Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

BIBL 323
JOHN

COURSE DESCRIPTION
An analytical and exegetical study of the Gospel of John with special emphasis on John’s Christology that Jesus is the Messiah, the Son of God.

RATIONALE
The fourth Gospel focuses on Jesus’ Judean ministry, contains no narrative parables, and focuses primarily on events not recorded in the Synoptics. Beyond this, no other Gospel so greatly develops a biblical theology of the church and the Holy Spirit. Therefore, an understanding of the fourth Gospel is essential for all seeking a practical understanding of the life and teachings of the historical Jesus.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video equipment
B. Internet access (broadband recommended)
C. Microsoft Word
D. The Holy Bible
E. Concordance

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Explain and discuss relevant background issues of the Gospel of John, such as authorship, date, and purpose.
B. Compare and contrast the fourth gospel with the Synoptic Gospels.
C. Describe the relationship between key concepts introduced within the prologue that are developed throughout the fourth gospel.
D. Analyze the role signs, “I am” sayings, and Jewish feasts play in the fourth gospel’s presentation of Jesus’ identity.

E. Trace key theological themes as developed in the gospel.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Course Requirements Checklist

After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

B. Group Discussion Board Forums (3)

For this collaborative discussion board, the instructor will place the student into a group at the beginning of the course. The student is required to provide a thread in response to the provided prompt for each forum. Each thread must be at least 300 words and demonstrate course-related knowledge. The student must reference John, the Köstenberger and Morris textbooks, and at least 2 outside sources in support of his/her argument. In addition to the thread, the student is required to reply to at least 2 other classmate’s threads. Each reply must be at least 150 words, expand on the classmate’s thread, and add valuable input to the discussion. (MLO: A, C, D, E)

C. I Am Paper

The student will write a 5-page paper (full pages, not including the title page or bibliography) about 1 of the “I am” statements made by Jesus (which will be assigned alphabetically by the instructor). The paper must include a description of the events that surround the statement, how the statement relates to God as revealed in the Old Testament, how the statement reveals the deity of Christ, and how this truth can apply practically to the student’s personal life. The student must reference the Bible, the Köstenberger and Morris textbooks, and at least 2 outside sources. In addition, the paper must also follow current Turabian style. (MLO: C)

D. Theology Paper

The student will write a paper describing 1 of 3 doctrines (Jesus as Deity, the Holy Spirit, or Eternal Life). The paper must be double-spaced and contain at least 5 full pages of content (not including the title page or bibliography). The student must reference the Bible, the Köstenberger and Morris textbooks, and at least 2 outside sources. In addition, the student must also follow current Turabian style. (MLO: E)

E. Reading Report

The student will read at least 75 pages of additional information from 2 or more sources that relate to the subjects of the papers or Group Discussion Board Forums. The student must log the additional reading he/she completes by correctly filling out the Reading Report Form. The student will also complete 2 interactive activities that allow him/her to explore the purpose and chronology of the Gospel of John. (MLO: A)
F. Quizzes (8)

Each quiz will cover the Reading & Study material for the assigned module/week. Each quiz will be open-book/open-note/open-Bible, contain 5 essay questions, and have a 1-hour time limit. (MLO: A, B, C, E)

VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Course Requirement</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Group Discussion Board Forums (3 at 100 pts ea)</td>
<td>300</td>
</tr>
<tr>
<td>I Am Paper</td>
<td>100</td>
</tr>
<tr>
<td>Theology Paper</td>
<td>100</td>
</tr>
<tr>
<td>Reading Report</td>
<td>100</td>
</tr>
<tr>
<td>Quizzes (8 at 50 pts ea)</td>
<td>400</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1010</strong></td>
</tr>
</tbody>
</table>

B. Scale

A = 900–1010   B = 800–899   C = 700–799   D = 600–699   F = 0–599

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Disability Assistance

Students with a documented disability may contact LU Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
# Course Schedule

**BIBL 323**


<table>
<thead>
<tr>
<th>Module/Week</th>
<th>Reading &amp; Study</th>
<th>Assignments</th>
<th>Points</th>
</tr>
</thead>
</table>
| 1 | Köstenberger: chs: 1–2  
Morris: ch. 1  
2 presentations | Course Requirement Checklist  
Class Introductions  
Quiz 1 | 10  
0  
50 |
| 2 | Köstenberger: chs. 3–4  
Morris: chs. 4–5  
John 1:1–18  
1 presentation | Group DB Forum 1  
Quiz 2 | 100  
50 |
| 3 | Köstenberger: chs. 5–6  
Morris: chs. 2–3  
John 1:19–4:54  
2 presentations | Quiz 3 | 50 |
| 4 | Köstenberger: chs. 7–8  
Morris: chs. 6–7  
John 5–8:59  
1 presentation | Group DB Forum 2  
Quiz 4 | 100  
50 |
| 5 | Köstenberger: chs. 9–10  
John 9–12  
1 presentation | I Am Paper  
Quiz 5 | 100  
50 |
| 6 | Köstenberger: chs. 11–12  
Morris: chs. 8–10  
John 13–16  
1 presentation | Group DB Forum 3  
Quiz 6 | 100  
50 |
| 7 | Köstenberger: chs. 13–14  
John 17–20  
1 presentation | Theology Paper  
Quiz 7 | 100  
50 |
| 8 | Köstenberger: chs. 15–16  
Morris: ch. 9  
John 21  
1 presentation | Reading Report  
Quiz 8 | 100  
50 |

**DB** = Discussion Board

**NOTE:** Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.