
<td>DB Forum 3: Part C</td>
<td>125</td>
</tr>
<tr>
<td>7</td>
<td>Valdez &amp; Molyneux: chs. 16–17 1 presentation</td>
<td>DB Forum 4: Parts A and B Faith and Learning Assessment</td>
<td>* 100</td>
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<tr>
<td>8</td>
<td>Review prior readings 1 presentation</td>
<td>DB Forum 4: Part C Thematic Literature Review</td>
<td>125 250</td>
</tr>
</tbody>
</table>

**Total**: 1010

DB = Discussion Board  
* = Parts A and B will be graded after Part C is completed

**NOTE**: Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.