Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

BIBL 350
INDUCTIVE BIBLE STUDY

COURSE DESCRIPTION
An introduction to the basic steps and tools involved in the inductive study of the Bible. The student will develop the skills to practice a methodical approach to the observation, interpretation, application, and correlation to Scripture.

RATIONALE
The ability to properly read, interpret, and apply the Bible is foundational to vocational Christian ministry. The inductive method of Bible study taught in this course provides the student with principles and methods for a lifetime of effective and fruitful study in the Word of God.

I. PREREQUISITES
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASES
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Word
   (Microsoft Office is available at a special discount to Liberty University students.)
D. Access to multiple translations of the Bible

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Understand the relationship and movement between observation, interpretation, application, and correlation as a framework for applied hermeneutics.
B. Use basic tools and resources for doing Bible study.
C. Identify basic elements of structure within the biblical text.
D. Contextually interpret and apply Scripture.
E. Generate word studies, starting with an English translation, in reference to original language vocabulary.
V. **COURSE REQUIREMENTS AND ASSIGNMENTS**

A. Textbook readings, study guides, and presentations

B. Course Requirements Checklist

After reading the Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (4)

The student will participate in 4 Discussion Board Forums. In preparation for each forum, the student will read the assigned chapters from Eric Bargerhuff’s *The Most Misused Verses in the Bible*. A thread must be written in answer to 3 provided questions. Each answer must be 100–200 words for a total of 300–600 words per thread. In addition to the thread, the student must reply to 2 other classmates’ threads. Each reply must be 150–300 words.

D. Chapter Assignments (3)

The student will complete specified assignments at the end of assigned chapters in the Duvall & Hays textbook. The student must examine Bible passages, consult a commentary, and answer questions about the textbook material.

E. Interpretive Journey Paper

The student will submit a paper that demonstrates comprehension of the foundational elements of this course. An acceptable work will show each of the 5 major sections of this method of Bible study. The Interpretive Journey Paper must be 2–3 pages and reflect a personal and independent study of a selected passage of Scripture.

F. Quizzes (3)

The student will complete 3 quizzes covering the Duvall & Hays textbook readings. Each quiz contains 25–30 multiple-choice, true/false, and multiple-answer questions, is open-book/open-notes, and has a time limit of 45 minutes.

VI. **COURSE GRADING AND POLICIES**

A. Points

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums (4 at 75 pts ea)</td>
<td>300</td>
</tr>
<tr>
<td>Chapter Assignments (3 at 100 pts ea)</td>
<td>300</td>
</tr>
<tr>
<td>Interpretive Journey Paper</td>
<td>175</td>
</tr>
<tr>
<td>Quizzes (3 at 75 pts ea)</td>
<td>225</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1010</strong></td>
</tr>
</tbody>
</table>

B. Scale

A = 900–1010    B = 800–899    C = 700–799    D = 600–699    F = 0–599

C. Late Assignment Policy
If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the class will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
## Course Schedule

**BIBL 350**


<table>
<thead>
<tr>
<th>Module/Week</th>
<th>Reading &amp; Study</th>
<th>Assignments</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Bargerhuff: chs. 1–6&lt;br&gt;Duvall &amp; Hays: chs. 1–2&lt;br&gt;1 presentation&lt;br&gt;1 study guide</td>
<td>Course Requirements Checklist&lt;br&gt;Class Introductions&lt;br&gt;DB Forum 1 Thread</td>
<td>10&lt;br&gt;0&lt;br&gt;50</td>
</tr>
<tr>
<td>2</td>
<td>Review Bargerhuff: chs. 1–6&lt;br&gt;Duvall &amp; Hays: chs. 3–5&lt;br&gt;1 presentation&lt;br&gt;1 study guide</td>
<td>DB Forum 1 Replies&lt;br&gt;Chapter Assignment 1</td>
<td>25&lt;br&gt;100</td>
</tr>
<tr>
<td>3</td>
<td>Bargerhuff: chs. 7–10&lt;br&gt;Duvall &amp; Hays: chs. 6–8&lt;br&gt;1 presentation&lt;br&gt;1 study guide</td>
<td>DB Forum 2 Thread&lt;br&gt;Quiz 1</td>
<td>50&lt;br&gt;75</td>
</tr>
<tr>
<td>4</td>
<td>Review Bargerhuff: chs. 7–10&lt;br&gt;Duvall &amp; Hays: ch. 9&lt;br&gt;1 presentation&lt;br&gt;1 study guide</td>
<td>DB Forum 2 Replies&lt;br&gt;Chapter Assignment 2</td>
<td>25&lt;br&gt;100</td>
</tr>
<tr>
<td>5</td>
<td>Bargerhuff: chs. 11–14&lt;br&gt;Duvall &amp; Hays: chs. 10–11&lt;br&gt;1 presentation&lt;br&gt;1 study guide</td>
<td>DB Forum 3 Thread&lt;br&gt;Quiz 2</td>
<td>50&lt;br&gt;75</td>
</tr>
<tr>
<td>6</td>
<td>Review Bargerhuff: chs. 11–14&lt;br&gt;Duvall &amp; Hays: ch. 12&lt;br&gt;1 presentation&lt;br&gt;1 study guide</td>
<td>DB Forum 3 Replies&lt;br&gt;Chapter Assignment 3</td>
<td>25&lt;br&gt;100</td>
</tr>
<tr>
<td>7</td>
<td>Bargerhuff: chs. 15–19&lt;br&gt;Duvall &amp; Hays: ch. 13&lt;br&gt;1 presentation&lt;br&gt;1 handout&lt;br&gt;1 study guide</td>
<td>DB Forum 4 Thread&lt;br&gt;Quiz 3</td>
<td>50&lt;br&gt;75</td>
</tr>
<tr>
<td>8</td>
<td>Review Bargerhuff: chs. 15–19&lt;br&gt;Review Duvall &amp; Hays: ch. 2&lt;br&gt;1 presentation&lt;br&gt;1 study guide</td>
<td>DB Forum 4 Replies&lt;br&gt;Interpretive Journey Paper</td>
<td>25&lt;br&gt;175</td>
</tr>
</tbody>
</table>

**Total** 1010

DB = Discussion Board

**Note:** Each course week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.